

RAMON B. GOINGS, Ed.D.

Professor (Tenured)

Director/Chair of the Language, Literacy, & Culture Doctoral Program

University of Maryland, Baltimore County

College of Arts Humanities and Social Sciences

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EDUCATION

Ed.D., Urban Educational Leadership <i>Morgan State University, Baltimore, MD</i> Specialization: Administration and Educational Planning	2015
M.S. Human Services <i>Post University, Waterbury, CT</i> Specialization: Clinical Counseling	2010
B.A., Music Education <i>Lynchburg College (now University of Lynchburg), Lynchburg, VA</i> Specialization: Instrumental Education	2008

OVERVIEW OF ACADEMIC APPOINTMENTS

Professor, Language, Literacy & Culture Doctoral Program <i>University of Maryland, Baltimore County College of Arts, Humanities, and Social Sciences</i>	2026 – Present
Director/Chair, Language, Literacy & Culture Doctoral Program <i>University of Maryland, Baltimore County College of Arts, Humanities, and Social Sciences</i>	2025 – Present
Acting Director/Chair, Language, Literacy & Culture Doctoral Program <i>University of Maryland, Baltimore County College of Arts, Humanities, and Social Sciences</i>	Spring 2025
Associate Professor, Language, Literacy & Culture Doctoral Program <i>University of Maryland, Baltimore County College of Arts, Humanities, and Social Sciences</i>	2022 – 2026
Assistant Professor, Language, Literacy & Culture Doctoral Program <i>University of Maryland, Baltimore County College of Arts, Humanities, and Social Sciences</i>	2021 – 2022
Interim Program Director, Educational Leadership <i>Loyola University Maryland School of Education</i>	Spring 2019
Assistant Professor, Educational Leadership <i>Loyola University Maryland School of Education</i>	2016 – 2020

OVERVIEW OF PROFESSIONAL EXPERIENCES

Program Coordinator <i>University of Maryland, Baltimore County Sherman STEM Teacher Scholars Program</i>	2013–2016
Education Policy Fellow <i>White House Initiative on Educational Excellence for African Americans</i>	2013
Special Education Teacher <i>Baltimore City Public Schools/Kennedy Krieger Institute Montebello Elementary and Junio Academy</i>	2012–2013

Music and Special Education Teacher <i>The Chelsea School</i>	2010 – 2012
Music Teacher <i>Bridgeport Public Schools (CT) Dunbar Elementary and Middle School</i>	2009–2010
Foster Care and Youth Probation Counselor <i>Marrakech Inc.</i>	2007–2009

ADMINISTRATIVE AND EXECUTIVE LEADERSHIP

University of Maryland, Baltimore County (UMBC)

University of Maryland Baltimore County (UMBC) is an urban, Carnegie classified doctoral university with very high research productivity (R1) public research university located in Baltimore, Maryland that offers an inclusive culture that connects innovative teaching and learning, research across disciplines, and civic engagement. Founded in 1966, the University has the distinction of being the first university in the University System of Maryland to be inclusive of all races/ethnicities. UMBC has an enrollment of approximately 14,000 students within the colleges of Arts, Humanities, and Social Sciences, Engineering and Information Technology, Natural and Mathematical Sciences, a School of Aging, School of Social Work, and a Division of Professional Studies.

Director/Chair, Language, Literacy, & Culture Ph.D. Program

Scope:

- Five (5) core faculty; 50 affiliate faculty; 1 staff member; 50 graduate students
- \$1.2 million budget

Responsibilities:

- Provide daily administrative oversight of the program
- Serve as Graduate Program Director and liaison to the UMBC Graduate School
- Direct supervision of full-time faculty, staff members, and graduate students including facilitating the tenure and promotion process
- Serve as chair of the Partnering Departments Committee which consists of the programs nine (9) partnering academic departments representing 50 affiliate faculty
- Oversight responsibility and administration of multiple program budgets
- Lead program through 3-year academic program review (APR)

Outcomes:

- Decreased time to degree after coursework by 1.2 academic years by redesigning LLC's dissertation proposal seminar
- Increased program applications by 45% in AY26 through a targeted recruitment campaign
- Co-created LLC's comprehensive examination workshop to better prepare students for their semester-long comprehensive examination period

HONORS RECEIVED

2025	Breaking the M.O.L.D. Fellow (Cohort 4), University of Maryland, Baltimore County
2024	Exemplary Paper Award , American Education Research Association, Adult Literacy & Adult Education Special Interest Group

