

# CURRICULUM VITAE

## RAMON B. GOINGS

### EDUCATION

- Ed. D. 2015 Morgan State University  
Major: Urban Educational Leadership  
Specialization: Administration and Educational Planning
- M. S. 2010 Post University  
Major: Human Services  
Specialization: Clinical Counseling
- B. A. 2008 Lynchburg College (now University of Lynchburg)  
Major: Music Education

### Experience in Higher Education

- 2025-present University of Maryland, Baltimore County, Acting Director, Language, Literacy, and Culture Doctoral Program
- 2022-present University of Maryland, Baltimore County, Associate Professor (tenured), Language, Literacy, and Culture Doctoral Program
- 2020-2022 University of Maryland, Baltimore County, Assistant Professor, Language, Literacy, and Culture Doctoral Program
- 2016-2020 Loyola University Maryland, Assistant Professor, Educational Leadership
- Program Director (2019)
  - Research Lead, Center for Innovation in Urban Education (2017-2018)
- 2013-2016 University of Maryland, Baltimore County, Program Coordinator, Sherman STEM Teacher Scholars Program
- 2011-2013 Post University, Adjunct Faculty, Sociology and Human Services Department

### Experience Other than Higher Education

- 2013 Education Policy Fellow, White House Initiative on Educational Excellence for African Americans
- 2012-2013 Kennedy Krieger Institution/Baltimore City Public Schools, Montebello Elementary and Junior Academy, Special Education Teacher
- 2010-2012 The Chelsea School, Music and Special Education Teacher
- 2009-2010 Bridgeport Public Schools, Dunbar Elementary/Middle School, General Music Teacher

2007-2009 Marrakech Inc., Foster Care and Youth Probation Counselor

### **Honors Received**

- 2024 **Exemplary Paper Award**, American Education Research Association, Adult Literacy & Adult Education Special Interest Group
- 2022 **Exemplary Leadership and Service Award**, Center for Research and Mentoring of Black Male Students and Teachers
- 2022 **Alumni innovator Award**, University of Lynchburg Black Alumni Association
- 2021 **Virtual Visiting Scholar**, ARC Network
- 2020 **Exemplary Leadership and Service Award**, Center for Research and Mentoring of Black Male Students and Teachers
- 2019 **Imogene Okes Award**, American Association of Adult and Continuing Education (AAACE)
- 2018 **Policy Fellow**, University Council for Educational Administration
- 2017 **Emerging Junior Scholar**, Research, Advocacy, Collaboration, Empowerment (R.A.C.E.) Mentoring
- 2017 **Emerging Scholar**, Diverse: Issues in Higher Education
- 2016 **College Board Professional Fellowship**, The College Board
- 2016 **Dissertation of the Year Award**, Morgan State University (School of Education and Urban Studies)
- 2016 **Dissertation of the Year Award (2<sup>nd</sup> Place)**, American Association of Blacks in Higher Education (AABHE)

### **Research Support and Fellowships**

#### **Funded**

- 2021-2024 \$577,253, Institute of Educational Sciences, Role: Co-Principal Investigator
- 2021-2022 \$1,000, UMBC Crandall Fellowship Award, Role: Faculty Mentor for Michael Hunt (LLC Student)
- 2020-2021 \$20,000, ARC Network (Virtual Visiting Scholars Program), Role: Principal Investigator
- 2020-2021 \$74,997, National Science Foundation (Robert Noyce Scholars Program, Capacity Grant), Role: Consultant

- 2019-2021 \$147,822, National Science Foundation (Building Capacity in STEM Education Research), Role: Principal Investigator
- 2019-2020 \$5,000, African American Success Foundation, Role: Principal Investigator
- 2018 \$4,000, Loyola University Maryland Summer Research Grant, Role: Principal Investigator
- 2017-2019 \$249,066, National Science Foundation (HBCU-DCEL EAGER), Role: Research Team Consultant
- 2017-2018 \$181,067, Open Society Institute, Role: Evaluator
- 2017 \$7,000, Teach-to-Lead Ignite Program, Role: Principal Investigator
- 2017 \$4,000, Loyola University Maryland Summer Research Grant, Role: Principal Investigator
- 2016-2017 \$5,500, Bowie State University, Role: Co-Principal Investigator
- 2016-2017 \$5,000, The College Board (Professional Fellowship), Role: Principal Investigator
- 2016 \$750, American Association of Blacks in Higher Education, Role: Principal Investigator

### **Unfunded**

- 2022-2025 \$499,800, National Science Foundation, Role: Senior Personnel (Internal Evaluator)
- 2021-2024 \$1,189,861, Maryland State Department of Education, Role: Senior Personnel
- 2021-2026 \$932,839, National Science Foundation CAREER Award, Role: Principal Investigator (rated highly competitive)
- 2021-2024 \$600,000, William T. Grant Foundation, Role: Co-Principal Investigator
- 2021-2022 \$49,999, Spencer Foundation, Role: Co-Principal Investigator
- 2020-2023 \$600,000, William T. Grant Foundation, Role: Co-Principal Investigator (selected as finalist)
- 2020-2021 \$50,000, Spencer Foundation Small Grant, Role: Co-Principal Investigator
- 2020-2022 \$70,000, National Academy of Education/Spencer Foundation Postdoctoral Fellowship, Role: Principal Investigator

2019-2021 \$50,000, Spencer Foundation Small Grant, Role: Principal Investigator

### **Ph.D. Students**

Michael Hunt (LLC), Anticipated Degree Conferral: 5/2025, Role: Chair  
Jessica Burstrem (LLC), Anticipated Degree Conferral: 5/2025, Role: Co-Chair  
Kara Sidel (LLC), Anticipated Degree Conferral: 12/2025, Role: Chair  
Chelsea Mays-Williams (LLC), Anticipated Degree Conferral: 12/2025, Role: Chair  
Shahin Housein (LLC), Anticipated Degree Conferral: 12/2025, Role: Chair  
Nneka Edwards (LLC), Anticipated Degree Conferral: 12/2025, Role: Co-Chair  
Shani Fleming (LLC), Degree Conferred: 5/2024, Role: Chair  
Jackie Peng (LLC), Degree Conferred: 5/2024, Role: Chair  
Dawn Shafer (LLC), Degree Conferred: 5/2023, Role: Committee Member  
Shenita Denson (LLC), Degree Conferred: 8/2022, Role: Committee Member  
Kaleigh Mrowka (LLC), Degree Conferred: 5/2022, Role Committee Member  
Montia Gardner (LLC), Degree Conferred: 8/2021, Role: Committee Member  
Harry Bhandari (LLC), Degree Conferred: 12/2021, Role: Committee Member  
Antoine Tomlin (LLC), Degree Conferred: 5/2021, Role: Committee Member  
James Wright (LLC), Anticipated Degree Conferral: 5/2025, Role: Committee Member  
Lauren Pollack (LLC), Anticipated Degree Conferral: 12/2024, Role: Committee Member  
Member  
Elaine MacDougall (LLC), Anticipated Degree Conferral: 12/2025, Role: Committee Member  
Member  
Anthony Hynes (LLC), Anticipated Degree Conferral: 12/2024, Role: Committee Member  
Member  
Sonya Crosby (LLC), Anticipated Degree Conferral: 5/2025, Role: Committee Member  
Joshua Michael (Public Policy), Degree Conferred: 5/2022, Role: Committee Member  
David Sears (Public Policy), Degree Conferred: 5/2022: 5/2024, Role: Committee Member  
Member  
Sunji Jangha (Public Policy), Anticipated Degree Conferral: 5/2025, Role: Committee Member  
Member  
Alisha Jordan, Degree Conferred: 5/2024, Role: Committee Member, Morgan State University  
Arian Bryant, Degree Conferred: 12/2023, Role Committee Member, University of Central Florida  
Heather Cotignola-Pickens, Degree Conferred: 5/2022, Role: Committee Member, Loyola University Maryland  
Roberto Montoya, Degree Conferred: 5/2021, Role: Committee Member, University of Colorado, Denver  
LaShaun Limbrick, Degree Conferred: 5/2021, Role: Committee Member, University of Nevada-Las Vegas  
Nashae Bennett, Degree Conferred: 12/2020, Role: Committee Member, Morgan State University  
Dijaria Henderson-Greene, Degree Conferred: 5/2020, Role: Committee Member, Bowie State University  
Tamala Stuckey, Degree Conferred: 5/2019, Role: Committee Member, Morgan State University  
Renee Galloway, Degree Conferred: 5/2019, Role: Committee Member, Bowie State University  
RoShaun Bailey, Degree Conferred: 5/2019, Role: Committee Member, Morgan State University

