

Curriculum Vitae
Ramon B. Goings, Ed.D.

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Website: www.ramongoings.com

RESEARCH EXPERTISE AND INTERESTS

- Gifted/High-Achieving Black Males' Academic Success PreK-20
- Examining National, State, and Local Policies and Practices Leading to the Recruitment and Retention of Teachers and School Leaders of Color
- Equity and Access for Students of Color in Gifted Education
- The Student Experience and Contributions of Historically Black Colleges and Universities to Education and Society

EDUCATION

Doctor of Education, Urban Educational Leadership (2015)

Morgan State University, Baltimore, Maryland
Specialization: Administration and Educational Planning

Master of Science, Human Services (2010)

Post University, Waterbury, Connecticut
Specialization: Clinical Counseling

Bachelor of Arts, Music Education (2008)

Lynchburg College (now University of Lynchburg), Lynchburg, Virginia
Specialization: Instrumental Education
Cum Laude and Highest Honors in Music

PROFESSIONAL EXPERIENCE IN EDUCATION

Loyola University Maryland

Department of Education Specialties, Baltimore, MD

- Assistant Professor, Educational Leadership Program (2016-present)
- Interim Program Director, Educational Leadership Program (2019)
- Research Lead, Center for Innovation in Urban Education (2017-2018)

University of Maryland, Baltimore County

Sherman STEM Teacher Scholars Program, Baltimore, MD

- Program Coordinator (2013-2016)

White House Initiative on Educational Excellence for African Americans

U.S. Department of Education, Washington, DC

- Education Policy Fellow (2013)

Kennedy Krieger Institute/Baltimore City Schools Public School Partnership

Montebello Elementary and Junior Academy, Baltimore, MD

- Special Education Teacher (2012-2013)

Post University

John P. Burke School of Public Service, Waterbury, CT

- Adjunct Faculty, Sociology and Human Services Department (2011-2013)

The Chelsea School

Performing Arts Department, Silver Spring, MD

- Music Technology & Special Education Teacher (2010-2012)

Bridgeport Public Schools

Dunbar Elementary/Middle School, Bridgeport, CT

- General Music Teacher (2009-2010)

Marrakech Inc.

Connecticut Department of Children and Families (DCF) Work to Learn Center, New Haven, CT

- Foster Care and Youth Probation Counselor (2007-2009)

SCHOLARSHIP

*Co-authored with current/former graduate student

^Co-authored with practicing teacher or administrator

AUTHORED & EDITED BOOKS

Washington, A. R., **Goings, R. B.**, & Henfield, M. (Eds.). (in press). *Creating and sustaining effective K-12 school partnerships: Firsthand accounts of promising Practices*. Charlotte, NC: Information Age Publishing.

Walker, L. J., Brooks, E., & **Goings, R. B.** (Eds.). (2017). *How the Obama presidency changed the political landscape*. Santa Barbara, CA: Praeger.

*Trotman Scott, M., Ford, D. Y., **Goings, R. B.**, Wingfield, T., & Henfield, M. (Eds.). (2016). *R.A.C.E. mentoring through social media: Black and Hispanic scholars share their journey in the academy*. Charlotte, NC: Information Age Publishing.

- Reviewed in *Teachers College Record*, 2017,
<https://www.tcrecord.org/books/abstract.asp?ContentId=22214>

*Palmer, R. T., Walker, L. J., **Goings, R. B.** Gipson, C., Troy C., & Commodore, F. (Eds.). (2016). *Graduate education at historically Black colleges and universities: A student perspective*. New York: Routledge Press.

REFEREED JOURNAL ARTICLES

Goings, R. B., Walker, L. J., & Wade, K. (2020). The influence of intuition on human resource officers perspectives on hiring teachers of color. *Journal of School Leadership*. Advanced online publication <https://journals.sagepub.com/doi/full/10.1177/1052684619896534>.

Sewell, C. P., & **Goings, R. B.** (2020). “I struggled but I made it”: Black gifted underachievers on transitioning to college. *Journal of Advanced Academics*. Advanced online publication. <https://journals.sagepub.com/doi/full/10.1177/1932202X20901506>.

