

CURRICULUM VITAE

RAMON B. GOINGS

Education

- Ed. D. 2015 Morgan State University
Major: Urban Educational Leadership
Specialization: Administration and Educational Planning
- M. S. 2010 Post University
Major: Human Services
Specialization: Clinical Counseling
- B. A. 2008 Lynchburg College (now University of Lynchburg)
Major: Music Education

Experience in Higher Education

- 2020-present University of Maryland, Baltimore County, Assistant Professor, Language, Literacy, and Culture Doctoral Program
- 2016-2020 Loyola University Maryland, Assistant Professor, Educational Leadership
- Program Director (2019)
 - Research Lead, Center for Innovation in Urban Education (2017-2018)
- 2013-2016 University of Maryland, Baltimore County, Program Coordinator, Sherman STEM Teacher Scholars Program
- 2011-2013 Adjunct Faculty, Sociology and Human Services Department

Experience Other than Higher Education

- 2013 Education Policy Fellow, White House Initiative on Educational Excellence for African Americans
- 2012-2013 Kennedy Krieger Institution/Baltimore City Public Schools, Montebello Elementary and Junior Academy, Special Education Teacher
- 2010-2012 The Chelsea School, Music and Special Education Teacher
- 2009-2010 Bridgeport Public Schools, Dunbar Elementary/Middle School, General Music Teacher
- 2007-2009 Marrakech Inc., Foster Care and Youth Probation Counselor

Honors Received

- 2020 **Virtual Visiting Scholar**
ARC Network
- 2020 **Exemplary Leadership and Service Award**
Center for Research and Mentoring of Black Male Students and Teachers
- 2019 **Imogene Okes Award**
American Association of Adult and Continuing Education (AAACE)
- 2018 **Policy Fellow**
University Council for Educational Administration
- 2017 **Emerging Junior Scholar**
Research, Advocacy, Collaboration, Empowerment (R.A.C.E.) Mentoring
- 2017 **Emerging Scholar**
Diverse: Issues in Higher Education
- 2016 **College Board Professional Fellowship**
The College Board
- 2016 **Dissertation of the Year Award (2nd Place)**
American Association of Blacks in Higher Education (AABHE)
- 2015 **Asa G. Hilliard III and Barbara A. Sizemore Research Fellow**
American Educational Research Association (AERA)
- 2015 **Community Game Changer**
Young Black Experience (YBE) Magazine
- 2014 **Narrative Changer**
Living Education eMagazine
- 2013 **Appreciation of Dedication and Teaching Award**
State of Maryland Senator Nathaniel J. McFadden (45th Legislative District)
- 2013 **Outstanding Special Education Teacher Award**
Montebello Elementary and Junior Academy
- 2008 **Virginia Berger Music Award**
Lynchburg College
- 2008 **Bonner Leaders Program and AmeriCorps Scholarship Award**
Lynchburg College
- 2004-2006 **All-ODAC Academic Team (Men's Basketball)**
Old Dominion Athletic Conference (ODAC)

Research Support and Fellowships

Funded

2020-2021	\$20,000, ARC Network (Virtual Visiting Scholars Program), Role: Principal Investigator
2020-2021	\$74,997, National Science Foundation (Robert Noyce Scholars Program, Capacity Grant), Role: Consultant
2019-2021	\$147,822, National Science Foundation (Building Capacity in STEM Education Research), Role: Principal Investigator
2019-2020	\$5,000, African American Success Foundation, Role: Principal Investigator
2018	\$4,000, Loyola Summer Research Grant, Role: Principal Investigator
2017-2019	\$249,066, National Science Foundation (HBCU-DCEL EAGER), Role: Research Team Consultant
2017-2018	\$181,067, Open Society Institute, Role: Evaluator
2017	\$7,000, Teach-to-Lead Ignite Program, Role: Principal Investigator
2017	\$4,000, Loyola Summer Research Grant, Role: Principal Investigator
2016-2017	\$5,500, Bowie State University, Role: Co-Principal Investigator
2016-2017	\$5,000, The College Board (Professional Fellowship), Role: Principal Investigator
2016	\$750, American Association of Blacks in Higher Education, Role: Principal Investigator

Under Review

2021-2026	\$929,260, National Science Foundation (CAREER), Role: Principal Investigator
2021-2024	\$577,253, Institute of Educational Sciences, Role: Co-Principal Investigator
2021-2022	\$49,999, Spencer Foundation, Role: Co-Principal Investigator

Unfunded

2020-2023	\$600,000, William T. Grant Foundation, Role: Co-Principal Investigator (selected as finalist)
2020-2021	\$50,000, Spencer Foundation Small Grant, Role: Co-Principal Investigator (unfunded)
2020-2022	\$70,000, National Academy of Education/Spencer Foundation Postdoctoral Fellowship, Role: Principal Investigator (unfunded)

2019-2021 \$50,000, Spencer Foundation Small Grant, Role: Principal Investigator
(unfunded)

Ph.D. Students

University of Maryland Baltimore County

- Shawnisha Hester, Anticipated Degree Conferral: 5/2022, Role: Chair
- Harry Bhandari, Anticipated Degree Conferral: 12/2021, Role: Committee Member
- Antoine Tomlin, Anticipated Degree Conferral: 12/2020, Role: Committee Member
- Montia Gardner, Anticipated Degree Conferral: 12/2020, Role: Committee Member
- Anthony Hynes, Anticipated Degree Conferral: 5/2021, Role: Committee Member