Edwin Green Jr., Degree Conferred: 12/2018, Role: Committee Member, Morgan State University

Aaron Smith, Degree Conferred: 5/2018, Role: Committee Member, University of Lynchburg

Danyelle Maddox, Degree Conferred: 5/2018, Role: Committee Member, Morgan State University

Donovan Smalls, Degree Conferred: 5/2018, Role: Committee Member, Morgan State University

## **PUBLICATIONS, PRESENTATIONS, AND CREATIVE ACHIEVEMENTS**

\*Co-authored with current/former graduate student

### **Peer-Reviewed Works**

#### **Books**

**Goings, R. B.**, Cupid, S., \*Gardner, M., & \*Tomlin, A. D. (2022). *Dissertating during a pandemic: Narratives of success from scholars of color*. Information Age Publishing.

Washington, A. R., **Goings, R. B.**, & Henfield, M. (Eds.). (2020). *Creating and sustaining effective K-12 school partnerships: Firsthand accounts of promising Practices*. Information Age Publishing.

Walker, L. J., Brooks, E., & **Goings, R. B.** (Eds.). (2017). *How the Obama presidency changed the political landscape*. Praeger.

\*Trotman Scott, M., Ford, D. Y., **Goings, R. B.**, Wingfield, T., & Henfield, M. (Eds.). (2016). *R.A.C.E. mentoring through social media: Black and Hispanic scholars share their journey in the academy*. Information Age Publishing.

\*Palmer, R. T., Walker, L. J., **Goings, R. B.** Gipson, C., Troy C., & Commodore, F. (Eds.). (2016). *Graduate education at historically Black colleges and universities: A student perspective*. Routledge Press.

#### **Articles**

**Goings, R. B.**, & \*Boyd, B. (2024). The influence of the Sherman STEM teacher scholars program on persistence in STEM: A mixed-methods study. *Education Sciences*, 14, 1–16.

Carver-Thomas, D., Bianco, M., **Goings, R. B.**, & Hyler, M. (2024). Policies and practices for recruiting and retaining teachers of color. *Education Policy Analysis Archives*, 32(59), 1–26.

**Goings, R. B.**, & \*Hunt, M. (2024/2023). Black male adult learners in higher education: Examining their connection to spirituality and its role in their academic success. *The Journal of Negro Education*, 92(2), 241–256. Note: This article was published in 2024, but due to a journal backlog they placed it in a 2023 issue of the journal.

- Bonner, F. A., II, Marbley, A., Flowers, A. M., Burrell-Craft, K., Jennings, M. E., Louis, D. A., **Goings, R. B.**, Smith, S. L., Tilley, S. D., Garcia-Powell, B., Bolton, T. J., & Tarlton, E. L. (2024). Reconciling our strivings: the Historically Black College and University (HBCU) in Contemporary Contexts. *Gifted Child Today*, 47(1), 45–64.
- Thompson, D. A., Virella, P., **Goings, R. B.**, & \*Kelly, K. (2023). Black women principals and expressions of culturally responsive school leadership during crisis: An exploratory study. *Journal of Learning Teaching and Research*, 17, 2–24.
- Walker, L. J., **Goings, R. B.**, Henderson, D. X. (2022). Unpacking race-related trauma for Black boys: Implications for school administrators and school resource officers. *Journal of Trauma Studies in Education*, 1(3), 74–88.
- Walker, L. J., Morton, B. C., **Goings, R. B.** (2021). Creating a new paradigm: Utilizing podcasts to train aspiring and current school leaders. *Educational Planning*, (1), 23–33.
- Goings, R. B.** (2021). Introducing the Black male adult learner success theory. *Adult Education Quarterly*, 71(2), 128–147.
- Goings, R. B.**, Walker, L. J., & Wade, K. (2021). The influence of intuition on human resource officers' perspectives on hiring teachers of color. *Journal of School Leadership*, 31(3), 189–208.
- Goings, R. B.**, & Lewis, C. W. (2020). Critically examining the trajectories of pre-service Black male teachers: Implications for teacher education programs. *Peabody Journal of Education*, 95(5), 449–455.
- Sewell, C. P., & **Goings, R. B.** (2020). “I struggled but I made it”: Black gifted underachievers on transitioning to college. *Journal of Advanced Academics*, 31(2), 111–128.
- Davis, J., Allen, K. M., **Goings, R. B.**, \*Watts, J., \*McKay-Davis, B., \*Thomas, A., & Parker, W. (2020). Investigating pre-service Black male teachers' identity as men, teachers, and researchers through undergraduate research. *Peabody Journal of Education*, 95(5), 498–512.
- Goings, R. B.**, Hotchkins, B., & Walker, L. J. (2019). Examining the preparation of school human resource officers on developing a racially diverse educator workforce post-Brown. *Journal of Research on Leadership Education*, 14(3), 267–280.
- Walker, L. J., **Goings, R. B.**, & Wilkerson, R. (2019). The role school administrators play in creating healthy ecosystems for Black male preservice teachers. *The Journal of Educational Foundations*, 32 (1–4). 125–141.
- Goings, R. B.**, & Sewell, C. P. (2019). Outside connections matter: Reflections on the college choice process for gifted Black students from New York City. *The High School Journal*, 102(3), 189–209.
- Bonner, F. A., & **Goings, R. B.** (2019). Academically gifted Black males: An intersectional focus on achievement across the P-12 spectrum. *Gifted Child Today*, 42(3), 120–121.