- Goings, R. B.,** Hotchkins, B., & Walker, L. J. (2019). Examining the preparation of school human resource officers on developing a racially diverse educator workforce post-Brown. *Journal of Research on Leadership Education, 14*(3), 267–280.
- Walker, L. J., **Goings, R. B.,** & Wilkerson, R. (2019). The role school administrators play in creating healthy ecosystems for Black male preservice teachers. *The Journal of Educational Foundations, 32* (1–4). 125–141.
- Goings, R. B.,** & Sewell, C. P. (2019). Outside connections matter: Reflections on the college choice process for gifted Black students from New York City. *The High School Journal, 102*(3), 189–209.
- Bonner, F. A., & **Goings, R. B.** (2019). Academically gifted Black males: An intersectional focus on achievement across the P-12 spectrum. *Gifted Child Today, 42*(3), 120–121.
- Sewell, C. P., & **Goings, R. B.** (2019). Navigating the gifted bubble: Black adults reflecting on their transition experiences in NYC gifted programs. *Roeper Review, 41*(1), 20–34.
- Bristol, T., & **Goings, R. B.** (2019). Exploring the boundary-heightening experiences of Black male teachers: Lessons for teacher education. *Journal of Teacher Education, 70*(1), 51–64.
- Goings, R. B.,** & Ford, D. Y. (2018). Investigating the intersection of poverty and race in gifted education journals: A 15-year analysis. *Gifted Child Quarterly, 62*(1), 25–36.
- Nominated for 2019 Gifted Child Quarterly Paper of the Year
- Young, J., & **Goings, R. B.** (2018). Overview of the Every Student Succeeds Act and introduction to the yearbook. *Teachers College Record, 120*(13), 1–7.
- Goings, R. B.** (2018). “Making up for lost time”: The transition experiences of nontraditional Black male undergraduates. *Adult Learning, 29*(4), 158–169.
- 2019 American Association for Adult and Continuing Education (AAACE) Imogene Okes Award for Outstanding Research in Adult Education
- Goings, R. B.,** & Shi, Q. (2018). Black male degree attainment: Do expectations and aspirations make a difference? *Spectrum: A Journal on Black Men, 6*(2), 1–20.
- Goings, R. B.,** Bristol, T. J., & Walker, L. J. (2018). Exploring the transition experiences of one Black male refugee pre-service teacher at a HBCU. *Journal for Multicultural Education, 12*(2), 126–143
- ***Goings, R. B.,** Walker, L. J., & Cotignola-Pickens, H. (2018). School and district leaders’ role in diversifying the teacher workforce. *Educational Planning, 25*(3), 7–17.
- Shi, Q., & **Goings, R. B.** (2018). What do African American 9th graders discuss during individual school counseling sessions?: A national study. *Professional School Counseling, 21*(1), 1–9.

- Goings, R. B.**, Alexander, S. N., Davis, J. L., & Walters, N. M. (2018). Using double consciousness as an analytic tool to discuss the decision making of Black school leaders in disrupting the school-to-prison pipeline. *Taboo: A Journal on Culture and Education*, Fall 2018, 29–48.
- Goings, R. B.**, Davis, J. L., Britto, J., & Green, D. (2017). The influence of mentoring on the academic trajectory of a 17-year-old Black male college sophomore from the United Kingdom: A single-case study. *Mentoring & Tutoring: Partnership in Learning*, 25(3), 346–368.
- Goings, R. B.** (2017). Traditional and nontraditional high-achieving Black males' strategies for interacting with faculty at a historically Black college and university. *The Journal of Men's Studies*, 25(3), 316–335.
- Goings, R. B.** (2017). Nontraditional Black male undergraduates: A call to action. *Adult Learning*, 28(3), 121–124.
- Goings, R. B.**, & Bonner, F. A. (2017). High-achieving Black males in higher education: Introduction to the special issue. *Journal of African American Males in Education*, 8(1), 1–5. (Article accepted prior to becoming journal editor)
- Henderson, D. X., Baker, A., **Goings, R. B.**, & Gordon-Littréan, B. (2017). “Make you feel needed”: Exploring social connectedness in the experiences of suspended youth in the Boomerang Program, USA. *Children & Society*, 31(5), 390–402.
- Goings, R. B.** (2016). (Re)Defining the narrative: High-achieving nontraditional Black male undergraduates at a historically Black college and university. *Adult Education Quarterly*, 66(3), 237–253.
- Goings, R. B.** & Bianco, M. (2016). It's hard to be who you don't see: An exploration of Black male high school students' perspectives on becoming teachers. *The Urban Review*, 48, 628–646.
- Goings, R. B.** (2016). Supporting high-achieving nontraditional Black male undergraduates: Implications for theory, policy, and practice. *Urban Education Research and Policy Annuals*, 4(1), 9-16.
- Goings, R. B.** (2016). Investigating the experiences of two high-achieving Black male HBCU graduates: An exploratory study. *Negro Educational Review*, 4, 54–75.
- Wright, B. L., Counsell, S. L., **Goings, R. B.**, Freeman, H., & Peat, F. (2016). Creating access and opportunity: Preparing African-American male students for STEM trajectories PreK-12. *Journal for Multicultural Education*, 10(3), 384–404.
- Goings, R. B.**, Mitchell, D., & Hilton, A. A. (2016). Embracing a multicultural perspective in science, technology, engineering, and mathematics (STEM) higher education: From talk to action. *Journal for Multicultural Education*, 10(2), 102–106.
- Goings, R. B.** (2015). The lion tells his side of the (counter)story: A Black male educator's autoethnographic account. *Journal of African American Males in Education*, 6(1), 91–105.

***Goings, R. B.**, Smith, A., Harris, D., Wilson, T., & Lancaster, D. (2015). Countering the narrative: A layered perspective on supporting Black males in education. *Perspectives on Urban Education*, 12(1), 54–63.