Other Universities

- LaShaun Limbrick, Anticipated Degree Conferral: 5/2021, Role: Committee Member, University of Nevada-Las Vegas
- K. L. Allen, Anticipated Degree Conferral: 5/2021, Role: Committee Member, Southern New Hampshire University
- Alisha Jordan, Anticipated Degree Conferral: 5/2021, Role: Committee Member, Morgan State University
- Roberto Montoya, Anticipated Degree Conferral: 12/2020, Role: Committee Member, University of Colorado, Denver
- Charles Jackson, Anticipated Degree Conferral: 12/2020, Role: Committee Member, Michigan State University
- Heather Cotignola-Pickens, Anticipated Degree Conferral: 12/2020, Role: Committee Member, Loyola University Maryland
- Nashae Bennett, Anticipated Degree Conferral: 12/2020, Role: Committee Member, Morgan State University
- Dijaria Henderson-Greene, Degree Conferred: 5/2020, Role: Committee Member, Bowie State University
- Tamala Stuckey, Degree Conferred: 5/2019, Role: Committee Member, Morgan State University
- Renee Galloway, Degree Conferred: 5/2019, Role: Committee Member, Bowie State University
- RoShaun Bailey, Degree Conferred: 5/2019, Role: Committee Member, Morgan State University
- Edwin Green Jr., Degree Conferred: 12/2018, Role: Committee Member, Morgan State University
- Aaron Smith, Degree Conferred: 5/2018, Role: Committee Member, University of Lynchburg
- Danyelle Maddox, Degree Conferred: 5/2018, Role: Committee Member, Morgan State University
- Donovan Smalls, Degree Conferred: 5/2018, Role: Committee Member, Morgan State University

PUBLICATIONS, PRESENTATIONS, AND CREATIVE ACHIEVEMENTS

*Co-authored with current/former graduate student

PEER-REVIEWED WORKS**BOOKS**

Washington, A. R., **Goings, R. B.**, & Henfield, M. (Eds.). (2020). *Creating and sustaining effective K-12 school partnerships: Firsthand accounts of promising Practices*. Charlotte, NC: Information Age Publishing.

- Review in *Teachers College Record*, 2020,
<https://www.tcrecord.org/Content.asp?ContentID=23404>

Walker, L. J., Brooks, E., & **Goings, R. B.** (Eds.). (2017). *How the Obama presidency changed the political landscape*. Santa Barbara, CA: Praeger.

*Trotman Scott, M., Ford, D. Y., **Goings, R. B.**, Wingfield, T., & Henfield, M. (Eds.). (2016). *R.A.C.E. mentoring through social media: Black and Hispanic scholars share their journey in the academy*. Charlotte, NC: Information Age Publishing.

- Reviewed in *Teachers College Record*, 2017,
<https://www.tcrecord.org/books/abstract.asp?ContentId=22214>

*Palmer, R. T., Walker, L. J., **Goings, R. B.** Gipson, C., Troy C., & Commodore, F. (Eds.). (2016). *Graduate education at historically Black colleges and universities: A student perspective*. New York: Routledge Press.

ARTICLES

Goings, R. B., & Hunt, M. (accepted for publication). Black male adult learners in higher education: Examining their connection to spirituality and its role in their academic success. *The Journal of Negro Education*.

Goings, R. B., & Lewis, C. W. (in press). Critically examining the trajectories of pre-service Black male teachers: Implications for teacher education programs. *Peabody Journal of Education*.

Walker, L. J., Morton, B. C., **Goings, R. B.** (in press). Creating a new paradigm: Utilizing podcasts to train aspiring and current school leaders. *Educational Planning*.

Davis, J., Allen, K. M., **Goings, R. B.**, *Watts, J., *McKay-Davis, B., *Thomas, A., & Parker, W. (in press). Investigating pre-service Black male teachers' identity as men, teachers, and researchers through undergraduate research. *Peabody Journal of Education*.

Goings, R. B. (2020). Introducing the Black male adult learner success theory. *Adult Education Quarterly*. Advanced online publication:
<https://journals.sagepub.com/doi/pdf/10.1177/0741713620959603>

- Goings, R. B.,** Walker, L. J., & Wade, K. (2020). The influence of intuition on human resource officers' perspectives on hiring teachers of color. *Journal of School Leadership*.
Advanced online publication
<https://journals.sagepub.com/doi/full/10.1177/1052684619896534>.
- Sewell, C. P., & **Goings, R. B.** (2020). "I struggled but I made it": Black gifted underachievers on transitioning to college. *Journal of Advanced Academics*, 31(2), 111–128.
- Goings, R. B.,** Hotchkins, B., & Walker, L. J. (2019). Examining the preparation of school human resource officers on developing a racially diverse educator workforce post-Brown. *Journal of Research on Leadership Education*, 14(3), 267–280.
- Walker, L. J., **Goings, R. B.,** & Wilkerson, R. (2019). The role school administrators play in creating healthy ecosystems for Black male preservice teachers. *The Journal of Educational Foundations*, 32 (1–4). 125–141.
- Goings, R. B.,** & Sewell, C. P. (2019). Outside connections matter: Reflections on the college choice process for gifted Black students from New York City. *The High School Journal*, 102(3), 189–209.
- Bonner, F. A., & **Goings, R. B.** (2019). Academically gifted Black males: An intersectional focus on achievement across the P-12 spectrum. *Gifted Child Today*, 42(3), 120–121.
- Sewell, C. P., & **Goings, R. B.** (2019). Navigating the gifted bubble: Black adults reflecting on their transition experiences in NYC gifted programs. *Roeper Review*, 41(1), 20–34.
- Bristol, T., & **Goings, R. B.** (2019). Exploring the boundary-heightening experiences of Black male teachers: Lessons for teacher education. *Journal of Teacher Education*, 70(1), 51–64.
- Goings, R. B.,** & Ford, D. Y. (2018). Investigating the intersection of poverty and race in gifted education journals: A 15-year analysis. *Gifted Child Quarterly*, 62(1), 25–36.
- Nominated for 2019 Gifted Child Quarterly Paper of the Year
- Young, J., & **Goings, R. B.** (2018). Overview of the Every Student Succeeds Act and introduction to the yearbook. *Teachers College Record*, 120(13), 1–7.
- Goings, R. B.** (2018). "Making up for lost time": The transition experiences of nontraditional Black male undergraduates. *Adult Learning*, 29(4), 158–169.
- 2019 American Association for Adult and Continuing Education (AAACE) Imogene Okes Award for Outstanding Research in Adult Education
- Goings, R. B.,** & Shi, Q. (2018). Black male degree attainment: Do expectations and aspirations make a difference? *Spectrum: A Journal on Black Men*, 6(2), 1–20.
- Goings, R. B.,** Bristol, T. J., & Walker, L. J. (2018). Exploring the transition experiences of one Black male refugee pre-service teacher at a HBCU. *Journal for Multicultural Education*, 12(2), 126–143.