- 2022 **Exemplary Leadership and Service Award**, Center for Research and Mentoring of Black Male Students and Teachers
- 2022 **Alumni Innovator Award**, University of Lynchburg Black Alumni Association
- 2021 **Virtual Visiting Scholar**, ARC Network
- 2020 **Exemplary Leadership and Service Award**, Center for Research and Mentoring of Black Male Students and Teachers
- 2019 **Imogene Okes Award**, American Association of Adult and Continuing Education (AAACE)
- 2018 **Policy Fellow**, University Council for Educational Administration
- 2017 **Emerging Junior Scholar**, Research, Advocacy, Collaboration, Empowerment (R.A.C.E.) Mentoring
- 2017 **Emerging Scholar**, Diverse: Issues in Higher Education
- 2016 **College Board Professional Fellowship**, The College Board
- 2016 **Dissertation of the Year Award**, Morgan State University (School of Education and Urban Studies)
- 2016 **Dissertation of the Year Award (2nd Place)**, American Association of Blacks in Higher Education (AABHE)

SCHOLARLY PUBLICATIONS AND CREATIVE ACHIEVEMENTS

*Co-author is current/former graduate student

+Co-author is/was junior faculty member at time of publication

Publication Productivity Overview	
Authored & Edited Books	7
Refereed Journal Articles	46
Book Chapters	18
Book Reviews	2
Policy Reports	6
Total	79
*Entire list of publications available upon request	

Books

Goings, R. B., Cupid, S., *Gardner, M., & *Tomlin, A. D. (Eds.). (2022). *Dissertating during a pandemic: Narratives of success from scholars of color*. Information Age Publishing.

Washington, A. R., **Goings, R. B.**, & Henfield, M. (Eds.). (2020). *Creating and sustaining effective K-12 school partnerships: Firsthand accounts of promising Practices*. Information Age Publishing.

- Walker, L. J., Brooks, E., & **Goings, R. B.** (Eds.). (2017). *How the Obama presidency changed the political landscape*. Praeger.
- Trotman Scott, M., Ford, D. Y., **Goings, R. B.**, Wingfield, T., & Henfield, M. (Eds.). (2016). *R.A.C.E. mentoring through social media: Black and Hispanic scholars share their journey in the academy*. Information Age Publishing.
- Palmer, R. T., Walker, L. J., **Goings, R. B.**, *Gipson, C., Troy C., & Commodore, F. (Eds.). (2016). *Graduate education at historically Black colleges and universities: A student perspective*. Routledge Press.

Articles

- Adams, R. A., **Goings, R. B.**, Brown, T., Jordan, T. (2026). A qualitative analysis of former Black US military personnel's cancer accessibility for prostate cancer treatment. *The Journal of Black Psychology*, Advanced online publication. <https://doi.org/10.1177/00957984261437340>
- Blazar, D., Anthenelli, M., Gao, W., **Goings, R. B.**, & Gershenson, S. (2026). Disparate Pathways: Understanding Racial Disparities in *Educational Evaluation and Policy Analysis*. Advanced online publication. <https://doi.org/10.3102/01623737251412443>
- Blazar, D., *Gawo, W., Gershenson, S., **Goings, R. B.**, & Lagos, F. (2026). Localized teacher recruitment through “grow-your-own”: Impacts of the high school teacher academy of Maryland program. *Journal of Policy Analysis and Management*, 45, 1–24.
- Goings, R. B.** (2025). The Black male adult learner success theory: Unpacking institutional structures that support academic success. *Frontiers in Education*, 10, 1–6.
- Goings, R. B.**, & *Boyd, B. (2025/2024). Reasons for teaching: A mixed-methods examination of the Sherman STEM Teacher Scholars Program. *Teacher Education Quarterly*. Fall 2024, 1–22. Note: This article was published in 2025, but due to a journal backlog they placed it in a 2024 issue of the journal.
- Blazar, D., *Song, D., **Goings, R. B.**, Plasman, J., Gottfried, M. (2025). Pathways into the CTE profession: A descriptive analysis of degrees, licenses, and race in Maryland. *AERA Open*, 11(1), 1–20.
- Alston, G., Yamashita, T., **Goings, R. B.** & Saal, L. K. (2025). Exploratory analysis of literacy skills, civic engagement, and political efficacy of Black adults in the United States. *Adult Education Quarterly* (online first publication). <https://doi.org/10.1177/07417136251363959>
- Goings, R. B.**, & *Boyd, B. (2024). The influence of the Sherman STEM teacher scholars program on persistence in STEM: A mixed-methods study. *Education Sciences*, 14, 1–16.
- Goings, R. B.**, & *Hunt, M. (2024/2023). Black male adult learners in higher education: Examining their connection to spirituality and its role in their academic success. *The Journal of Negro Education*, 92(2), 241–256. Note: This article was published in 2024, but due to a journal backlog they placed it in a 2023 issue of the journal.
- Carver-Thomas, D., Bianco, M., **Goings, R. B.**, & Hyler, M. (2024). Policies and practices for recruiting and retaining teachers of color. *Education Policy Analysis Archives*, 32(59), 1–26.
- Bonner, F. A., II, Marbley, A., Flowers, A. M., Burrell-Craft, K., Jennings, M. E., Louis, D. A.,