BOOK CHAPTERS

Walker, L. J., **Goings, R. B.**, Spencer, D., McDonald-Lowe, S., & Palmer, R. T. (in press). Embracing change: The importance of pluralism at historically Black colleges and universities. In C. Newman, A. A. Hilton, B. Hinnant-Crawford, & S. Platt. (Eds.), *Multicultural education in the 21st century: Innovative research and practices*. Charlotte, NC: Information Age Publishing.

Davis, J. L., **Goings, R. B.**, & Allen, K. M. (2019). Developing pre-service mathematics teachers to meet the needs of Black male students in teacher education programs. In G. Prime (Ed.), *Centering Race in the STEM Education of African-American K-12 Learners* (pp. 129–150). New York: Peter Lang.

Ford, D. Y., Young, J. L., Wright, B. L., & **Goings, R. B.** (2019). Honoring differences: Improving the representation of culturally different gifted students based on equity. In D. Sisk, B. Wallace, & J. Senior (Eds.), *SAGE handbook on gifted education* (pp. 59–69). Thousand Oaks, CA: Sage Publications.

Walker, L. J., & **Goings, R. B.** (2018). Challenging cultural norms at HBCUs: How perceptions impact LGBTQ students' experiences. In C. Davis, A. A. Hilton, & D. Outten (Eds.), *Underserved populations at historically Black colleges and universities: The pathway to diversity, equity, and inclusion* (pp. 147–160). Bingley, United Kingdom: Emerald Publishing.

Goings, R. B., & Walker, L. J. (2017). Nurturing the scholar identity of Black males: Disrupting the myth of Black male inferiority. In F. D. Beachum, & F. E. Obiakor (Eds.), *Improving educational outcomes of vulnerable children: Starting from the bottom* (pp. 101–116). Svedala, Sweden: Oakleaf Books.

Walker, L. J., & **Goings, R. B.** (2017). Historically Black colleges and universities role in preparing professional students for the global workforce. In T. F. Boykin, R. T. Palmer, & A. A. Hilton, *Professional Education at Historically Black Colleges and Universities: Past Trends and Future Outcomes* (pp. 13–27). New York: Routledge.

Walker, L. J., & **Goings, R. B.** (2017). A dream deferred: How trauma impacts the academic achievement of African American youth. In N. Finigan-Carr (Ed.), *Linking health and education for African American students' success* (pp. 3-12). New York: Routledge Press.

*Hollis, T., & **Goings, R. B.** (2017). Keeping the dream through the CARE model: Examining strategies to bridge the gaps in education among urban youth. In W. T. Pink, & G. W. Noblit (Eds.), *International Handbook of Urban Education* (2nd ed.) (pp. 888-905). The Netherlands: Springer.

- Ford, D. Y., Whiting, G. W., & **Goings, R. B.**, Robinson, S. A. (2017). Culturally different students in special education: Issues, theories, and recommendations to address overrepresentation. In M. T. Hughes, & E. Talbott (Eds.), *Handbook of research on diversity in special education* (pp. 131–148). Boston: John Wiley.
- Ford, D. Y., Whiting, G.W., & **Goings, R. B.**, ^Alexander. S. N. (2017). Too much, too little, but never too late: Countering the extremes in gifted and special education for Black and Hispanic students. In K. Fasching-Varner, L. L. Martin, R. W. Mitchell, K. Bennett-Haron, & A. Daneshzadeh (Eds.), *Understanding, Dismantling, and Disrupting the prison-to- school pipeline* (pp. 21–42). New York: Lexington Press.
- Goings, R. B.** (2016). The transformation from student to scholar through RACE mentoring. In M. Trotman Scott, D.Y. Ford, R. B. Goings, T. Wingfield, & M. Henfield (Eds.). *Race mentoring through social media: Black and Hispanic scholars share their journey in the academy* (pp. 3–11). Charlotte, NC: Information Age Publishing.
- Ford, D. Y., Whiting, G. W., & **Goings, R. B.** (2016). Biracial and multiracial gifted students: Looking for a grain of rice in a box of sand. In J.L. Davis, & J. L. Moore, III (Eds.), *Gifted children of color around the world: Diverse needs, exemplary practices, and direction for the future* (pp. 121–135). United Kingdom: Bingley.
- *Palmer, R. T., Walker, L. J., **Goings, R. B.**, Gipson, C., Troy C., & Commodore, F. (2016). Contextualizing graduate education at historically Black colleges and universities. In R. T. Palmer, L. J. Walker, R. B. Goings, C. Gipson, C. Troy, & F. Commodore (Eds.). *Graduate Education at historically Black colleges and universities: A student perspective* (pp. 1–14). New York: Routledge Press.
- Palmer, R.T., Maramba, D. C., Ozuna, T., & **Goings, R. B.** (2015). From matriculation to engagement on campus: Delineating the experiences of Latino/a students at a public HBCU: Implications for practice and future research. In R.T. Palmer, R. Shorette, & M. Gasman (Eds.), *Exploring diversity at historically Black colleges and universities: Implications for policy and practice* (pp. 67–78). New Directions for Higher Education. San Francisco: Jossey-Bass.