- Sewell, C. P., & **Goings, R. B.** (2019). Navigating the gifted bubble: Black adults reflecting on their transition experiences in NYC gifted programs. *Roeper Review*, 41(1), 20–34.
- Bristol, T., & **Goings, R. B.** (2019). Exploring the boundary-heightening experiences of Black male teachers: Lessons for teacher education. *Journal of Teacher Education*, 70(1), 51–64.
- Goings, R. B.**, & Ford, D. Y. (2018). Investigating the intersection of poverty and race in gifted education journals: A 15-year analysis. *Gifted Child Quarterly*, 62(1), 25–36.
- Nominated for 2019 Gifted Child Quarterly Paper of the Year
- Young, J., & **Goings, R. B.** (2018). Overview of the Every Student Succeeds Act and introduction to the yearbook. *Teachers College Record*, 120(13), 1–7.
- Goings, R. B.** (2018). “Making up for lost time”: The transition experiences of nontraditional Black male undergraduates. *Adult Learning*, 29(4), 158–169.
- 2019 American Association for Adult and Continuing Education (AAACE) Imogene Okes Award for Outstanding Research in Adult Education
- Goings, R. B.**, & Shi, Q. (2018). Black male degree attainment: Do expectations and aspirations make a difference? *Spectrum: A Journal on Black Men*, 6(2), 1–20.
- Goings, R. B.**, Bristol, T. J., & Walker, L. J. (2018). Exploring the transition experiences of one Black male refugee pre-service teacher at a HBCU. *Journal for Multicultural Education*, 12(2), 126–143.
- \***Goings, R. B.**, Walker, L. J., & Cotignola-Pickens, H. (2018). School and district leaders’ role in diversifying the teacher workforce. *Educational Planning*, 25(3), 7–17.
- Shi, Q., & **Goings, R. B.** (2018). What do African American 9<sup>th</sup> graders discuss during individual school counseling sessions?: A national study. *Professional School Counseling*, 21(1), 1–9.
- Goings, R. B.**, Alexander, S. N., Davis, J. L., & Walters, N. M. (2018). Using double consciousness as an analytic tool to discuss the decision making of Black school leaders in disrupting the school-to-prison pipeline. *Taboo: A Journal on Culture and Education*, Fall 2018, 29–48.
- \***Goings, R. B.**, Davis, J. L., Britto, J., & Green, D. (2017). The influence of mentoring on the academic trajectory of a 17-year-old Black male college sophomore from the United Kingdom: A single-case study. *Mentoring & Tutoring: Partnership in Learning*, 25(3), 346–368.
- Goings, R. B.** (2017). Traditional and nontraditional high-achieving Black males’ strategies for interacting with faculty at a historically Black college and university. *The Journal of Men’s Studies*, 25(3), 316–335.
- Goings, R. B.** (2017). Nontraditional Black male undergraduates: A call to action. *Adult Learning*, 28(3), 121–124.

- Goings, R. B.,** & Bonner, F. A. (2017). High-achieving Black males in higher education: Introduction to the special issue. *Journal of African American Males in Education*, 8(1), 1–5. (Article accepted prior to becoming journal editor)
- Henderson, D. X., Baker, A., **Goings, R. B.,** & Gordon-Littréan, B. (2017). “Make you feel needed”: Exploring social connectedness in the experiences of suspended youth in the Boomerang Program, USA. *Children & Society*, 31(5), 390–402.
- Goings, R. B.** (2016). (Re)Defining the narrative: High-achieving nontraditional Black male undergraduates at a historically Black college and university. *Adult Education Quarterly*, 66(3), 237–253.
- Goings, R. B.** & Bianco, M. (2016). It’s hard to be who you don’t see: An exploration of Black male high school students’ perspectives on becoming teachers. *The Urban Review*, 48, 628–646.
- Goings, R. B.** (2016). Supporting high-achieving nontraditional Black male undergraduates: Implications for theory, policy, and practice. *Urban Education Research and Policy Annuals*, 4(1), 9-16.
- Goings, R. B.** (2016). Investigating the experiences of two high-achieving Black male HBCU graduates: An exploratory study. *Negro Educational Review*, 4, 54–75.
- Wright, B. L., Counsell, S. L., **Goings, R. B.,** Freeman, H., & Peat, F. (2016). Creating access and opportunity: Preparing African-American male students for STEM trajectories PreK-12. *Journal for Multicultural Education*, 10(3), 384–404.
- Goings, R. B.,** Mitchell, D., & Hilton, A. A. (2016). Embracing a multicultural perspective in science, technology, engineering, and mathematics (STEM) higher education: From talk to action. *Journal for Multicultural Education*, 10(2), 102–106.
- Goings, R. B.** (2015). The lion tells his side of the (counter)story: A Black male educator’s autoethnographic account. *Journal of African American Males in Education*, 6(1), 91–105.
- Goings, R. B.,** \*Smith, A., \*Harris, D., \*Wilson, T., & \*Lancaster, D. (2015). Countering the narrative: A layered perspective on supporting Black males in education. *Perspectives on Urban Education*, 12(1), 54–63.

### **Chapters In Books**

- Bonner, F. A., II, Flowers, A., Smith, S., Moore, J., **Goings, R. B.,** Louis, D. A., & Parker, W. (in press). Academically gifted Black males: Exploring creativity through qualitative research. In T. Kettler, *Oxford Handbook of Creativity & Education*.
- Goings, R. B.,** Cupid, S., \*Gardner, M., & \*Tomlin, A. (in press). Supporting doctoral students completing the dissertation during COVID19. In J. Michel (Ed.), *Teaching in turbulent times: Higher education amid the COVID-19 pandemic*. Rutgers University Press.



- Bianco, M., & **Goings, R. B.** (2022). What we know and need to know about recruitment. In C. D. Gist & T. J. Bristol (Eds.), *Handbook of research on teachers of color and indigenous teachers* (pp. 61–67). American Education Research Association.
- Goings, R. B.** (2021). Undoing my miseducation: Lesson learned from brother Kmt Shockley. In A. Ellis, N. Hartlep, G. Ladson-Billings, & D. Stovall (Eds.), *Memoirs of admirable teachers: What teacher practitioners can learn from them* (pp. 27–39). Teachers College Press.
- Walker, L. J., **Goings, R. B.**, Spencer, D., McDonald-Lowe, S., & Palmer, R. T. (2020). Embracing change: The importance of pluralism at historically Black colleges and universities. In C. Newman, A. A. Hilton, B. Hinnant-Crawford, & S. Platt. (Eds.), *Multicultural education in the 21<sup>st</sup> century: Innovative research and practices*. Information Age Publishing.
- Davis, J. L., **Goings, R. B.**, & Allen, K. M. (2019). Developing pre-service mathematics teachers to meet the needs of Black male students in teacher education programs. In G. Prime (Ed.), *Centering Race in the STEM Education of African-American K-12 Learners* (pp. 129–150). Peter Lang.
- Ford, D. Y., Young, J. L., Wright, B. L., & **Goings, R. B.** (2019). Honoring differences: Improving the representation of culturally different gifted students based on equity. In D. Sisk, B. Wallace, & J. Senior (Eds.), *SAGE handbook on gifted education* (pp. 59–69). Sage Publications.
- Walker, L. J., & **Goings, R. B.** (2018). Challenging cultural norms at HBCUs: How perceptions impact LGBTQ students' experiences. In C. Davis, A. A. Hilton, & D. Outten (Eds.), *Underserved populations at historically Black colleges and universities: The pathway to diversity, equity, and inclusion* (pp. 147–160). Emerald Publishing.
- Goings, R. B.**, & Walker, L. J. (2017). Nurturing the scholar identity of Black males: Disrupting the myth of Black male inferiority. In F. D. Beachum, & F. E. Obiakor (Eds.), *Improving educational outcomes of vulnerable children: Starting from the bottom* (pp. 101–116). Oakleaf Books.
- Walker, L. J., & **Goings, R. B.** (2017). Historically Black colleges and universities role in preparing professional students for the global workforce. In T. F. Boykin, R. T. Palmer, & A. A. Hilton, *Professional Education at Historically Black Colleges and Universities: Past Trends and Future Outcomes* (pp. 13–27). Routledge.
- Walker, L. J., & **Goings, R. B.** (2017). A dream deferred: How trauma impacts the academic achievement of African American youth. In N. Finigan-Carr (Ed.), *Linking health and education for African American students' success* (pp. 3-12). Routledge Press.
- \*Hollis, T., & **Goings, R. B.** (2017). Keeping the dream through the CARE model: Examining strategies to bridge the gaps in education among urban youth. In W. T. Pink, & G. W. Noblit (Eds.), *International Handbook of Urban Education* (2<sup>nd</sup> ed.) (pp. 888-905). Springer.