- ***Goings, R. B.**, Walker, L. J., & Cotignola-Pickens, H. (2018). School and district leaders' role in diversifying the teacher workforce. *Educational Planning*, 25(3), 7–17.
- Shi, Q., & **Goings, R. B.** (2018). What do African American 9th graders discuss during individual school counseling sessions?: A national study. *Professional School Counseling*, 21(1), 1–9.
- Goings, R. B.**, Alexander, S. N., Davis, J. L., & Walters, N. M. (2018). Using double consciousness as an analytic tool to discuss the decision making of Black school leaders in disrupting the school-to-prison pipeline. *Taboo: A Journal on Culture and Education*, Fall 2018, 29–48.
- ***Goings, R. B.**, Davis, J. L., Britto, J., & Green, D. (2017). The influence of mentoring on the academic trajectory of a 17-year-old Black male college sophomore from the United Kingdom: A single-case study. *Mentoring & Tutoring: Partnership in Learning*, 25(3), 346–368.
- Goings, R. B.** (2017). Traditional and nontraditional high-achieving Black males' strategies for interacting with faculty at a historically Black college and university. *The Journal of Men's Studies*, 25(3), 316–335.
- Goings, R. B.** (2017). Nontraditional Black male undergraduates: A call to action. *Adult Learning*, 28(3), 121–124.
- Goings, R. B., & Bonner, F. A. (2017). High-achieving Black males in higher education: Introduction to the special issue. *Journal of African American Males in Education*, 8(1), 1–5. (Article accepted prior to becoming journal editor)
- Henderson, D. X., Baker, A., **Goings, R. B.**, & Gordon-Littréan, B. (2017). “Make you feel needed”: Exploring social connectedness in the experiences of suspended youth in the Boomerang Program, USA. *Children & Society*, 31(5), 390–402.
- Goings, R. B.** (2016). (Re)Defining the narrative: High-achieving nontraditional Black male undergraduates at a historically Black college and university. *Adult Education Quarterly*, 66(3), 237–253.
- Goings, R. B.** & Bianco, M. (2016). It's hard to be who you don't see: An exploration of Black male high school students' perspectives on becoming teachers. *The Urban Review*, 48, 628–646.
- Goings, R. B.** (2016). Supporting high-achieving nontraditional Black male undergraduates: Implications for theory, policy, and practice. *Urban Education Research and Policy Annuals*, 4(1), 9-16.
- Goings, R. B.** (2016). Investigating the experiences of two high-achieving Black male HBCU graduates: An exploratory study. *Negro Educational Review*, 4, 54–75.
- Wright, B. L., Counsell, S. L., **Goings, R. B.**, Freeman, H., & Peat, F. (2016). Creating access and opportunity: Preparing African-American male students for STEM trajectories PreK-12. *Journal for Multicultural Education*, 10(3), 384–404.

Goings, R. B., Mitchell, D., & Hilton, A. A. (2016). Embracing a multicultural perspective in science, technology, engineering, and mathematics (STEM) higher education: From talk to action. *Journal for Multicultural Education, 10*(2), 102–106.

Goings, R. B. (2015). The lion tells his side of the (counter)story: A Black male educator's autoethnographic account. *Journal of African American Males in Education, 6*(1), 91–105.

***Goings, R. B.,** Smith, A., Harris, D., Wilson, T., & Lancaster, D. (2015). Countering the narrative: A layered perspective on supporting Black males in education. *Perspectives on Urban Education, 12*(1), 54–63.

CHAPTERS IN BOOKS

Goings, R. B. (accepted). Undoing my miseducation: Lesson learned from brother Kmt Shockley. In A. Ellis, N. Hartlep, G. Ladson-Billings, & D. Stovall (Eds.), *Memoirs of admirable teachers: What teacher practitioners can learn from them*. New York: Teachers College Press.

Bianco, M., & **Goings, R. B.** (accepted). Recruitment introduction chapter. In C. Gist & T. J. Bristol (Eds.), *Handbook of Research on Teachers of Color*. Washington, DC: American Education Research Association.

Bianco, M., & **Goings, R. B.,** Harris, K. (accepted). AERA handbook of research on teachers of color recruitment policy brief. In C. Gist & T. J. Bristol (Eds.), *Handbook of Research on Teachers of Color*. Washington, DC: American Education Research Association.

Walker, L. J., **Goings, R. B.,** Spencer, D., McDonald-Lowe, S., & Palmer, R. T. (2020). Embracing change: The importance of pluralism at historically Black colleges and universities. In C. Newman, A. A. Hilton, B. Hinnant-Crawford, & S. Platt. (Eds.), *Multicultural education in the 21st century: Innovative research and practices*. Charlotte, NC: Information Age Publishing.

Davis, J. L., **Goings, R. B.,** & Allen, K. M. (2019). Developing pre-service mathematics teachers to meet the needs of Black male students in teacher education programs. In G. Prime (Ed.), *Centering Race in the STEM Education of African-American K-12 Learners* (pp. 129–150). New York: Peter Lang.