BOOK REVIEWS

- *Turner, J. W., & **Goings, R. B.** (accepted). [Review of the book *Culturally responsive school leadership*, by M. Khalifa]. *Urban Education*.
- Lasker-Scott, T., Gilbert, C., & **Goings, R. B.** (2019). [Review of the book *Teaching race: How to help students unmask and challenge racism*, by S. D. Brookfield & Associates]. *Adult Learning*, Advanced online publication.
- Goings, R. B.** & Walker, L.J. (2015). [Review of the book *Raised up down yonder: Growing up Black in rural Alabama*, by A.M. Howell]. *The Journal of Negro Education*, 84(4), 609-610.

EVALUATION REPORTS

- Helfenbein, R. J., Wozolek, B., & **Goings, R. B.** (2018). Evaluation of the Baltimore City juvenile pre-petition diversion program.

Goings, R. B. (2017). Baltimore County Public Schools Office of College and Career Readiness Male Mentoring Program evaluation.

Goings, R. B. (2017). Teach to Lead Ignite Principal Coaching Program Evaluation

RESEARCH GRANTS/CONTRACTS/FELLOWSHIPS

FUNDED

Title: Examining the Persistence and Motivation of STEM Pre-Service Teachers of Color in the Sherman STEM Teacher Scholars Program

Sponsor: National Science Foundation

Amount: \$147,822

Period of Performance: 9/1/2019-08/31/2021

PI: **R. B. Goings**

Project Mentors: L. Clark, C. Perrino

Title: Black Male Adult Learner Success in STEM Study

Sponsor: African American Success Foundation

Amount: \$5,000

Period of Performance: 8/1/2019-07/31/2020

PI: **R. B. Goings**

Title: Black Males in Middle School (HBCU-DCEL EAGER): Investigating How STEM Mentoring Programs and Experiences Influences Their Academic and Career Interest in Engineering

Sponsor: National Science Foundation

Amount: \$249,066

Period of Performance: 9/15/2017-08/31/2019

Co-PIs: J. L. Davis, J. O. Ladeji-Osias

Research Team and Consultants: **R. B. Goings**, S. Coleman

Title: Development of the Black Male Adult Learner Success Survey

Sponsor: Loyola University Maryland

Amount: \$4,000

Period of Performance: 6/1/2018-8/30/2018

Lead PI: **R. B. Goings**

Title: Black Male College Success Study

Sponsor: Loyola University Maryland

Amount: \$4,000

Period of Performance: 6/1/2017-8/30/2017

Lead PI: **R. B. Goings**

Title: Teach-to-Lead Ignite Program Evaluation

Sponsor: Teach-To-Lead

Amount: \$7,000

Period of Performance: 3/1/2017-6/30/2017

Lead PI: **R. B. Goings**

Title: BCPS Male Mentoring Program Evaluation

Sponsor: Baltimore County Public Schools Office of College and Career Readiness

Amount: \$19,775

Period of Performance: 10/1/2016-5/16/2017

Lead PI: **R. B. Goings**

Title: Baltimore City Juvenile Pre-Petition Diversion Program

Sponsor: Open Society Institute

Amount: \$181,067

Period of Performance: 7/1/2017-6/30/2018

Lead PI: Baltimore City State's Attorney Office

Co-PI: R. Helfenbein

Evaluators: **R. B. Goings** and B. Wozolek

Title: Faculty-Sponsored Student Travel Grant

Sponsor: Loyola University Maryland

Amount: \$1300

Period of Performance: 4/13/2018-4/17/2018

PI: **R. B. Goings**

Masters Student awarded funding to attend the 2018 American Educational Research Association Conference

Title: The Black Male Teach Project: Research of Pre-Service, In-Service, Black Male Teachers and Teacher Leaders

Sponsor: Bowie State University

Amount: \$5,500

Period of Performance: 7/1/2016-8/1/2017

Lead PI: J. L. Davis

Co-PI: **R. B. Goings**, W. Parker, L. G. Long

Title: The College Board Professional Fellowship

Sponsor: The College Board

Amount: \$5,000

Period of Performance: 3/1/2016-8/1/2017

Fellowship Recipient: **R. B. Goings**

Title: Dissertation of the Year Award Grant

Sponsor: American Association for Blacks in Higher Education

Amount: \$750

Period of Performance: 3/1/2016-3/1/2017

Lead PI: **R. B. Goings**

UNDER REVIEW

Title: Visualizing Black Male Adult Learner Success in STEM

Sponsor: Spencer Foundation

Amount: \$70,000

Period of Performance: 9/1/2020-8/31/2021

PI: **R. B. Goings**

Title: Reducing Educational Inequality through Access to Teachers of Color: A Mixed-Methods Evaluation of Policies for Diversifying the Teacher Workforce

Sponsor: William T. Grant Foundation

Amount: \$600,000

Period of Performance: 9/1/2021-8/31/2023

PI: D. Blazar

Co-PIs: S. Gershenson, J. D. Turner, **R. B. Goings**, K. M. Allen

Title: Loyola University Maryland STEM Learning Network

Sponsor: National Science Foundation (Robert Noyce Scholars Program, Capacity Grant)