- Ford, D. Y., Whiting, G. W., & **Goings, R. B.**, Robinson, S. A. (2017). Culturally different students in special education: Issues, theories, and recommendations to address overrepresentation. In M. T. Hughes, & E. Talbott (Eds.), *Handbook of research on diversity in special education* (pp. 131–148). John Wiley.
- Ford, D. Y., Whiting, G.W., & **Goings, R. B.**, ^Alexander. S. N. (2017). Too much, too little, but never too late: Countering the extremes in gifted and special education for Black and Hispanic students. In K. Fasching-Varner, L. L. Martin, R. W. Mitchell, K. Bennett-Haron, & A. Daneshzadeh (Eds.), *Understanding, Dismantling, and Disrupting the prison-to- school pipeline* (pp. 21–42). Lexington Press.
- Goings, R. B.** (2016). The transformation from student to scholar through RACE mentoring. In M. Trotman Scott, D.Y. Ford, R. B. Goings, T. Wingfield, & M. Henfield (Eds.). *Race mentoring through social media: Black and Hispanic scholars share their journey in the academy* (pp. 3–11). Information Age Publishing.
- Ford, D. Y., Whiting, G. W., & **Goings, R. B.** (2016). Biracial and multiracial gifted students: Looking for a grain of rice in a box of sand. In J.L. Davis, & J. L. Moore, III (Eds.), *Gifted children of color around the world: Diverse needs, exemplary practices, and direction for the future* (pp. 121–135). Bingley.
- \*Palmer, R. T., Walker, L. J., **Goings, R. B.**, Gipson, C., Troy C., & Commodore, F. (2016). Contextualizing graduate education at historically Black colleges and universities. In R. T. Palmer, L. J. Walker, R. B. Goings, C. Gipson, C. Troy, & F. Commodore (Eds). *Graduate Education at historically Black colleges and universities: A student perspective* (pp. 1–14). New York: Routledge Press.

### **Policy Reports**

- Blazar, D., Song, D., **Goings, R. B.**, Plasman, J., & Gottfried, M. (2024). Pathways into the CTE teaching profession: A descriptive analysis of degrees, licenses, and race in Maryland (EdWorkingPaper No. 24-975). Retrived from Annenber Institute at Brown University: <https://doi.org/10.26300/ffyy-z977>
- Blazar, D., Gershenson, S., & **Goings, R. B.** (2024). The educational and labor market impacts of Maryland’s grow-your-own teacher recruitment program. *Urban Institute*. <https://www.urban.org/research/publication/educational-and-labor-market-impacts-marylands-grow-your-own-teacher>
- Blazar, D., Gao, W., Gershenson, S., **Goings, R. B.**, & Lagos, F. (2024). Do grow-your-own programs work? Evidence from the teacher academy of Maryland (EdWorkingPaper: 24-958). Retrieved from Annenberg Institute at Brown University: <https://doi.org/10.26300/bmh4-4p12>
- Blazar, D, Anthenelli, M., Gao, W. **Goings, R. B.**, & Gershenson, S. (2024). Disparate pathways: Understanding racial disparities in teaching. (EdWorkingPaper: 24-945). Retrieved from Annenberg Institute at Brown University: <https://doi.org/10.26300/4c4b-4q21>

Alston, G., Yamashita, T., **Goings, R. B.** & Saal, L. K. (2023). Examining literacy skill performance of Black adults in the U.S.: A case of civic engagement and political efficacy. *PIAAC Gateway*. Washington, DC.

Saal, L. K., Yamashita, T., and **Goings, R. B.** (2023). Examining Information Processing Skill Proficiencies Among Black Adults in the U.S. *PIAAC Gateway*. Washington, DC.

### **Book Reviews**

\*Turner, J. W., & **Goings, R. B.** (2019). [Review of the book *Culturally responsive school leadership*, by M. Khalifa]. *Urban Education*. Advanced online publication: <https://journals.sagepub.com/doi/abs/10.1177/0042085919884344>

Lasker-Scott, T., Gilbert, C., & **Goings, R. B.** (2019). [Review of the book *Teaching race: How to help students unmask and challenge racism*, by S. D. Brookfield & Associates]. *Adult Learning*, 30(3), 138–140.

### **Non-Peer-Reviewed Works**

**Goings, R. B.** (in press). *The FINISH system: A dissertation chair's guide to supporting doctoral students from start to defense*. Done Dissertation.

**Goings, R. B.** (2024). Collaboration over control: Reimagining the dissertation chair-student relationship. *Inside Higher Ed*. Available online: <https://www.insidehighered.com/opinion/career-advice/2024/10/24/improving-dissertation-chair-student-relationships-opinion>

**Goings, R. B.** (2024). Supporting dissertation writers through the silent struggle. *Inside Higher Ed*. Available online: <https://www.insidehighered.com/opinion/career-advice/advancing-faculty/2024/06/27/dissertation-chairs-can-better-support-phd>

**Goings, R. B.** (2024). I'm chairing my first dissertation. What do I do? *Inside Higher Ed*. Available online: <https://www.insidehighered.com/opinion/career-advice/2024/05/02/advice-faculty-who-are-chairing-their-first-dissertation-opinion>

**Goings, R. B.** (2024). Frustrated with your dissertation chair? *Inside Higher Ed*. Available online: <https://www.insidehighered.com/opinion/career-advice/2024/01/30/tips-improving-relations-your-dissertation-chair-opinion>

**Goings, R. B.** (2023). There's No Dissertation Like a Done Dissertation. *The Academic Minute*. Available online: <https://academicminute.org/2023/09/ramon-goings-university-of-maryland-baltimore-county-theres-no-dissertation-like-a-done-dissertation/>

**Goings, R. B.** (2021). Examining how race/ethnicity and gender is explored in research on STEM contingent faculty. ARC Network Virtual Visiting Scholars. Available online: <https://www.equityinstem.org/virtual-visiting-scholars/goings>

Gist, C. D., Bristol, T. J., Bianco, M., & **Goings, R. B.** (2021). Finding strategies to bring Teachers of Color and Indigenous Teachers into the profession. *Phi Delta Kaplan*, October 2021, 10–13.