Ford, D. Y., Young, J. L., Wright, B. L., & **Goings, R. B.** (2019). Honoring differences: Improving the representation of culturally different gifted students based on equity. In D. Sisk, B. Wallace, & J. Senior (Eds.), *SAGE handbook on gifted education* (pp. 59–69). Thousand Oaks, CA: Sage Publications.

Walker, L. J., & **Goings, R. B.** (2018). Challenging cultural norms at HBCUs: How perceptions impact LGBTQ students' experiences. In C. Davis, A. A. Hilton, & D. Outten (Eds.), *Underserved populations at historically Black colleges and universities: The pathway to diversity, equity, and inclusion* (pp. 147–160). Bingley, United Kingdom: Emerald Publishing.

- Goings, R. B.,** & Walker, L. J. (2017). Nurturing the scholar identity of Black males: Disrupting the myth of Black male inferiority. In F. D. Beachum, & F. E. Obiakor (Eds.), *Improving educational outcomes of vulnerable children: Starting from the bottom* (pp. 101–116). Svedala, Sweden: Oakleaf Books.
- Walker, L. J., & **Goings, R. B.** (2017). Historically Black colleges and universities role in preparing professional students for the global workforce. In T. F. Boykin, R. T. Palmer, & A. A. Hilton, *Professional Education at Historically Black Colleges and Universities: Past Trends and Future Outcomes* (pp. 13–27). New York: Routledge.
- Walker, L. J., & **Goings, R. B.** (2017). A dream deferred: How trauma impacts the academic achievement of African American youth. In N. Finigan-Carr (Ed.), *Linking health and education for African American students' success* (pp. 3-12). New York: Routledge Press.
- *Hollis, T., & **Goings, R. B.** (2017). Keeping the dream through the CARE model: Examining strategies to bridge the gaps in education among urban youth. In W. T. Pink, & G. W. Noblit (Eds.), *International Handbook of Urban Education* (2nd ed.) (pp. 888-905). The Netherlands: Springer.
- Ford, D. Y., Whiting, G. W., & **Goings, R. B.**, Robinson, S. A. (2017). Culturally different students in special education: Issues, theories, and recommendations to address overrepresentation. In M. T. Hughes, & E. Talbott (Eds.), *Handbook of research on diversity in special education* (pp. 131–148). Boston: John Wiley.
- Ford, D. Y., Whiting, G.W., & **Goings, R. B.**, ^Alexander. S. N. (2017). Too much, too little, but never too late: Countering the extremes in gifted and special education for Black and Hispanic students. In K. Fasching-Varner, L. L. Martin, R. W. Mitchell, K. Bennett-Haron, & A. Daneshzadeh (Eds.), *Understanding, Dismantling, and Disrupting the prison-to- school pipeline* (pp. 21–42). New York: Lexington Press.
- Goings, R. B.** (2016). The transformation from student to scholar through RACE mentoring. In M. Trotman Scott, D.Y. Ford, R. B. Goings, T. Wingfield, & M. Henfield (Eds.). *Race mentoring through social media: Black and Hispanic scholars share their journey in the academy* (pp. 3–11). Charlotte, NC: Information Age Publishing.
- Ford, D. Y., Whiting, G. W., & **Goings, R. B.** (2016). Biracial and multiracial gifted students: Looking for a grain of rice in a box of sand. In J.L. Davis, & J. L. Moore, III (Eds.), *Gifted children of color around the world: Diverse needs, exemplary practices, and direction for the future* (pp. 121–135). United Kingdom: Bingley.
- *Palmer, R. T., Walker, L. J., **Goings, R. B.**, Gipson, C., Troy C., & Commodore, F. (2016). Contextualizing graduate education at historically Black colleges and universities. In R. T. Palmer, L. J. Walker, R. B. Goings, C. Gipson, C. Troy, & F. Commodore (Eds). *Graduate Education at historically Black colleges and universities: A student perspective* (pp. 1–14). New York: Routledge Press.

Palmer, R.T., Maramba, D. C., Ozuna, T., & **Goings, R. B.** (2015). From matriculation to engagement on campus: Delineating the experiences of Latino/a students at a public HBCU: Implications for practice and future research. In R.T. Palmer, R. Shorette, & M. Gasman (Eds.), *Exploring diversity at historically Black colleges and universities: Implications for policy and practice* (pp. 67–78). New Directions for Higher Education. San Francisco: Jossey-Bass.

BOOK REVIEWS

*Turner, J. W., & **Goings, R. B.** (2019). [Review of the book *Culturally responsive school leadership*, by M. Khalifa]. *Urban Education*. Advanced online publication: <https://journals.sagepub.com/doi/abs/10.1177/0042085919884344>

Lasker-Scott, T., Gilbert, C., & **Goings, R. B.** (2019). [Review of the book *Teaching race: How to help students unmask and challenge racism*, by S. D. Brookfield & Associates]. *Adult Learning*, 30(3), 138–140.

Goings, R. B. & Walker, L.J. (2015). [Review of the book *Raised up down yonder: Growing up Black in rural Alabama*, by A.M. Howell]. *The Journal of Negro Education*, 84(4), 609-610.