- Goings, R. B.**, Smith, S. L., Tilley, S. D., Garcia-Powell, B., Bolton, T. J., & Tarlton, E. L. (2024/2023). Reconciling our strivings: the Historically Black College and University (HBCU) in Contemporary Contexts. *Gifted Child Today*, 47(1), 45–64. This article was published in 2024, but due to a journal backlog they placed it in a 2023 issue of the journal.
- Thompson, D. A., +Virella, P., **Goings, R. B.**, & *Kelly, K. (2023). Black women principals and expressions of culturally responsive school leadership during crisis: An exploratory study. *Journal of Learning Teaching and Research*, 17, 2–24.
- Walker, L. J., **Goings, R. B.**, Henderson, D. X. (2022). Unpacking race-related trauma for Black boys: Implications for school administrators and school resource officers. *Journal of Trauma Studies in Education*, 1(3), 74–88.
- Goings, R. B.** (2021). Introducing the Black male adult learner success theory. *Adult Education Quarterly*, 71(2), 128–147.
- Walker, L. J., Morton, B. C., **Goings, R. B.** (2021). Creating a new paradigm: Utilizing podcasts to train aspiring and current school leaders. *Educational Planning*, (1), 23–33.
- Goings, R. B.**, Walker, L. J., & Wade, K. (2021). The influence of intuition on human resource officers' perspectives on hiring teachers of color. *Journal of School Leadership*, 31(3), 189–208.
- Goings, R. B.**, & Lewis, C. W. (2020). Critically examining the trajectories of pre-service Black male teachers: Implications for teacher education programs. *Peabody Journal of Education*, 95(5), 449–455.
- Sewell, C. P., & **Goings, R. B.** (2020). "I struggled but I made it": Black gifted underachievers on transitioning to college. *Journal of Advanced Academics*, 31(2), 111–128.
- Davis, J., Allen, K. M., **Goings, R. B.**, *Watts, J., *McKay-Davis, B., *Thomas, A., & Parker, W. (2020). Investigating pre-service Black male teachers' identity as men, teachers, and researchers through undergraduate research. *Peabody Journal of Education*, 95(5), 498–512.
- Goings, R. B.**, Hotchkins, B., & Walker, L. J. (2019). Examining the preparation of school human resource officers on developing a racially diverse educator workforce post-Brown. *Journal of Research on Leadership Education*, 14(3), 267–280.
- Walker, L. J., **Goings, R. B.**, & Wilkerson, R. (2019). The role school administrators play in creating healthy ecosystems for Black male preservice teachers. *The Journal of Educational Foundations*, 32 (1–4). 125–141.
- Goings, R. B.**, & Sewell, C. P. (2019). Outside connections matter: Reflections on the college choice process for gifted Black students from New York City. *The High School Journal*, 102(3), 189–209.
- Bonner, F. A., & **Goings, R. B.** (2019). Academically gifted Black males: An intersectional focus on achievement across the P-12 spectrum. *Gifted Child Today*, 42(3), 120–121.
- Sewell, C. P., & **Goings, R. B.** (2019). Navigating the gifted bubble: Black adults reflecting on their transition experiences in NYC gifted programs. *Roeper Review*, 41(1), 20–34.