- Goings, R. B.** (2021). The 3 biggest opportunities missed by higher education professionals by not having a side hustle. *The Smart Scholar*. Available online: <https://www.interfolio.com/resources/blog/3-missed-opportunities-by-not-having-a-side-hustle/>
- Goings, R. B.** (2021). A three-step process to overcome the fear of writing rejection. *The Smart Scholar*. Available online: <https://www.interfolio.com/resources/blog/overcome-writing-rejection-fear/>
- Goings, R. B.** (2021). Three mindset shifts to improve academic writing. *The Smart Scholar*. Available online <https://www.interfolio.com/resources/blog/three-mindset-shifts-to-improve-academic-writing/>
- Goings, R. B.** (2021). *14 secrets to a done dissertation: A guide for navigating the dissertation process and finishing in record time*. Done Dissertation Press.
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- Goings, R. B.** (2016). What if Leo didn't have a Dr. Goings in His Life? Advocating against the over-referral of Black boys into special education. *DDEL Voices*, 6(3), 7. Available Online: <https://higherlogicdownload.s3.amazonaws.com/SPED/93b2239a-b8b1-43e2-bca7-a6ded35ad39a/UploadedImages/DDEL%20VOICES%20Volume%206%20Issue%203%20.pdf>

Walker, L. J., Palmer, R. T., & **Goings, R. B.** (2016). HBCUs offer a great return on investment for graduate students. *Diverse: Issues in Higher Education* (Summer 2016 issue).

### **WORKS SUBMITTED OR IN PREPARATION**

Adams, R. A., **Goings, R. B.**, Brown, T., Jordan, T. (revise and resubmit). A qualitative analysis of former Black US military personnel's cancer accessibility for prostate cancer treatment. *The Journal of Black Psychology*.

Blazar, D., Song, D., **Goings, R. B.**, Plasman, J., Gottfried, M. (revise and resubmit). Pathways into the CTE profession: A descriptive analysis of degrees, licenses, and race in Maryland. Peer review journal article submitted to *AERA Open*.

Alston, G., Yamashita, T., **Goings, R. B.** & Saal, L. K. (revise and resubmit). Exploratory analysis of literacy skills, civic engagement, and political efficacy of Black adults in the United States. Peer review journal article submitted to *Adult Education Quarterly*.

Blazar, D., Anthenelli, M., Gao, W., **Goings, R. B.**, & Gershenson, S. (revise and resubmit). Disparate Pathways: Understanding Racial Disparities in Teaching. Peer review journal article submitted to *Educational Evaluation and Policy Analysis*.

**Goings, R. B.**, & Virella, P. (under review). Empowering K-12 scholar practitioners to write for publication on deeper learning. Peer review journal article submitted to the *Deeper Learning Journal of Practice*.

Blazar, D., Gawo, W., Gershenson, S., **Goings, R. B.**, & Lagos, F. (under review). Do grow-your-own programs work? Evidence from the Teacher Academy of Maryland. Peer review journal article submitted to the *Journal of Policy Analysis and Management*.

**Goings, R. B.**, & \*Boyd, B. (under review). Reasons for teaching: A mixed-methods examination of the Sherman STEM Teacher Scholars Program. Peer review journal article submitted to *Teacher Education Quarterly*.

### **Scholarly Presentations**

#### **Conference/Poster Presentations (Juried/Refereed)**

**Goings, R. B.**, & Virella, P. (2024, October). The Done Dissertation blueprint: Best practices for dissertation chairing and doctoral student success. North Carolina Council for Graduate Schools Conference, Greenville, NC.

Alston, G., Yamashita, T., **Goings, R. B.** & Saal, L. K. (2023, April). Exploratory analysis of literacy skills, civic engagement, and political efficacy of Black adults in the United States. American Educational Research Association Annual Conference, Philadelphia, PA.

**Goings, R. B.** (2024, March). Done Dissertation Strategies for Success (Research Institute). American Association of Blacks in Higher Education, Las Vegas, NV.

- Bianco, M., & **Goings, R. B.**, Hyler, M., & Carver-Thomas, D. (2023, April). Policies and practices for recruiting and retaining teachers of color. American Educational Research Association Annual Conference, Chicago, IL.
- Saal, L. K., Yamashita, T., and **Goings, R. B.** (2023, April). *Examining information processing skill proficiencies among Black Adults in the U.S.* PIAAC Gateway. American Educational Research Association Annual Conference, Chicago, IL.
- Goings, R. B.**, & \*Boyd, B. (2021, April). The influence of the Sherman STEM teacher scholars program on persistence in STEM: A mixed-methods study [Conference paper session]. American Educational Research Association Annual Conference (online).
- Walker, L. J., **Goings, R. B.**, & Wilkerson, R. (2020, November). The role school administrators play in creating healthy ecosystems for Black male preservice teachers [Conference paper session]. University Council for Educational Administration Annual Conference (online).
- Goings, R. B.**, & Walker, L. J. (2020, April). *Disrupting the myth of Black male inferiority* [Conference paper session]. American Educational Research Association Annual Conference, San Francisco, CA (conference cancelled).
- Goings, R. B.**, & Walker, L. J. (2019, November). *The Influence of Intuition on Human Resource Officers Perspectives on Teachers of Color* [Conference paper session]. University Council for Educational Administration Annual Conference, New Orleans, LA.
- Ford, D. Y., Bianco, M., & **Goings, R. B.** (2019, April). *American Education Research Association Division K Early Career Mentoring Session* [Conference professional development session]. American Educational Research Association Annual Conference, Toronto, ON.
- Goings, R. B.**, Walker, L. J., & Wade, K. (2019, April). *The Influence of Intuition on Human Resource Officers Perspectives on Hiring Racially Diverse Teachers* [Conference paper session]. American Educational Research Association Annual Conference, Toronto, ON.
- Goings, R. B.** (2019, April). *Reimagining STEM learning spaces for middle school Black Boys* [Conference paper session]. American Educational Research Association Annual Conference, Toronto, ON.
- Bianco, M. & **Goings, R. B.** (2019, April). *Recruitment and teachers of color* [Conference paper session]. American Educational Research Association Annual Conference, Toronto, ON.
- Sewell, C. J. P., & **Goings, R. B.** (2019, April). *"I struggled but I made it": Black gifted underachievers on transitioning to college* [Conference paper session]. American Educational Research Association Annual Conference, Toronto, ON.
- Davis, J., Coleman, S., & **Goings, R. B.** (2019, April). *Using asset-based pedagogy to facilitate stem learning, engagement, and motivation for African American middle school boys* [Conference paper session]. American Educational Research Association Annual Conference, Toronto, ON.
- Ransom, J., **Goings, R. B.**, & Rhoden, S. (2019, April). *Meeting at the intersection: How*