NON-PEER-REVIEWED WORKS

Goings, R. B. & Tomlin, A. (2020). Dissertating During COVID: Three tips for doctoral students and faculty. Available online: <https://www.interfolio.com/resources/blog/tips-for-doctoral-students-during-covid/>

Goings, R. B. (2020). Five insights when selecting a mentor. *The Smart Scholar*. Available online: <https://www.interfolio.com/resources/blog/five-insights-when-selecting-a-mentor/>

Goings, R. B. (2020). Working with search firms: Advice from the experts. *The Smart Scholar*. Available online: <https://www.interfolio.com/resources/blog/working-with-search-firms-advice-from-the-experts/>

Goings, R. B. (2020). Tips during COVID-19 for professors to support students. *The Smart Scholar*. Available online: <https://www.interfolio.com/blog/2020/03/tips-during-covid-19-for-professors-to-support-students/>

Goings, R. B. (2020). Tips for improving academic writing. *The Smart Scholar*. Available online: <https://www.interfolio.com/blog/2020/03/tips-for-improving-academic-writing/>

Goings, R. B. (2020). Preparing for life on sabbatical. *The Smart Scholar*. Available online: <https://www.interfolio.com/blog/2020/02/preparing-for-life-on-sabbatical/>

Goings, R. B. (2020). Three tips for candidates working with search firms. *The Smart Scholar*. Available online: <https://www.interfolio.com/blog/2020/01/three-tips-for-candidates-working-with-search-firms/>

Goings, R. B. (2019). How to manage “letter of recommendation season.” *The Smart Scholar*.

- Available online: <https://www.interfolio.com/blog/2019/12/letter-recommendation-season/>
- Goings, R. B.** (2019). Getting the most out of academic conferences. *The Smart Scholar*. Available online: <https://www.interfolio.com/blog/2019/11/getting-the-most-out-of-academic-conferences/>
- Goings, R. B.** (2019). Navigating the academic job market. *The Smart Scholar*. Available online: <https://www.interfolio.com/blog/2019/11/navigating-the-academic-job-market/>
- Goings, R. B.** (2019). How to work with journal editors to get published. *The Smart Scholar*. Available online: <https://www.interfolio.com/blog/2019/10/how-to-work-with-journal-editors-to-get-published/>
- Goings, R. B.** (2019). Dissertation advice for students. *The Smart Scholar*. Available online: <https://www.interfolio.com/blog/2019/08/dissertation-advice-for-students/>
- Goings, R. B.** (2019). 8 letter of recommendation tips to help your student stand out. *The Smart Scholar*. Available online: <https://www.interfolio.com/blog/2019/06/writing-letter-of-recommendation/>
- Goings, R. B.** (2019). Preparing to enter the academic job market. *The Smart Scholar*. Available online: <https://www.interfolio.com/blog/2019/06/preparing-to-enter-the-academic-job-market/>
- ***Goings, R. B.,** Bianco, M., & Brandehoff, R. (2018). Disrupting educational inequities by diversifying the teacher workforce: Grow your own teachers. *Educational Leadership*, 75(8), 50–58.
- Goings, R. B.** (2018). Three under-appreciated skills for scholars seeking academic positions. *Interfolio: The Smart Scholar*. Available online: <https://www.interfolio.com/blog/2018/04/qualities-for-academics/>
- Goings, R. B.** (2018, January 23). Winning in 2018: Tips for the successful Skype interview. *Inside Higher Ed*. Available online: <https://www.insidehighered.com/advice/2018/01/23/advice-video-job-interviews-opinion>
- Goings, R. B.** (2017). Don't our participants deserve more?: Reflections from one member check. *Commission on Community, Minority, & Non-Formal Education Newsletter*, Fall Issue, 5–6.
- Goings, R. B.** (2016). What if Leo didn't have a Dr. Goings in His Life? Advocating against the over-referral of Black boys into special education. *DDEL Voices*, 6(3), 7. Available Online: <https://higherlogicdownload.s3.amazonaws.com/SPED/93b2239a-b8b1-43e2-bca7-a6ded35ad39a/UploadedImages/DDEL%20VOICES%20Volume%206%20Issue%203%20.pdf>
- Walker, L. J., Palmer, R. T., & **Goings, R. B.** (2016). HBCUs offer a great return on investment for graduate students. *Diverse: Issues in Higher Education* (Summer 2016 issue).

- Goings, R. B.** (2015, November 25). 5 Strategies for Surviving and Thriving During Your Dissertation. *Inside Higher Ed*. Available Online: <https://www.insidehighered.com/advice/2015/11/25/how-survive-and-thrive-during-dissertation-process-essay>
- Walker, L. J., & **Goings, R. B.** (2015, October 22). New regulation could impact teacher ed programs at MSIs. *Diverse: Issues in Higher Education*. Available Online: <http://diverseeducation.com/article/78537/>
- Goings, R. B.** (2015, September 17). Diversifying the STEM teacher workforce in Maryland. *Education Week*. Available Online: http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2015/09/response_what_universities_are_doing_to_recruit_teachers_of_color.html
- Goings, R. B.** (2015, August 7). Increasing the representation of African American medical doctors: A call to action. *The Edvocate*. Available Online: <http://www.theedadvocate.org/increasing-the-representation-of-african-american-male-medical-doctors-a-call-to-action/>
- Goings, R. B.** (2015, June 2). Ensuring non-traditional Black student success at HBCUs: A researcher's reflection. *Minority Serving Institutions (MSIs) Unplugged*. Available Online: <http://msisunplugged.com/2015/06/02/ensuring-non-traditional-black-student-success-at-hbcus-a-researchers-reflection/>
- Goings, R. B.** & Gasman, M. (2014, November 9). The future of HBCUs may rest on adopting a growth mindset. *Diverse: Issues in Higher Education*. Available online: <http://diverseeducation.com/article/67828/>
- Goings, R. B.** (2014). The mindset of Black excellence: Reframing the narrative on Black education. *The Young Black Experience Magazine*, 5, 24-26.
- Goings, R. B.** (2014). #Eduplift: Supporting Black male educational excellence. *Living Education eMagazine*, 17-20, (Invited).
- Goings, R. B.** (2013). *Response to supreme court decision on voting rights act*. U.S. Department of Education Blog. Available Online: <http://www.ed.gov/edblogs/whiecaa/2013/08/response-to-supreme-court-decision-on-voting-rights-act/>

EVALUATION REPORTS

- Helfenbein, R. J., Wozolek, B., & **Goings, R. B.** (2018). Evaluation of the Baltimore City juvenile pre-petition diversion program.
- Goings, R. B.** (2017). Baltimore County Public Schools Office of College and Career Readiness Male Mentoring Program evaluation.
- Goings, R. B.** (2017). Teach to Lead Ignite Principal Coaching Program evaluation.