- Bristol, T., & **Goings, R. B.** (2019). Exploring the boundary-heightening experiences of Black male teachers: Lessons for teacher education. *Journal of Teacher Education*, 70(1), 51–64.
- Goings, R. B.**, & Ford, D. Y. (2018). Investigating the intersection of poverty and race in gifted education journals: A 15-year analysis. *Gifted Child Quarterly*, 62(1), 25–36.
- Nominated for 2019 Gifted Child Quarterly Paper of the Year
- Young, J., & **Goings, R. B.** (2018). Overview of the Every Student Succeeds Act and introduction to the yearbook. *Teachers College Record*, 120(13), 1–7.
- Goings, R. B.**, & Shi, Q. (2018). Black male degree attainment: Do expectations and aspirations make a difference? *Spectrum: A Journal on Black Men*, 6(2), 1–20.
- Goings, R. B.** (2018). “Making up for lost time”: The transition experiences of nontraditional Black male undergraduates. *Adult Learning*, 29(4), 158–169.
- 2019 American Association for Adult and Continuing Education (AAACE) Imogene Okes Award for Outstanding Research in Adult Education
- Goings, R. B.**, Bristol, T. J., & Walker, L. J. (2018). Exploring the transition experiences of one Black male refugee pre-service teacher at a HBCU. *Journal for Multicultural Education*, 12(2), 126–143.
- *Goings, R. B.**, Walker, L. J., & Cotignola-Pickens, H. (2018). School and district leaders’ role in diversifying the teacher workforce. *Educational Planning*, 25(3), 7–17.
- Shi, Q., & **Goings, R. B.** (2018). What do African American 9th graders discuss during individual school counseling sessions?: A national study. *Professional School Counseling*, 21(1), 1–9.
- Goings, R. B.**, Alexander, S. N., Davis, J. L., & Walters, N. M. (2018). Using double consciousness as an analytic tool to discuss the decision making of Black school leaders in disrupting the school-to-prison pipeline. *Taboo: A Journal on Culture and Education*, Fall 2018, 29–48.
- *Goings, R. B.**, Davis, J. L., Britto, J., & Green, D. (2017). The influence of mentoring on the academic trajectory of a 17-year-old Black male college sophomore from the United Kingdom: A single-case study. *Mentoring & Tutoring: Partnership in Learning*, 25(3), 346–368.
- Goings, R. B.** (2017). Traditional and nontraditional high-achieving Black males’ strategies for interacting with faculty at a historically Black college and university. *The Journal of Men’s Studies*, 25(3), 316–335.
- Goings, R. B.** (2017). Nontraditional Black male undergraduates: A call to action. *Adult Learning*, 28(3), 121–124.
- Goings, R. B.**, & Bonner, F. A. (2017). High-achieving Black males in higher education: Introduction to the special issue. *Journal of African American Males in Education*, 8(1), 1–5. (Article accepted prior to becoming journal editor)
- Henderson, D. X., Baker, A., **Goings, R. B.**, & Gordon-Littréan, B. (2017). “Make you feel needed”: Exploring social connectedness in the experiences of suspended youth in the Boomerang Program, USA. *Children & Society*, 31(5), 390–402.
- Goings, R. B.** (2016). (Re)Defining the narrative: High-achieving nontraditional Black male

- undergraduates at a historically Black college and university. *Adult Education Quarterly*, 66(3), 237–253.
- Goings, R. B.** & Bianco, M. (2016). It's hard to be who you don't see: An exploration of Black male high school students' perspectives on becoming teachers. *The Urban Review*, 48, 628–646.
- Goings, R. B.** (2016). Supporting high-achieving nontraditional Black male undergraduates: Implications for theory, policy, and practice. *Urban Education Research and Policy Annuals*, 4(1), 9-16.
- Goings, R. B.** (2016). Investigating the experiences of two high-achieving Black male HBCU graduates: An exploratory study. *Negro Educational Review*, 4, 54–75.