- intersectionality is utilized in researching Black males PreK-16 educational experiences* [Conference roundtable session]. American Educational Research Association Annual Conference, Toronto, ON.
- Mutegi, J. W., Prime, G., Mensah, F. M., Seiler, G., Dodo-Seriki, V., Davis, J. L., **Goings, R. B.**, Allen, K. M., Ellington, R. M., & Leonard, J. (2019, March). *Using race-visible pedagogy to disrupt persistent inequities in the STEM education of African American learners* [Conference paper session]. National Association for Research in Science Teaching Annual Convention, Baltimore, Maryland.
- Goings, R. B.** (2018, April). *Settling unfinished business: The transition experiences of nontraditional Black male undergraduates* [Conference paper session]. American Educational Research Association Annual Conference, New York, New York.
- Goings, R. B.** (2018, April). *Engaging the nontraditional Black male teacher in undergraduate research* [Conference paper session]. American Educational Research Association Annual Conference, New York, New York.
- Shi, Q., & **Goings, R. B.** (2018, April). *African American 9<sup>th</sup> graders' use of school counseling Services* [Conference paper session]. American Educational Research Association Annual Conference, New York, New York.
- Goings, R. B.**, & Sewell, C. J. P. (2017, November). *Reflections on the college selection process for gifted Black students from NYC Public Schools* [Conference paper session]. Association for Studies in Higher Education (ASHE) Annual Conference, Houston, Texas.
- Goings, R. B.** (2017, November). *Supporting the academic success of Black male nontraditional students in higher education* [Conference paper session]. American Association for Adult and Continuing Education (AAACE) Annual Conference, Memphis, Tennessee.
- Sewell, C. J. P., & **Goings, R. B.** (2017, April). *Black adults reflecting on their experiences in New York City gifted and talented programs* [Conference paper session]. American Educational Research Association Annual Conference, San Antonino, Texas.
- Goings, R. B.** (2017, April). *Disrupting the narrative of failure: The Black male high-achiever HBCU experience* [Conference paper session]. American Educational Research Association Annual Conference, San Antonino, Texas.
- Goings, R. B.**, Hill, K., Clark, T., Richards, S. (2017, March). *Lessons learned from high-achieving Black males at HBCUs* [Conference paper session]. The College Board: A Dream Deferred Conference, Washington, DC.
- Goings, R. B.** (2016, November). *Graduate students of color mentoring session* [Mentoring session]. University Council of Education Administrators (UCEA) Annual Convention, Detroit, Michigan.
- Goings, R. B.** (2016, April). *High-Achieving African American Males at historically Black colleges and universities* [Conference paper session]. American Educational Research Association Annual Conference, Washington, D.C.



**Goings, R. B.** (2016, April). *High-Achieving African American males at one historically Black university: A phenomenological study* [Conference paper session]. American Association of Blacks in Higher Education (AABHE) National Conference, Long Beach, CA.

Davis, J., **Goings, R. B.**, Britto, J., Green, D. (2015, April). *The Experience and perspective of a 17-year old Black male college sophomore in a mentoring program who aspires to earn a Ph.D* [Conference paper session]. American Educational Research Association Annual Conference, Chicago, Illinois.

Davis, J. & **Goings, R. B.** (2014, November). *Listen Carefully to the Words of a Black Male: A Call to Use Mathematical Counterstories* [Conference paper session]. International Conference on Urban Education, Montego, Bay, Jamaica.

### **Conference/Poster Presentations (Non-Refereed)**

**Goings, R. B.**, Holland, S., Lewis, M. (2019, October). *Increasing the representation of students of color in gifted education: Lessons learned from the research and school leaders*. Maryland State Conference on Gifted and Talented Education, Laurel, Maryland.

Davis, J. L., **Goings, R. B.**, Coleman, S., Williams, L. (2019, October). *Let's have a serious conversation about recruiting more Black males into the teaching profession*. TeachMD Conference, Linthicum Heights, Maryland.

### **Other Professional Presentations**

**Goings, R. B.** (2024, October). Visualizing Your Research: How to Design Impactful Research Posters Step-by-Step. Invited keynote by Bowie State University Department of Educational Leadership.

**Goings, R. B.** (2024, September). Elevate Your Academic Writing Masterclass. Invited keynote by Morgan State University School of Graduate Studies.

**Goings, R. B.** (2024, September). The done dissertation roadmap: A blueprint for success. Invited keynote for the American University School of Education doctoral program in educational leadership and policy studies annual residency.

Saal, L. K., Yamashita, T., and **Goings, R. B.** (2023, April). *Examining information processing skill proficiencies among Black Adults in the U.S.* Invited webinar by the American Institutes for Research.

**Goings, R. B.** (2023, April). Achieving the DONE dissertation: How to write your dissertation in 7 months instead of 7 years. Invited keynote lecture, University of Maryland, Baltimore County (UMBC) Public Policy Doctoral Program, Baltimore, Maryland.

**Goings, R. B.** (2023, April). The Done Dissertation system to writing your dissertation in 1 year or less. Invited keynote speaker, American Association of Colleges for Teacher Education Holmes Scholars Dissertation and Writing Retreat at Florida Atlantic University, Boca Raton, Florida.

**Goings, R. B.** (2023, April). The Done Dissertation system: the mindset and tactical strategies to

- finish your dissertation in 1 year or less. Invited keynote speaker, Binghamton University, Binghamton, New York.
- Goings, R. B.** (2022, April). Achieving the DONE dissertation: How to write your dissertation in 7 months instead of 7 years. Invited keynote lecture, Fayetteville State university, Fayetteville, North Carolina.
- Goings, R. B.** (2022, March). Achieving the DONE dissertation: How to write your dissertation in 7 months instead of 7 years. Invited keynote lecture, Bowie State University, Bowie, Maryland.
- Goings, R. B.** (2022, March). Engaging in the mess: The realities of conducting qualitative research. Invited class lecture, Dr. Kmt Shockley, University of Houston, Houston Texas.
- Goings, R. B.** (2022, March). Engaging in the mess: The realities of conducting qualitative research. Invited class lecture, Dr. Gilman Whiting, Vanderbilt University, Nashville, Tennessee.
- Goings, R. B.** (2022, March). A foot in the door: positioning yourself in interview and job talks. Invited panelist, American Education Research Association, The Critical Examination of Race, Ethnicity, Class, and Gender in Education SIG.
- Goings, R. B.** (2022, February). Achieving the DONE dissertation: How to write your dissertation in 7 months instead of 7 years. Invited keynote lecture, University of California, Berkeley, Berkeley, California.
- Goings, R. B.** (2021, March). *Achieving the done dissertation: Tips and strategies for success.* Invited lecture at University of Memphis, Memphis, Tennessee.
- Goings, R. B.** (2021, February). *Achieving the done dissertation: Tips and strategies for success.* Invited lecture at Austin Peay State University, Clarksville, Tennessee.
- Goings, R. B.** (2021, February). *Achieving the done dissertation: Tips and strategies for success.* Invited lecture at American University, Washington DC.
- Goings, R. B.** (2021, February). *Achieving the done dissertation: Tips and strategies for success.* Invited lecture at University of Colorado-Denver, Denver Colorado.
- Goings, R. B.** (2020, September). Invited panelist for the ARC Network visiting virtual scholars.
- Goings, R. B.** (2020, March). *Examining the persistence and motivation of stem pre-service teachers of color in the Sherman STEM Teacher Scholars Program.* Invited lecture at Morgan State University, Baltimore, Maryland.
- Goings, R. B.** (2019, October). *Black male success in education: Strategies for educators and parents.* Keynote presenter at the Greater New England Alliance of Black School Educators Equity in Education Conference, Sacred Heart University, Fairfield, Connecticut.
- Goings, R. B.** (2019, October). *Increasing the representation of Black boys in gifted education:*