Amount: \$74,997

Period of Performance: 9/1/2020-8/31/2021

PI: A. Hersi

Co PI: T. Clark

Senior Personnel (Evaluator): **R. B. Goings**

UNFUNDED**Title: Diversifying the STEM Teacher Workforce: Examining the Sherman STEM Teacher Scholars Program**

Sponsor: Spencer Foundation

Amount: \$49,010

Period of Performance: 1/1/2020-12/31/2021

PI: **R. B. Goings****Title: The Transition Experiences of High-Achieving Nontraditional Black Male Undergraduates at HBCUs to Graduate Students at PWIs**

Sponsor: National Resource Center for First-Year Experience and Students in Transition, Paul Filder Grant

Amount: \$5,000

Period of Performance: 8/1/2017-10/31/2018

Lead PI: **R. B. Goings**

Co-PI: J. L. Davis

Funding Status: Not Funded

Title: High-Achieving Black Male Nontraditional Student Success Study

Sponsor: African American Success Foundation

Amount: \$5,000

Period of Performance: 9/1/2017-8/30/2017

Lead PI: **R. B. Goings**

Funding Status: Not Funded

Title: The Transition Experiences of High-Achieving Nontraditional Black Male Undergraduates at HBCUs to Graduate Students at PWIs

Sponsor: National Resource Center for First-Year Experience and Students in Transition, Paul Filder Grant

Amount: \$5,000

Period of Performance: 8/1/2016-10/31/2017

Lead PI: **R. B. Goings**

Co-PI: J. L. Davis

Funding Status: Not Funded (Selected as finalist for grant)

<http://sc.edu/fye/research/grant/past/2016.html>**ACHIEVEMENTS AND HONORS**

- | | |
|------|---|
| 2019 | Imogene Okes Award
American Association of Adult and Continuing Education (AAACE) |
| 2018 | Policy Fellow
University Council for Educational Administration |
| 2017 | Emerging Junior Scholar
Research, Advocacy, Collaboration, Empowerment (R.A.C.E.) Mentoring |
| 2017 | Emerging Scholar
Diverse: Issues in Higher Education |
| 2016 | College Board Professional Fellowship
The College Board |
| 2016 | Dissertation of the Year Award (2nd Place) |

- American Association of Blacks in Higher Education (AABHE)
- 2015 **Asa G. Hilliard III and Barbara A. Sizemore Research Fellow**
American Educational Research Association (AERA)
- 2015 **Community Game Changer**
Young Black Experience (YBE) Magazine
- 2014 **Narrative Changer**
Living Education eMagazine
- 2013 **Appreciation of Dedication and Teaching Award**
State of Maryland Senator Nathaniel J. McFadden (45th Legislative District)
- 2013 **Outstanding Special Education Teacher Award**
Montebello Elementary and Junior Academy
- 2008 **Virginia Berger Music Award**
Lynchburg College
- 2008 **Bonner Leaders Program and AmeriCorps Scholarship Award**
Lynchburg College
- 2004-2006 **All-ODAC Academic Team (Men's Basketball)**
Old Dominion Athletic Conference (ODAC)

TEACHING EXPERIENCE AND CERTIFICATIONS

Loyola University Maryland (3-3 Teaching Load)

- AD 674 Human Relations and The Culturally Proficient School Leader (Spring 2017, 2018, 2019)
- AD 687 Internship I & II in Educational Leadership (Fall 2017; Spring 2018)
- ED 600 Foundations of Research in Education (Fall 2016, 2017; Spring 2017)
- AD 681 Organizational Development in Education (Spring 2017)

Education Certifications

- Advanced Professional I Teaching Certificate, Special Education (Grades 6-Adult), *State of Maryland* (2010-present)
- Advanced Professional I Teaching Certificate, Music (Grades K-12), *State of Maryland* (2010-present)
- edTPA Certified Scorer in Secondary Mathematics

SCHOLARLY PRESENTATIONS

(*Denotes refereed)