Chapters In Books

- Goings, R. B.**, *Jubert, K., & *Wilson, M. (accepted for publication). Mental health and belongingness in a post-DEI era: Supporting minoritized students, faculty, and staff on campus. In L.J. Walker, T. L. McMickens, R.T. Palmer, A.M. Flowers, A. E. French, & R. M. Banda (Eds.). *Examining the consequences of the dismantlement of diversity, equity, and inclusion in higher education* (pp. xx-xx). Routledge.
- Walker, L. J., & **Goings, R. B.** (2025). A place where we all can be free: Afrofuturism, HBCUs, and teacher education. In E. Pringle, S. S. Samuels, A. Wilkerson, & A. Broughton (Eds.). *Teacher Preparation as social activism at historically Black colleges and universities* (pp. 86–98). Routledge.
- Bonner, F. A., II., Flowers, A., Smith, S., Moore, J., **Goings, R. B.**, Louis, D. A., & Parker, W. (2025). Academically gifted Black males: Exploring creativity through qualitative research. In J. Katz-Buonincontro & T. Kettler (Ed.), *Oxford Handbook of Creativity & Education* (pp. 473–492). Oxford University Press.
- Bianco, M., & **Goings, R. B.** (2022). What we know and need to know about recruitment. In C. D. Gist & T. J. Bristol (Eds.), *Handbook of research on teachers of color and indigenous teachers* (pp. 61–67). American Education Research Association.
- Goings, R. B.** (2021). Undoing my miseducation: Lesson learned from brother Kmt Shockley. In A. Ellis, N. Hartlep, G. Ladson-Billings, & D. Stovall (Eds.), *Memoirs of admirable teachers: What teacher practitioners can learn from them* (pp. 27–39). Teachers College Press.
- Walker, L. J., **Goings, R. B.**, Spencer, D., McDonald-Lowe, S., & Palmer, R. T. (2020). Embracing change: The importance of pluralism at historically Black colleges and universities. In C. Newman, A. A. Hilton, B. Hinnant-Crawford, & S. Platt. (Eds.), *Multicultural education in the 21st century: Innovative research and practices*. Information Age Publishing.
- Davis, J. L., **Goings, R. B.**, & Allen, K. M. (2019). Developing pre-service mathematics teachers to meet the needs of Black male students in teacher education programs. In G. Prime (Ed.), *Centering Race in the STEM Education of African-American K-12 Learners* (pp. 129–150). Peter Lang.
- Ford, D. Y., Young, J. L., Wright, B. L., & **Goings, R. B.** (2019). Honoring differences: Improving the representation of culturally different gifted students based on equity. In D. Sisk, B. Wallace, & J. Senior (Eds.), *SAGE handbook on gifted education* (pp. 59–69). Sage Publications.
- Walker, L. J., & **Goings, R. B.** (2018). Challenging cultural norms at HBCUs: How

perceptions impact LGBTQ students' experiences. In C. Davis, A. A. Hilton, & D. Outten (Eds.), *Underserved populations at historically Black colleges and universities: The pathway to diversity, equity, and inclusion* (pp. 147–160). Emerald Publishing.

RESEARCH SUPPORT AND FELLOWSHIPS

Funding Total: \$4,843,281

2022-2027	\$3,997,959, National Science Foundation, Role: Consultant and Mixed Methods Research Team Lead (Grant terminated 2/8/2025 due to White House executive orders)
2021-2024	\$577,253, Institute of Educational Sciences, Role: Co-Principal Investigator
2021-2022	\$1,000, UMBC Crandall Fellowship Award, Role: Faculty Mentor for Michael Hunt (LLC Student)
2020-2021	\$20,000, ARC Network (Virtual Visiting Scholars Program), Role: Principal Investigator
2020-2021	\$74,997, National Science Foundation (Robert Noyce Scholars Program, Capacity Grant), Role: Consultant
2019-2021	\$147,822, National Science Foundation (Building Capacity in STEM Education Research), Role: Principal Investigator
2019-2020	\$5,000, African American Success Foundation, Role: Principal Investigator
2018	\$4,000, Loyola University Maryland Summer Research Grant, Role: Principal Investigator
2017-2019	\$249,066, National Science Foundation (HBCU-DCEL EAGER), Role: Research Team Consultant
2017-2018	\$181,067, Open Society Institute, Role: Evaluator
2017	\$7,000, Teach-to-Lead Ignite Program, Role: Principal Investigator
2017	\$4,000, Loyola University Maryland Summer Research Grant, Role: Principal Investigator
2016-2017	\$5,500, Bowie State University, Role: Co-Principal Investigator
2016-2017	\$5,000, The College Board (Professional Fellowship), Role: Principal Investigator