WORKS SUBMITTED OR IN PREPARATION

- Goings, R. B.**, Cupid, S., Gardner, M., & Tomlin, A. (under review). Supporting doctoral students completing the dissertation during COVID19. Book chapter submitted.
- Goings, R. B.**, & Boyd, B. (under review). The influence of the Sherman STEM teacher scholars program on persistence in STEM: A mixed-methods study. Peer review journal article submitted to *Journal of College Student Retention: Research, Theory, & Practice*.
- Goings, R. B.**, & Boyd, B. (in preparation). Reasons for teaching: A mixed-methods examination of the Sherman STEM Teacher Scholars Program.
- Goings, R. B.**, Cupid, S., Gardner, M., & Tomlin, A. (Eds.). (in preparation). Dissertating During a pandemic: Scholars of color share strategies for success. Edited book volume.

SCHOLARLY PRESENTATIONS

CONFERENCE/POSTSER PRESENTATIONS (JURIED/REFEREED)

- Goings, R. B.**, & Walker, L. J. (2020, April). *Disrupting the myth of Black male inferiority* [Conference paper session]. American Educational Research Association Annual Conference, San Francisco, CA (conference cancelled).
- Goings, R. B.**, & Walker, L. J. (2019, November). *The Influence of Intuition on Human Resource Officers Perspectives on Teachers of Color* [Conference paper session]. University Council for Educational Administration Annual Conference, New Orleans, LA.
- Ford, D. Y., Bianco, M., & **Goings, R. B.** (2019, April). *American Education Research Association Division K Early Career Mentoring Session* [Conference professional development session]. American Educational Research Association Annual Conference, Toronto, ON.
- Goings, R. B.**, Walker, L. J., & Wade, K. (2019, April). *The Influence of Intuition on Human Resource Officers Perspectives on Hiring Racially Diverse Teachers* [Conference paper session]. American Educational Research Association Annual Conference, Toronto, ON.
- Goings, R. B.** (2019, April). *Reimagining STEM learning spaces for middle school Black Boys* [Conference paper session]. American Educational Research Association Annual Conference, Toronto, ON.
- Bianco, M. & **Goings, R. B.** (2019, April). *Recruitment and teachers of color* [Conference paper session]. American Educational Research Association Annual Conference, Toronto, ON.
- Sewell, C. J. P., & **Goings, R. B.** (2019, April). *"I struggled but I made it": Black gifted underachievers on transitioning to college* [Conference paper session]. American Educational Research Association Annual Conference, Toronto, ON.

- Davis, J., Coleman, S., & **Goings, R. B.** (2019, April). *Using asset-based pedagogy to facilitate stem learning, engagement, and motivation for African American middle school boys* [Conference paper session]. American Educational Research Association Annual Conference, Toronto, ON.
- Ransom, J., **Goings, R. B.**, & Rhoden, S. (2019, April). *Meeting at the intersection: How intersectionality is utilized in researching Black males PreK-16 educational experiences* [Conference roundtable session]. American Educational Research Association Annual Conference, Toronto, ON.
- Mutegi, J. W., Prime, G., Mensah, F. M., Seiler, G., Dodo-Seriki, V., Davis, J. L., **Goings, R. B.**, Allen, K. M., Ellington, R. M., & Leonard, J. (2019, March). *Using race-visible pedagogy to disrupt persistent inequities in the STEM education of African American learners* [Conference paper session]. National Association for Research in Science Teaching Annual Convention, Baltimore, Maryland.
- Goings, R. B.** (2018, April). *Settling unfinished business: The transition experiences of nontraditional Black male undergraduates* [Conference paper session]. American Educational Research Association Annual Conference, New York, New York.
- Goings, R. B.** (2018, April). *Engaging the nontraditional Black male teacher in undergraduate research* [Conference paper session]. American Educational Research Association Annual Conference, New York, New York.
- Shi, Q., & **Goings, R. B.** (2018, April). *African American 9th graders' use of school counseling Services* [Conference paper session]. American Educational Research Association Annual Conference, New York, New York.
- Goings, R. B.**, & Sewell, C. J. P. (2017, November). *Reflections on the college selection process for gifted Black students from NYC Public Schools* [Conference paper session]. Association for Studies in Higher Education (ASHE) Annual Conference, Houston, Texas.
- Goings, R. B.** (2017, November). *Supporting the academic success of Black male nontraditional students in higher education* [Conference paper session]. American Association for Adult and Continuing Education (AAACE) Annual Conference, Memphis, Tennessee.
- Sewell, C. J. P., & **Goings, R. B.** (2017, April). *Black adults reflecting on their experiences in New York City gifted and talented programs* [Conference paper session]. American Educational Research Association Annual Conference, San Antonino, Texas.
- Goings, R. B.** (2017, April). *Disrupting the narrative of failure: The Black male high-achiever HBCU experience* [Conference paper session]. American Educational Research Association Annual Conference, San Antonino, Texas.
- Goings, R. B.**, Hill, K., Clark, T., Richards, S. (2017, March). *Lessons learned from high-achieving Black males at HBCUs* [Conference paper session]. The College Board: A Dream Deferred Conference, Washington, DC.
- Goings, R. B.** (2016, November). *Graduate students of color mentoring session* [Mentoring

session]. University Council of Education Administrators (UCEA) Annual Convention, Detroit, Michigan.