INTERNATIONAL, NATIONAL, AND STATE PRESENTATIONS

- ***Goings, R. B.**, & Walker, L. J. (2019, November). The Influence of Intuition on Human Resource Officers Perspectives on Teachers of Color. Accepted paper presentation at the University Council for Educational Administration Annual Conference, New Orleans, Louisiana.
- Goings, R. B.**, Holland, S., Lewis, M. (2019, October). Increasing the representation of students of color in gifted education: Lessons learned from the research and school leaders. Presentation at the Maryland State Conference on Gifted and Talented Education, Laurel, Maryland.
- Davis, J. L., **Goings, R. B.**, Coleman, S., Williams, L. (2019, October). Let's have a serious conversation about recruiting more Black males into the teaching profession. Presentation at the TeachMD Conference, Lithicum Heights, Maryland.
- *Ford, D. Y., Bianco, M., & **Goings, R. B.** (2019, April). American Education Research Association Division K Early Career Mentoring Session. Presentation at the American Educational Research Association Annual Conference, Toronto, Canada
- * **Goings, R. B.**, Walker, L. J., & Wade, K. (2019, April). The Influence of Intuition on Human Resource Officers Perspectives on Hiring Racially Diverse Teachers. Accepted paper presentation at the American Educational Research Association Annual Conference, Toronto, Canada.
- * **Goings, R. B.** (2019, April). Reimagining STEM learning spaces for middle school Black boys. Accepted paper presentation at the American Educational Research Association Annual Conference, Toronto, Canada.
- *Bianco, M. & **Goings, R. B.** (2019, April). Recruitment and teachers of color. Accepted paper presentation at the American Educational Research Association Annual Conference, Toronto, Canada.
- *Sewell, C. J. P., & **Goings, R. B.** (2019, April). "I struggled but I made it": Black gifted underachievers on transitioning to college. Accepted paper presentation at the American Educational Research Association Annual Conference, Toronto, Canada.
- *Davis, J., Coleman, S., & **Goings, R. B.** (2019, April). Using asset-based pedagogy to facilitate stem learning, engagement, and motivation for African American middle school boys. Accepted paper presentation at the American Educational Research Association Annual Conference, Toronto, Canada.
- *Ransom, J., **Goings, R. B.**, & Rhoden, S. (2019, April). Meeting at the intersection: How intersectionality is utilized in researching Black males PreK-16 educational experiences. Accepted paper presentation at the American Educational Research Association Annual Conference, Toronto, Canada.

- Mutegi, J. W., Prime, G., Mensah, F. M., Seiler, G., Dodo-Seriki, V., Davis, J. L., **Goings, R. B.**, Allen, K. M., Ellington, R. M., & Leonard, J. (2019, March). Using race-visible pedagogy to disrupt persistent inequities in the STEM education of African American learners. Accepted paper presentation at the NARST Annual Convention, Baltimore, Maryland.
- * **Goings, R. B.** (2018, April). Settling unfinished business: The transition experiences of nontraditional Black male undergraduates. Accepted paper presentation at the American Educational Research Association Annual Conference, New York, New York.
- ***Goings, R. B.** (2018, April). Engaging the nontraditional Black male teacher in undergraduate research. Accepted paper presentation at the American Educational Research Association Annual Conference, New York, New York.
- *Shi, Q., & **Goings, R. B.** (2018, April). African American 9th graders' use of school counseling services. Accepted paper presentation at the American Educational Research Association Annual Conference, New York, New York.
- ***Goings, R. B.**, & Sewell, C. J. P. (2017, November). Reflections on the college selection process for gifted Black students from NYC Public Schools. Paper presentation at the Association for Studies in Higher Education (ASHE) Annual Conference, Houston, Texas.
- ***Goings, R. B.** (2017, November). Supporting the academic success of Black male nontraditional students in higher education. Paper presentation at the American Association for Adult and Continuing Education (AAACE) Annual Conference, Memphis, Tennessee.
- *Sewell, C. J. P., & **Goings, R. B.** (2017, April). *Black adults reflecting on their experiences in New York City gifted and talented programs*. Paper presentation at the American Educational Research Association (AERA) Annual Conference, San Antonino, Texas.
- ***Goings, R. B.** (2017, April). *Disrupting the narrative of failure: The Black male high-achiever HBCU experience*. Paper presentation at the American Educational Research Association (AERA) Annual Conference, San Antonino, Texas.
- ***Goings, R. B.**, Hill, K., Clark, T., Richards, S. (2017, March). *Lessons learned from high-achieving Black males at HBCUs*. Presentation at The College Board: A Dream Deferred Conference, Washington, DC.
- ***Goings, R. B.** (2016, November). *Graduate students of color mentoring session*. Presentation at the University Council of Education Administrators (UCEA) Annual Convention, Detroit, Michigan.
- ***Goings, R. B.** (2016, April). *High-Achieving African American Males at historically Black colleges and universities*. Paper presentation at the American Educational Research Association (AERA) Annual Conference, Washington, D.C.

***Goings, R. B.** (2016, April). *High-Achieving African American males at one historically Black university: A phenomenological study*. Dissertation of the Year Award presentation at the American Association of Blacks in Higher Education (AABHE) National Conference, Long Beach, CA.

*Davis, J., **Goings, R. B.**, Britto, J., Green, D. (2015, April). *The Experience and perspective of a 17-year old Black male college sophomore in a mentoring program who aspires to earn a Ph.D.* Paper presentation at the American Educational Research Association (AERA) Annual Conference. Chicago, IL.

*Davis, J. & **Goings, R. B.** (2014, November). *Listen Carefully to the Words of a Black Male: A Call to Use Mathematical Counterstories*. 1st Biennial International Conference on Urban Education (ICUE), Montego, Bay, Jamaica.

INVITED TALKS, LECTURES, AND PANEL PRESENTATIONS

Goings, R. B. (2019, October). Black male success in education: Strategies for educators and parents. Keynote presenter at the Greater New England Alliance of Black School Educators Equity in Education Conference, Sacred Heart University, Fairfield, Connecticut.

Goings, R. B. (2019, October). Increasing the representation of Black boys in gifted education: Strategies for educators and parents. Invited webinar presentation for the Maryland Coalition for Gifted & Talented Education.