SELECTED SCHOLARLY PRESENTATIONS

- Goings, R. B.** (2025, November). Leading for joy, hope, and care. University Council for Educational Administration Annual Convention. San Juan, Puerto Rico.
- Goings, R. B.** (2025, April). The FINISH system: A framework for dissertation chairing success. American Association for Blacks in Higher Education Annual Conference. National Harbor, MD.
- Goings, R. B., & Goings, R. B. & Virella, P.** (2025, April). Revolutionizing Black doctoral success: Lessons from the Velocity Dissertation Program. American Association for Blacks in Higher Education Annual Conference. National Harbor, MD. (Note: The second presenter is Renee Goings)
- Goings, R. B., & Virella, P.** (2024, October). The Done Dissertation blueprint: Best practices for dissertation chairing and doctoral student success. North Carolina Council for Graduate Schools Conference, Greenville, NC.
- Alston, G., Yamashita, T., **Goings, R. B.** & Saal, L. K. (2023, April). Exploratory analysis of literacy skills, civic engagement, and political efficacy of Black adults in the United States. American Educational Research Association Annual Conference, Philadelphia, PA.
- Goings, R. B.** (2024, March). Done Dissertation Strategies for Success (Research Institute). American Association of Blacks in Higher Education, Las Vegas, NV.
- Lagos, F., Blazar, D., *Gao, W., Gershenson, S., & **Goings, R. B.** (2023, November). Grow-your-own teachers starting from high school: Evidence from a dual-enrollment/CTE Program in Maryland. Association for Public Policy Analysis & Management, Atlanta, Georgia.
- Bianco, M., & **Goings, R. B.**, Hyler, M., & Carver-Thomas, D. (2023, April). Policies and practices for recruiting and retaining teachers of color. American Educational Research Association Annual Conference, Chicago, IL.
- Saal, L. K., Yamashita, T., and **Goings, R. B.** (2023, April). *Examining information processing skill proficiencies among Black Adults in the U.S.* PIAAC Gateway. American Educational Research Association Annual Conference, Chicago, IL.
- Goings, R. B., & *Boyd, B.** (2021, April). The influence of the Sherman STEM teacher scholars program on persistence in STEM: A mixed-methods study [Conference paper session]. American Educational Research Association Annual Conference (online).
- Walker, L. J., **Goings, R. B.**, & Wilkerson, R. (2020, November). The role school administrators play in creating healthy ecosystems for Black male preservice teachers [Conference paper session]. University Council for Educational Administration Annual Conference (online).
- Goings, R. B., & Walker, L. J.** (2020, April). *Disrupting the myth of Black male inferiority* [Conference paper session]. American Educational Research Association Annual Conference, San Francisco, CA (conference cancelled).
- Goings, R. B., & Walker, L. J.** (2019, November). *The Influence of Intuition on Human Resource Officers Perspectives on Teachers of Color* [Conference paper session]. University Council for Educational Administration Annual Conference, New Orleans, LA.

- Ford, D. Y., Bianco, M., & **Goings, R. B.** (2019, April). *American Education Research Association Division K Early Career Mentoring Session* [Conference professional development session]. American Educational Research Association Annual Conference, Toronto, ON.
- Goings, R. B.**, Walker, L. J., & Wade, K. (2019, April). *The Influence of Intuition on Human Resource Officers Perspectives on Hiring Racially Diverse Teachers* [Conference paper session]. American Educational Research Association Annual Conference, Toronto, ON.
- Goings, R. B.** (2019, April). *Reimagining STEM learning spaces for middle school Black Boys* [Conference paper session]. American Educational Research Association Annual Conference, Toronto, ON.
- Bianco, M. & **Goings, R. B.** (2019, April). *Recruitment and teachers of color* [Conference paper session]. American Educational Research Association Annual Conference, Toronto, ON.
- Sewell, C. J. P., & **Goings, R. B.** (2019, April). *"I struggled but I made it": Black gifted underachievers on transitioning to college* [Conference paper session]. American Educational Research Association Annual Conference, Toronto, ON.
- Davis, J., Coleman, S., & **Goings, R. B.** (2019, April). *Using asset-based pedagogy to facilitate stem learning, engagement, and motivation for African American middle school boys* [Conference paper session]. American Educational Research Association Annual Conference, Toronto, ON.
- Ransom, J., **Goings, R. B.**, & Rhoden, S. (2019, April). *Meeting at the intersection: How intersectionality is utilized in researching Black males PreK-16 educational experiences* [Conference roundtable session]. American Educational Research Association Annual Conference, Toronto, ON.
- Mutegi, J. W., Prime, G., Mensah, F. M., Seiler, G., Dodo-Seriki, V., Davis, J. L., **Goings, R. B.**, Allen, K. M., Ellington, R. M., & Leonard, J. (2019, March). *Using race-visible pedagogy to disrupt persistent inequities in the STEM education of African American learners* [Conference paper session]. National Association for Research in Science Teaching Annual Convention, Baltimore, Maryland.

MEDIA ACTIVITIES

*NOTE: I have over 50 media engagements in local, national, and international outlets. This is an abbreviated list of these media activities.