Goings, R. B. (2016, April). *High-Achieving African American Males at historically Black colleges and universities* [Conference paper session]. American Educational Research Association Annual Conference, Washington, D.C.

Goings, R. B. (2016, April). *High-Achieving African American males at one historically Black university: A phenomenological study* [Conference paper session]. American Association of Blacks in Higher Education (AABHE) National Conference, Long Beach, CA.

Davis, J., **Goings, R. B.**, Britto, J., Green, D. (2015, April). *The Experience and perspective of a 17-year old Black male college sophomore in a mentoring program who aspires to earn a Ph.D* [Conference paper session]. American Educational Research Association Annual Conference, Chicago, Illinois.

Davis, J. & **Goings, R. B.** (2014, November). *Listen Carefully to the Words of a Black Male: A Call to Use Mathematical Counterstories* [Conference paper session]. International Conference on Urban Education, Montego, Bay, Jamaica.

CONFERENCE/POSTSER PRESENTATIONS (NON-REFEREED)

Goings, R. B., Holland, S., Lewis, M. (2019, October). *Increasing the representation of students of color in gifted education: Lessons learned from the research and school leaders*. Maryland State Conference on Gifted and Talented Education, Laurel, Maryland.

Davis, J. L., **Goings, R. B.**, Coleman, S., Williams, L. (2019, October). *Let's have a serious conversation about recruiting more Black males into the teaching profession*. TeachMD Conference, Lithicum Heights, Maryland.

INVITED TALKS, LECTURES, AND PANEL PRESENTATIONS

Goings, R. B. (2020, September). Invited panelist for the ARC Network visiting virtual scholars.

Goings, R. B. (2020, March). *Examining the persistence and motivation of stem pre-service teachers of color in the Sherman STEM Teacher Scholars Program*. Invited lecture at Morgan State University, Baltimore, Maryland.

Goings, R. B. (2019, October). *Black male success in education: Strategies for educators and parents*. Keynote presenter at the Greater New England Alliance of Black School Educators Equity in Education Conference, Sacred Heart University, Fairfield, Connecticut.

Goings, R. B. (2019, October). *Increasing the representation of Black boys in gifted education: Strategies for educators and parents*. Invited webinar presentation for the Maryland Coalition for Gifted & Talented Education.

Goings, R. B. (2019, February). *You can't be who you don't see: (Re)imagining the teaching profession for Black males*. Invited lecturer for Dr. Taharee Jackson at the University of Maryland, College Park, College Park, Maryland.

- Goings, R. B.** (2018, September). *Pathway to teaching...for who?: Black males perspectives on becoming teachers*. Invited presenter for the Maryland Equity Coalition Meeting. Maryland State Education Association, Annapolis, Maryland.
- Bristol, T. J., & **Goings, R. B.** (2018, June). *Teacher diversity and equity in education*. Invited presenter for the Center for Education Policy and Research at Harvard University. Harvard University, Cambridge, Massachusetts.
- Goings, R. B.** (2018, June). *Linking research to policy: White papers, blogs, and social media*. Invited panelist for the AACTE Holmes Scholars Summer Policy Institute, Arlington, Virginia.
- Goings, R. B.** (2018, March). *Turning your dissertation research into published articles after graduation*. Invited panelist for the Morgan State University G.R.I.N.D. Conference, Morgan State University, Baltimore, Maryland.
- Goings, R. B.** (2018, March). *Publishing during your graduate school career: Do's & don'ts*. Invited panelist for the Morgan State University G.R.I.N.D. Conference, Morgan State University, Baltimore, Maryland.
- Goings, R. B.** (2018, February). *Having the right notes: Diversity and Differences: Navigating college and preparing for career readiness*. Invited lecture at Lynchburg College, Lynchburg, Virginia.
- Bland, S., Gross, K., Jones, A., & **Goings, R. B.** (2018, January). *Best Practices in Minority Faculty Recruitment & Retention*. Invited panelist by *Diverse: Issues in Higher Education* at the Association of American Colleges & Universities Annual Meeting.
- Goings, R.B.** (2018, January). *Transcend agency roundtable*. Invited panelist by Transcend Education.
- Goings, R. B.** (2017, November). *Joining the scholarly conversations: The importance of publishing and leaving a legacy*. Invited talk for doctoral students at Morgan State University, Baltimore, Maryland.
- Goings, R. B.** (2017, September). *Success from transitioning from graduate student to academia*. Invited panelist by Dr. Levon Esters. Purdue University, West Lafayette, Indiana.
- Goings, R. B.** (2017, September). *Finding your pathway to educational success*. Invited presentation for Dr. Julius Davis' Freshman Seminar class. Bowie State University, Bowie, Maryland.
- Goings, R. B., & Ford, D. Y.** (2017, July). *Tips from the editor's desk*. Invited presentation for the Research Advocacy Collaboration Empowerment (R.A.C.E.) Mentoring Conference. Vanderbilt University, Nashville, Tennessee.
- Goings, R. B.** (2017, April). *The Importance of Teacher Diversity in Meeting the Needs of a Growing Diverse Student Population: Debunking the Myths*. Invited keynote for Future Teacher Academy Conference. Norfolk State University, Norfolk, Virginia.
- Goings, R. B.** (2017, March). *It's Hard to Be Who You Can't See: Black Males' Perspectives on*