Goings, R. B. (2019, February). You can't be who you don't see: (Re)imagining the teaching profession for Black males. Invited class for Dr. Taharee Jackson at the University of Maryland, College Park, College Park, Maryland.

Goings, R. B. (2018, September). Pathway to teaching...for who?: Black males perspectives on becoming teachers. Invited presenter for the Maryland Equity Coalition Meeting. Maryland State Education Association, Annapolis, Maryland.

Bristol, T. J., & **Goings, R. B.** (2018, June). Teacher diversity and equity in education. Invited presenter for the Center for Education Policy and Research at Harvard University. Harvard University, Cambridge, Massachusetts.

Goings, R. B. (2018, June). Linking research to policy: White papers, blogs, and social media. Invited panelist for the AACTE Holmes Scholars Summer Policy Institute. Arlington, Virginia.

Goings, R. B. (2018, March). Turning your dissertation research into published articles after graduation. Invited panelist for the Morgan State University G.R.I.N.D. Conference, Morgan State University, Baltimore, Maryland.

Goings, R. B. (2018, March). Publishing during your graduate school career: Do's & don'ts. Invited panelist for the Morgan State University G.R.I.N.D. Conference, Morgan State University, Baltimore, Maryland.

- Goings, R. B.** (2018, February). *Having the right notes: Diversity and Differences: Navigating college and preparing for career readiness*. Invited lecture at Lynchburg College, Lynchburg, Virginia.
- Bland, S., Gross, K., Jones, A., & **Goings, R. B.** (2018, January). Best Practices in Minority Faculty Recruitment & Retention. Invited panelist by *Diverse: Issues in Higher Education* at the Association of American Colleges & Universities Annual Meeting.
- Goings, R.B.** (2018, January). *Transcend agency roundtable*. Invited panelist by Transcend Education.
- Goings, R. B.** (2017, November). *Joining the scholarly conversations: The importance of publishing and leaving a legacy*. Invited talk for doctoral students at Morgan State University, Baltimore, Maryland.
- Goings, R. B.** (2017, September). *Success from transitioning from graduate student to academia*. Invited panelist by Dr. Levon Esters. Purdue University, West Lafayette, Indiana.
- Goings, R. B.** (2017, September). *Finding your pathway to educational success*. Invited presentation for Dr. Julius Davis' Freshman Seminar class. Bowie State University, Bowie, Maryland.
- Goings, R. B., & Ford, D. Y.** (2017, July). *Tips from the editor's desk*. Invited presentation for the Research Advocacy Collaboration Empowerment (R.A.C.E.) Mentoring Conference. Vanderbilt University, Nashville, Tennessee.
- Goings, R. B.** (2017, April). *The Importance of Teacher Diversity in Meeting the Needs of a Growing Diverse Student Population: Debunking the Myths*. Invited keynote for Future Teacher Academy Conference. Norfolk State University, Norfolk, Virginia.
- Goings, R. B.** (2017, March). *It's Hard to Be Who You Can't See: Black Males' Perspectives on Being Teachers*. Invited lecture for the UMBC Council of Education Majors meeting.
- Brown, B., & **Goings, R. B.** (2017, March). *Telling Your Story Through Writing Op-Eds*. Invited presenter for the UMBC Assessment 360 event. University of Maryland, Baltimore County, Baltimore, Maryland.
- Goings, R. B.** (2016, November). Invited panelist for the Faculty Assembly on Re-envisioning a Liberal Education at a Jesuit Institution. Loyola University Maryland, Baltimore, Maryland.
- Goings, R. B.** (2016, March). *The Baltimore Uprising On Year Later: The Limits of Equity When We Fear Students*. Invited panelist for the Maryland Cultural Proficiency Conference. Morgan State University, Baltimore, Maryland.
- Goings, R. B., & Walker, L.J.** (2015, December). *Succeeding as a Doctoral Student*. Invited presenter for the Bowie State University Doctoral Student Orientation.
- Goings, R. B.** (2015, June). *Teaching in Urban Settings and Managing Your Expectations*. Invited presenter for the Baltimore Freedom Schools Staff Training. Lakeland Elementary and Middle School, Baltimore, Maryland.

- Goings, R. B.** (2015, March). *“Started from the Bottom, Now I’m Here”*: *The Transformation from Student to Scholar and the Importance of Finding Your Research Passion*. Invited presenter for the Undergraduate Research Conference. Bowie State University, Bowie, Maryland.
- Davis, J. & **Goings, R. B.** (2014, October). *The Fuel that Drives the Research Engine: Exploring Theoretical Frameworks (A Student Perspective)*. Invited presenter for the Scholar Transformation and Dissertation Writing Workshop. Bowie State University, Bowie, Maryland.
- Goings, R. B.** (2014, October). *Leading From The Back and Other Tips for Leadership Success*. Invited speaker for the St. Luke’s School “Lunch and Lead” Seminar. St. Luke’s School, New Canaan, Connecticut.
- Goings, R. B.** (2014, June). *The Realities of Teaching!* Freedom Schools Baltimore Staff Orientation, Baltimore, MD.
- Goings, R. B.** (2014, March). *Living Education eMagazine: Re-Defining The Narrative* (Google 2014 Hangout Panel). Available on-line at:
<https://www.youtube.com/watch?v=OXJLBdT6CeI>