Opinion Editorials

- Goings, R. B.** (2025). Helping students ace the dissertation defense. *Inside Higher Ed*. Available online: <https://www.insidehighered.com/opinion/career-advice/teaching/2025/03/20/helping-students-ace-dissertation-defense-opinion>
- Goings, R. B.** (2024). Collaboration over control: Reimagining the dissertation chair-student relationship. *Inside Higher Ed*. Available online: <https://www.insidehighered.com/opinion/career-advice/2024/10/24/improving-dissertation-chair-student-relationships-opinion>
- Goings, R. B.** (2024). Supporting dissertation writers through the silent struggle. *Inside Higher Ed*. Available online: <https://www.insidehighered.com/opinion/career-advice/advancing-faculty/2024/06/27/dissertation-chairs-can-better-support-phd>

Goings, R. B. (2024). I'm chairing my first dissertation. What do I do? *Inside Higher Ed*. Available online: <https://www.insidehighered.com/opinion/career-advice/2024/05/02/advice-faculty-who-are-chairing-their-first-dissertation-opinion>

Goings, R. B. (2024). Frustrated with your dissertation chair? *Inside Higher Ed*. Available online: <https://www.insidehighered.com/opinion/career-advice/2024/01/30/tips-improving-relations-your-dissertation-chair-opinion>

Media Interviews

Dr. Ramon Goings discusses most and least educated states in America (2024). *Wallethub*. Available online: https://wallethub.com/edu/e/most-educated-states/31075#expert=Dr._Ramon_Goings

Dr. Ramon Goings discusses best and worst states for teachers [media quote]. (2023). *Wallethub*. https://wallethub.com/edu/best-and-worst-states-for-teachers/7159#expert=Ramon_Goings

- **WJLA ABC 7 [reprint]:** <https://wjla.com/news/local/maryland-ranks-6th-in-wallethubs-2023-best-states-for-teachers-despite-nationwide-salary-decrease>
- **Fox 45 News Baltimore [reprint]:** <https://foxbaltimore.com/news/local/maryland-ranks-6th-in-wallethubs-2023-best-states-for-teachers-despite-nationwide-salary-decrease>
- **Caroline County Observer [reprint]:** <https://carrollcountyobserver.com/2023/09/18/maryland-is-2023s-6th-best-state-for-teachers-wallethub-study/>
- **WEAA 88.9FM [reprint]:** <https://www.weaa.org/news/2023-12-15/breaking-down-2023s-best-and-worst-states-for-teachers>
- **Prince George's Suit Magazine & Media [reprint]:** <https://pgsuite.com/trends/2023/9/19/a-teacher-friendly-maryland>
- **Patch New York [reprint]:** <https://patch.com/new-york/newrochelle/new-york-teachers-are-among-highest-paid-us-study>
- **PennLive [reprint]:** <https://www.pennlive.com/life/2023/09/pennsylvanias-one-of-the-best-states-for-teachers-report-finds.html>
- **Ace News Today [reprint]:** <https://www.acenewstoday.com/new-wallethub-report-reveals-2023s-best-and-worst-states-for-teachers/>
- **EGGAM [reprint]:** <https://www.fggam.org/2023/09/new-mexico-is-ranked-8th-worst-state-for-teachers-i-just-shake-my-head-at-the-people-of-new-mexico-allowing-such-dysfunction-to-exist/>
- **The Meadville Tribune [reprint]:** https://www.meadvilletribune.com/opinion/editorial-the-problem-with-being-among-the-best-for-teachers/article_4b05ffe0-62d6-11ee-b532-2bc69057ef90.html

Dr. Ramon Goings discusses Black male achievement K-12 to PhD [interview]. (2023). *Today with Kaye*. <https://www.weaa.org/show/today-with-dr-kaye>

Dr. Ramon Goings discusses national report of teacher diversity [media quote]. (2023). *Education Week*. <https://www.edweek.org/leadership/districts-want-more-teachers-of-color-but-dont-do-enough-to-recruit-them-survey-finds/2023/02>

SERVICE TO THE DEPARTMENT, UNIVERSITY, COMMUNITY, AND PROFESSION

University of Maryland, Baltimore County

Service to the University

- STRIDE Fellow, UMBC STRIDE (Fall 2024)
- Faculty Mentor, Ronald E. McNair Scholars Program (Fall 2023-Spring 2024)
- Member, Executive Committee for the Recruitment, Retention, and Advancement of Underrepresented Minority Faculty (Fall 2022-present)
- Member, Vice President for Institutional Equity and Chief Diversity Officer Search Committee (Fall 2022-Spring 2023)
- Member, Athletics Committee (Fall 2023-Spring 2025)
- Senator, Faculty Senate, (Spring 2022-Spring 2023)
- Mentor, CASHCOACH Mentoring Program (Fall 2020-Spring 2021)