- Strategies for educators and parents*. Invited webinar presentation for the Maryland Coalition for Gifted & Talented Education.
- Goings, R. B.** (2019, February). *You can't be who you don't see: (Re)imagining the teaching profession for Black males*. Invited lecturer for Dr. Taharee Jackson at the University of Maryland, College Park, College Park, Maryland.
- Goings, R. B.** (2018, September). *Pathway to teaching...for who?: Black males perspectives on becoming teachers*. Invited presenter for the Maryland Equity Coalition Meeting. Maryland State Education Association, Annapolis, Maryland.
- Bristol, T. J., & **Goings, R. B.** (2018, June). *Teacher diversity and equity in education*. Invited presenter for the Center for Education Policy and Research at Harvard University. Harvard University, Cambridge, Massachusetts.
- Goings, R. B.** (2018, June). *Linking research to policy: White papers, blogs, and social media*. Invited panelist for the AACTE Holmes Scholars Summer Policy Institute, Arlington, Virginia.
- Goings, R. B.** (2018, March). *Turning your dissertation research into published articles after graduation*. Invited panelist for the Morgan State University G.R.I.N.D. Conference, Morgan State University, Baltimore, Maryland.
- Goings, R. B.** (2018, March). *Publishing during your graduate school career: Do's & don'ts*. Invited panelist for the Morgan State University G.R.I.N.D. Conference, Morgan State University, Baltimore, Maryland.
- Goings, R. B.** (2018, February). *Having the right notes: Diversity and Differences: Navigating college and preparing for career readiness*. Invited lecture at Lynchburg College, Lynchburg, Virginia.
- Bland, S., Gross, K., Jones, A., & **Goings, R. B.** (2018, January). *Best Practices in Minority Faculty Recruitment & Retention*. Invited panelist by *Diverse: Issues in Higher Education* at the Association of American Colleges & Universities Annual Meeting.
- Goings, R.B.** (2018, January). *Transcend agency roundtable*. Invited panelist by Transcend Education.
- Goings, R. B.** (2017, November). *Joining the scholarly conversations: The importance of publishing and leaving a legacy*. Invited talk for doctoral students at Morgan State University, Baltimore, Maryland.
- Goings, R. B.** (2017, September). *Success from transitioning from graduate student to academia*. Invited panelist by Dr. Levon Esters. Purdue University, West Lafayette, Indiana.
- Goings, R. B.** (2017, September). *Finding your pathway to educational success*. Invited presentation for Dr. Julius Davis' Freshman Seminar class. Bowie State University, Bowie, Maryland.
- Goings, R. B., & Ford, D. Y.** (2017, July). *Tips from the editor's desk*. Invited presentation for

the Research Advocacy Collaboration Empowerment (R.A.C.E.) Mentoring Conference. Vanderbilt University, Nashville, Tennessee.

- Goings, R. B.** (2017, April). *The Importance of Teacher Diversity in Meeting the Needs of a Growing Diverse Student Population: Debunking the Myths*. Invited keynote for Future Teacher Academy Conference. Norfolk State University, Norfolk, Virginia.
- Goings, R. B.** (2017, March). *It's Hard to Be Who You Can't See: Black Males' Perspectives on Being Teachers*. Invited lecture for the UMBC Council of Education Majors meeting.
- Brown, B., & **Goings, R. B.** (2017, March). *Telling Your Story Through Writing Op-Eds*. Invited presenter for the UMBC Assessment 360 event. University of Maryland, Baltimore County, Baltimore, Maryland.
- Goings, R. B.** (2016, November). *Critically examining the future of a liberal education*. Invited panelist for the Faculty Assembly on Re-envisioning a Liberal Education at a Jesuit Institution. Loyola University Maryland, Baltimore, Maryland.
- Goings, R. B.** (2016, March). *The Baltimore Uprising On Year Later: The Limits of Equity When We Fear Students*. Invited panelist for the Maryland Cultural Proficiency Conference. Morgan State University, Baltimore, Maryland.
- Goings, R. B.,** & Walker, L.J. (2015, December). *Succeeding as a Doctoral Student*. Invited presenter for the Bowie State University Doctoral Student Orientation.
- Goings, R. B.** (2015, June). *Teaching in Urban Settings and Managing Your Expectations*. Invited presenter for the Baltimore Freedom Schools Staff Training. Lakeland Elementary and Middle School, Baltimore, Maryland.
- Goings, R. B.** (2015, March). *"Started from the Bottom, Now I'm Here": The Transformation from Student to Scholar and the Importance of Finding Your Research Passion*. Invited presenter for the Undergraduate Research Conference. Bowie State University, Bowie, Maryland.
- Davis, J. & **Goings, R. B.** (2014, October). *The Fuel that Drives the Research Engine: Exploring Theoretical Frameworks (A Student Perspective)*. Invited presenter for the Scholar Transformation and Dissertation Writing Workshop. Bowie State University, Bowie, Maryland.
- Goings, R. B.** (2014, October). *Leading From The Back and Other Tips for Leadership Success*. Invited speaker for the St. Luke's School "Lunch and Lead" Seminar. St. Luke's School, New Canaan, Connecticut.
- Goings, R. B.** (2014, June). *The Realities of Teaching!* Freedom Schools Baltimore Staff Orientation, Baltimore, MD.
- Goings, R. B.** (2014, March). *Living Education eMagazine: Re-Defining The Narrative* (Google 2014 Hangout Panel). Available on-line at:  
<https://www.youtube.com/watch?v=OXJLBdT6CeI>