SCHOLARLY AND PROFESSIONAL SERVICE

SCHOLARLY SERVICE

Journal of African American Males in Education

- Editor-In-Chief, January 2017-May 2020
- Managing Editor, March 2015-December 2016

Editorial Review Board Member

- Journal of Underrepresented and Minority Progress (2018-2020)
- Education and Urban Society (2016-2019)

Journal of Applied Research in the Community College

- Journal Copyeditor, (2015-present)

Ad-Hoc Journal Manuscript Reviewer

- Race, Ethnicity, & Education (2018-present)
- American Educational Research Journal (2017-present)
- Teachers College Record (2017-present)
- Educational Administration Quarterly (2018-present)
- Journal of Cases in Educational Leadership (2016-present)
- Urban Education (2015-present)
- Journal of Applied Research in the Community College (2015-present)
- Journal of Men’s Studies (2015-present)
- Journal for Multicultural Education (2015-present)
- Journal of African American Males in Education (2014-present)
- Journal of Contemporary Issues in Higher Education (2014-present)

- Journal of Negro Education (2013-present)

External Dissertation Committee Member

- Tamala Stuckey, Morgan State University (successfully defended 3/25/2019)
- Renee Galloway, Bowie State University (successfully defended 3/12/2019)
- RoShaun Bailey, Morgan State University (successfully defended 11/28/2018)
- Edwin Green Jr., Morgan State University (successfully defended 9/13/2018)
- Aaron Smith, University of Lynchburg (successfully defended 7/20/2018)
- Danyelle Maddox, Morgan State University (successfully defended 3/16/2018)
- Donovan Smalls, Morgan State University (successfully defended 11/13/2017)
- Heather Cotignola-Pickens, Loyola University Maryland
- Roberto Montoya, University of Colorado, Denver
- Charles Jackson, Michigan State University
- K. L. Allen, Southern New Hampshire University
- Nashae Bennett, Morgan State University
- Alisha Jordan, Morgan State University

External Dissertation Reader

- Grand Canyon University, 2016

NATIONAL SERVICE TO THE PROFESSION

American Educational Research Association (AERA)

Service:

- Secretary/Treasurer, Critical Examination of Race, Ethnicity, Class and Gender in Education SIG (2019-2022)
- Committee Member, Division A Equity and Inclusion Committee (2019-2021)
- 2018 AERA Conference Paper Reviewer
- 2017 AERA Conference Paper Reviewer
- Chair (Roundtable Session), *Teacher Education Session*, 2016 AERA Conference (Washington, DC)
- 2016 AERA Conference Paper Reviewer
- Chair (Roundtable Session), *Accountability Session*, 2015 AERA Conference (Chicago, IL)

Division Membership:

- Administration, Organization, & Leadership (Division A, 2016-present)
- Social Context of Education (Division G, 2014-present)
- Post-Secondary Education (Division J, 2014-present)
- Research Focus on Black Education SIG (2014-present)
- Qualitative Research SIG (2015-present)

Council for Exceptional Children (CEC)

Service:

- Web Master, Division for Culturally and Linguistically Diverse Exceptional Learners (2016-present)
- Student Representative, Division for Culturally and Linguistically Diverse Exceptional Learners (2015-2016)

Division Membership:

- Division for Culturally and Linguistically Diverse Exceptional Learners

American Association of Blacks in Higher Education (AABHE)

- Dissertation of the Year Application reviewer (2018)

Association for Studies in Higher Education (ASHE)

- Member (2016-present)

The College Board

- National Advisory Committee (NAC) member for the A Dream Deferred™: The Future of African American Education (2 year term, 2017-2018)

Vanderbilt University Achievement Gap Institute/Scholar Identity Institute (AGI/SII)

- Advisory Board Member (Invited by Vanderbilt University)

SERVICE TO LOYOLA UNIVERSITY MARYLAND

Service to the University

- Member, Institutional Review Board (Fall 2017-Spring 2019)
- Mentor, MAN2MAN (Fall 2017)

School of Education Service

- Member, Faculty Council (Spring 2017 semester, Fall 2017-Spring 2018)
- Teaching and Learning Committee Member (2016-2017)
 - Evaluated proposals for the SOTL Student Travel Grant

Education Specialties Department Service

- Search Committee Member, Tenure-Track Assistant Professor in Educational Technology (Fall 2017-Spring 2018)

Educational Leadership Program Service

- Program Director of the Educational Leadership Program (Spring 2019)
- Adviser for Educational Leadership Program cohort graduate students (N=134)
- Search Committee Member, Full-Time Educational Leadership Lecturer (Spring 2017)
- Search Committee Member, Full-Time Educational Leadership Lecturer (Spring 2018)
- Search Committee Chair, Full-Time Educational Leadership Lecturer (Spring 2019)