Service to the Language, Literacy, & Culture Department

- Director of LLC Language, Literacy, & Culture Program (Summer 2025-present)
- Acting Director of Language, Literacy, & Culture (Spring 2025)
- Search Committee Chair, Program Coordinator in LLC (2024-2025)
- Search Committee Chair, Associate Professor in LLC with Media Studies Focus Search (2023-2024)
- Member, Admission Committee (Fall 2020-present)
- Member, Curriculum Committee (Fall 2020-present)
- Member, 7-Year LLC Annual Performance Review Committee (Fall 2021)
- Member, Associate Professor Search Committee (Fall 2021)
- Member, LLC Steering Committee (Fall 2020-present)
- Attendee, LLC Department Meetings (Fall 2020-present)

Service To the Profession

Promotion Committee External Reviewer

- Reviewer for promotion committee at Tulane University (2022 to present)

Loyola University Maryland

- Member, Center for Equity, Leadership, and Social Justice Education Advisory Board (2022-present)

National Association of Black Student Achievement

- Inaugural Secretary, May 2023-present

American Institutes for Research, Center on Great Teachers and Leaders

- GTL Center Advisor, September 2022-present

Branch Alliance for Educator Diversity

- Emerging Research Fellow Mentor for Dr. Nardos Ghebreab, July 2022-present

Journal of African American Males in Education

- Editor-In-Chief, January 2017-July 2020
- Managing Editor, March 2015-December 2016

Editorial Review Board Member

- Gifted Child Today (2025-present)
- Journal of Case Studies in Educational Leadership (2024-present)
- Educational Evaluation and Policy Analysis (2023-present)
- Journal of Underrepresented and Minority Progress (2018-2020)
- Education and Urban Society (2016-2019)

Journal of Applied Research in the Community College

- Journal Copyeditor, (2015-2022)

Ad-Hoc Journal Manuscript Reviewer

- Race, Ethnicity, & Education (2018-present)
- American Educational Research Journal (2017-present)
- Teachers College Record (2017-present)
- Educational Administration Quarterly (2018-present)
- Journal of Cases in Educational Leadership (2016-present)
- Urban Education (2015-present)
- Journal of Applied Research in the Community College (2015-present)
- Journal of Men's Studies (2015-present)
- Journal for Multicultural Education (2015-present)
- Journal of African American Males in Education (2014-present)
- Journal of Negro Education (2013-present)

American Educational Research Association (AERA)***Service:***

- Secretary/Treasurer, Critical Examination of Race, Ethnicity, Class and Gender in Education SIG (2019-2022)
- Committee Member, Division A Equity and Inclusion Committee (2019-2021)
- 2018 AERA Conference Paper Reviewer
- 2017 AERA Conference Paper Reviewer
- Chair (Roundtable Session), *Teacher Education Session*, 2016 AERA Conference (Washington, DC)
- 2016 AERA Conference Paper Reviewer
- Chair (Roundtable Session), Accountability Session, 2015 AERA Conference (Chicago, IL)

Division Membership:

- Administration, Organization, & Leadership (Division A, 2016-present)
- Social Context of Education (Division G, 2014-present)
- Post-Secondary Education (Division J, 2014-present)
- Research Focus on Black Education SIG (2014-present)
- Qualitative Research SIG (2015-present)

Council for Exceptional Children (CEC)***Service:***

- Web Master, Division for Culturally and Linguistically Diverse Exceptional Learners (2016-present)
- Student Representative, Division for Culturally and Linguistically Diverse Exceptional Learners (2015-2016)

Division Membership:

- Division for Culturally and Linguistically Diverse Exceptional Learners

American Association of Blacks in Higher Education (AABHE)

- Dissertation of the Year Application reviewer (2018)

Association for Studies in Higher Education (ASHE)

- Member (2016-present)

The College Board

- National Advisory Committee (NAC) member for the A Dream Deferred™: The Future of African American Education (2-year term, 2017-2018)

Service To the Community

University of Lynchburg

- Member, Board of Trustees (2018-2023)

National Association of Black Student Achievement

- Secretary (2023-present)