### **Media Activities**

- Dr. Ramon Goings discusses most and least educated states in America (2024). *WalletHub*. Available online: [https://wallethub.com/edu/e/most-educated-states/31075#expert=Dr.\\_Ramon\\_Goings](https://wallethub.com/edu/e/most-educated-states/31075#expert=Dr._Ramon_Goings)
- Dr. Ramon Goings discusses best and worst states for teachers [media quote]. (2023). *WalletHub*. [https://wallethub.com/edu/best-and-worst-states-for-teachers/7159#expert=Ramon\\_Goings](https://wallethub.com/edu/best-and-worst-states-for-teachers/7159#expert=Ramon_Goings)
  - WJLA ABC 7 [reprint]: <https://wjla.com/news/local/maryland-ranks-6th-in-wallethubs-2023-best-states-for-teachers-despite-nationwide-salary-decrease>
  - Fox 45 News Baltimore [reprint]: <https://foxbaltimore.com/news/local/maryland-ranks-6th-in-wallethubs-2023-best-states-for-teachers-despite-nationwide-salary-decrease>
  - Caroline County Observer [reprint]: <https://carrollcountyobserver.com/2023/09/18/maryland-is-2023s-6th-best-state-for-teachers-wallethub-study/>
  - WEAA 88.9FM [reprint]: <https://www.weaa.org/news/2023-12-15/breaking-down-2023s-best-and-worst-states-for-teachers>
  - Prince George's Suit Magazine & Media [reprint]: <https://pgsuite.com/trends/2023/9/19/a-teacher-friendly-maryland>
  - Patch New York [reprint]: <https://patch.com/new-york/newrochelle/new-york-teachers-are-among-highest-paid-us-study>
  - PennLive [reprint]: <https://www.pennlive.com/life/2023/09/pennsylvanias-one-of-the-best-states-for-teachers-report-finds.html>
  - Ace News Today [reprint]: <https://www.acenewstoday.com/new-wallethub-report-reveals-2023s-best-and-worst-states-for-teachers/>
  - FGGAM [reprint]: <https://www.fggam.org/2023/09/new-mexico-is-ranked-8th-worst-state-for-teachers-i-just-shake-my-head-at-the-people-of-new-mexico-allowing-such-dysfunction-to-exist/>
  - The Meadville Tribune [reprint]: [https://www.meadvilletribune.com/opinion/editorial-the-problem-with-being-among-the-best-for-teachers/article\\_4b05ffe0-62d6-11ee-b532-2bc69057ef90.html](https://www.meadvilletribune.com/opinion/editorial-the-problem-with-being-among-the-best-for-teachers/article_4b05ffe0-62d6-11ee-b532-2bc69057ef90.html)
- Dr. Ramon Goings discusses Black male achievement K-12 to PhD [interview]. (2023). *Today with Kaye*. <https://www.weaa.org/show/today-with-dr-kaye>
- Dr. Ramon Goings discusses national report of teacher diversity [media quote]. (2023). *Education Week*. <https://www.edweek.org/leadership/districts-want-more-teachers-of-color-but-dont-do-enough-to-recruit-them-survey-finds/2023/02>

## **SERVICE TO THE DEPARTMENT, UNIVERSITY, COMMUNITY, AND PROFESION**

### **Service To University of Maryland, Baltimore County**

#### **Service to the University**

- STRIDE Fellow, UMBC STRIDE (Fall 2024-present)
- Faculty Mentor, Ronald E. McNair Scholars Program (Fall 2023-Spring 2024)
- Member, Executive Committee for the Recruitment, Retention, and Advancement of Underrepresented Minority Faculty (Fall 2022-present)

- Member, Vice President for Institutional Equity and Chief Diversity Officer Search Committee (Fall 2022-Spring 2023)
- Senator, Faculty Senate, (Spring 2022-Spring 2023)
- Mentor, CASHCOACH Mentoring Program (Fall 2020-Spring 2021)

#### **Service to the Language, Literacy, & Culture Department**

- Search Committee Chair, Program Coordinator in LLC (2024-2025)
- Search Committee Chair, Associate Professor in LLC with Media Studies Focus Search (2023-2024)
- Member, Admission Committee (Fall 2020-present)
- Member, Curriculum Committee (Fall 2020-present)
- Member, 7-Year LLC Annual Performance Review Committee (Fall 2021)
- Member, Associate Professor Search Committee (Fall 2021)
- Member, LLC Steering Committee (Fall 2020-present)
- Attendee, LLC Department Meetings (Fall 2020-present)

#### **Service To the Profession**

##### ***Loyola University Maryland***

- Member, Center for Equity, Leadership, and Social Justice Education Advisory Board (2022-present)

##### ***National Association of Black Student Achievement***

- Inaugural Secretary, May 2023-present

##### ***American Institutes for Research, Center on Great Teachers and Leaders***

- GTL Center Advisor, September 2022-present

##### ***Branch Alliance for Educator Diversity***

- Emerging Research Fellow Mentor for Dr. Nardos Ghebreab, July 2022-present

##### ***Journal of African American Males in Education***

- Editor-In-Chief, January 2017-July 2020
- Managing Editor, March 2015-December 2016

##### ***Editorial Review Board Member***

- Journal of Case Studies in Educational Leadership (2024-2027)
- Educational Evaluation and Policy Analysis (2023-2024)
- Journal of Underrepresented and Minority Progress (2018-2020)
- Education and Urban Society (2016-2019)

##### ***Journal of Applied Research in the Community College***

- Journal Copyeditor, (2015-present)

##### ***Ad-Hoc Journal Manuscript Reviewer***

- Race, Ethnicity, & Education (2018-present)
- American Educational Research Journal (2017-present)
- Teachers College Record (2017-present)
- Educational Administration Quarterly (2018-present)

- Journal of Cases in Educational Leadership (2016-present)
- Urban Education (2015-present)
- Journal of Applied Research in the Community College (2015-present)
- Journal of Men's Studies (2015-present)
- Journal for Multicultural Education (2015-present)
- Journal of African American Males in Education (2014-present)
- Journal of Contemporary Issues in Higher Education (2014-present)
- Journal of Negro Education (2013-present)

### **American Educational Research Association (AERA)**

#### ***Service:***

- Secretary/Treasurer, Critical Examination of Race, Ethnicity, Class and Gender in Education SIG (2019-2022)
- Committee Member, Division A Equity and Inclusion Committee (2019-2021)
- 2018 AERA Conference Paper Reviewer
- 2017 AERA Conference Paper Reviewer
- Chair (Roundtable Session), *Teacher Education Session*, 2016 AERA Conference (Washington, DC)
- 2016 AERA Conference Paper Reviewer
- Chair (Roundtable Session), *Accountability Session*, 2015 AERA Conference (Chicago, IL)

#### ***Division Membership:***

- Administration, Organization, & Leadership (Division A, 2016-present)
- Social Context of Education (Division G, 2014-present)
- Post-Secondary Education (Division J, 2014-present)
- Research Focus on Black Education SIG (2014-present)
- Qualitative Research SIG (2015-present)

### **Council for Exceptional Children (CEC)**

#### ***Service:***

- Web Master, Division for Culturally and Linguistically Diverse Exceptional Learners (2016-present)
- Student Representative, Division for Culturally and Linguistically Diverse Exceptional Learners (2015-2016)

#### ***Division Membership:***

- Division for Culturally and Linguistically Diverse Exceptional Learners

### **American Association of Blacks in Higher Education (AABHE)**

- Dissertation of the Year Application reviewer (2018)

### **Association for Studies in Higher Education (ASHE)**

- Member (2016-present)

### **The College Board**

- National Advisory Committee (NAC) member for the A Dream Deferred™: The Future of African American Education (2-year term, 2017-2018)

**Service To the Community**

***University of Lynchburg***

- Member, Board of Trustees (2018-2023)