- Being Teachers*. Invited lecture for the UMBC Council of Education Majors meeting.
- Brown, B., & Goings, R. B. (2017, March). *Telling Your Story Through Writing Op-Eds*. Invited presenter for the UMBC Assessment 360 event. University of Maryland, Baltimore County, Baltimore, Maryland.
- Goings, R. B. (2016, November). *Critically examining the future of a liberal education*. Invited panelist for the Faculty Assembly on Re-envisioning a Liberal Education at a Jesuit Institution. Loyola University Maryland, Baltimore, Maryland.
- Goings, R. B. (2016, March). *The Baltimore Uprising On Year Later: The Limits of Equity When We Fear Students*. Invited panelist for the Maryland Cultural Proficiency Conference. Morgan State University, Baltimore, Maryland.
- Goings, R. B., & Walker, L.J. (2015, December). *Succeeding as a Doctoral Student*. Invited presenter for the Bowie State University Doctoral Student Orientation.
- Goings, R. B. (2015, June). *Teaching in Urban Settings and Managing Your Expectations*. Invited presenter for the Baltimore Freedom Schools Staff Training. Lakeland Elementary and Middle School, Baltimore, Maryland.
- Goings, R. B. (2015, March). *“Started from the Bottom, Now I’m Here”*: *The Transformation from Student to Scholar and the Importance of Finding Your Research Passion*. Invited presenter for the Undergraduate Research Conference. Bowie State University, Bowie, Maryland.
- Davis, J. & Goings, R. B. (2014, October). *The Fuel that Drives the Research Engine: Exploring Theoretical Frameworks (A Student Perspective)*. Invited presenter for the Scholar Transformation and Dissertation Writing Workshop. Bowie State University, Bowie, Maryland.
- Goings, R. B. (2014, October). *Leading From The Back and Other Tips for Leadership Success*. Invited speaker for the St. Luke’s School “Lunch and Lead” Seminar. St. Luke’s School, New Canaan, Connecticut.
- Goings, R. B. (2014, June). *The Realities of Teaching!* Freedom Schools Baltimore Staff Orientation, Baltimore, MD.
- Goings, R. B. (2014, March). *Living Education eMagazine: Re-Defining The Narrative* (Google 2014 Hangout Panel). Available on-line at:
<https://www.youtube.com/watch?v=OXJLBdT6CeI>

**SERVICE TO THE DEPARTMENT, UNIVERSITY, COMMUNITY, AND
PROFESISION**

SERVICE TO UNIVERSITY OF MAYRLAND, BALTIMORE COUNTY

Service to the University

- Mentor, CASHCOACH Mentoring Program (Fall 2020-Spring 2021)

SERVICE TO LOYOLA UNIVERSITY MARYLAND**Service to the University**

- Member, Institutional Review Board (Fall 2017-Spring 2020)
- Mentor, MAN2MAN (Fall 2017)

School of Education Service

- Member, Faculty Council (Spring 2017 semester, Fall 2017-Spring 2018)
- Teaching and Learning Committee Member (2016-2017)
 - Evaluated proposals for the SOTL Student Travel Grant

Education Specialties Department Service

- Search Committee Member, Tenure-Track Assistant Professor in Educational Technology (Fall 2017-Spring 2018)

Educational Leadership Program Service

- Program Director of the Educational Leadership Program (Spring 2019)
- Adviser for Educational Leadership Program cohort graduate students (N=134)
- Search Committee Member, Full-Time Educational Leadership Lecturer (Spring 2017)
- Search Committee Member, Full-Time Educational Leadership Lecturer (Spring 2018)
- Search Committee Chair, Full-Time Educational Leadership Lecturer (Spring 2019)

SERVICE TO THE PROFESSION***Journal of African American Males in Education***

- Editor-In-Chief, January 2017-July 2020
- Managing Editor, March 2015-December 2016

Editorial Review Board Member

- Journal of Underrepresented and Minority Progress (2018-2020)
- Education and Urban Society (2016-2019)

Journal of Applied Research in the Community College

- Journal Copyeditor, (2015-present)

Ad-Hoc Journal Manuscript Reviewer

- Race, Ethnicity, & Education (2018-present)
- American Educational Research Journal (2017-present)
- Teachers College Record (2017-present)
- Educational Administration Quarterly (2018-present)
- Journal of Cases in Educational Leadership (2016-present)
- Urban Education (2015-present)
- Journal of Applied Research in the Community College (2015-present)
- Journal of Men's Studies (2015-present)
- Journal for Multicultural Education (2015-present)
- Journal of African American Males in Education (2014-present)
- Journal of Contemporary Issues in Higher Education (2014-present)
- Journal of Negro Education (2013-present)

American Educational Research Association (AERA)***Service:***

- Secretary/Treasurer, Critical Examination of Race, Ethnicity, Class and Gender in Education SIG (2019-2022)
- Committee Member, Division A Equity and Inclusion Committee (2019-2021)
- 2018 AERA Conference Paper Reviewer
- 2017 AERA Conference Paper Reviewer
- Chair (Roundtable Session), *Teacher Education Session*, 2016 AERA Conference (Washington, DC)
- 2016 AERA Conference Paper Reviewer
- Chair (Roundtable Session), *Accountability Session*, 2015 AERA Conference (Chicago, IL)

Division Membership:

- Administration, Organization, & Leadership (Division A, 2016-present)
- Social Context of Education (Division G, 2014-present)
- Post-Secondary Education (Division J, 2014-present)
- Research Focus on Black Education SIG (2014-present)
- Qualitative Research SIG (2015-present)

Council for Exceptional Children (CEC)***Service:***

- Web Master, Division for Culturally and Linguistically Diverse Exceptional Learners (2016-present)
- Student Representative, Division for Culturally and Linguistically Diverse Exceptional Learners (2015-2016)

Division Membership:

- Division for Culturally and Linguistically Diverse Exceptional Learners

American Association of Blacks in Higher Education (AABHE)

- Dissertation of the Year Application reviewer (2018)

Association for Studies in Higher Education (ASHE)

- Member (2016-present)

The College Board

- National Advisory Committee (NAC) member for the A Dream Deferred™: The Future of African American Education (2-year term, 2017-2018)

Vanderbilt University Achievement Gap Institute/Scholar Identity Institute (AGI/SII)

- Advisory Board Member (Invited by Vanderbilt University)