

Curriculum Vitae
Ramon B. Goings, Ed.D.

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Website: www.ramongoings.com

RESEARCH EXPERTISE AND INTERESTS

- Gifted/High-Achieving Black Males' Academic Success PreK-20
- Examining National, State, and Local Policies and Practices Leading to the Recruitment and Retention of Teachers and School Leaders of Color
- Equity and Access for Students of Color in Gifted Education
- The Student Experience and Contributions of Historically Black Colleges and Universities to Education and Society

EDUCATION

Doctor of Education, Urban Educational Leadership

Morgan State University, Baltimore, Maryland
Specialization: Administration and Educational Planning

Master of Science, Human Services

Post University, Waterbury, Connecticut
Specialization: Clinical Counseling

Bachelor of Arts, Music Education

Lynchburg College (now University of Lynchburg), Lynchburg, Virginia
Specialization: Instrumental Education
Cum Laude and Highest Honors in Music

PROFESSIONAL EXPERIENCE IN EDUCATION

Loyola University Maryland

Department of Education Specialties, Baltimore, MD

- Assistant Professor, Educational Leadership Program (2016-present)
- Research Lead, Center for Innovation in Urban Education (2017-2018)
- Interim Program Director, Educational Leadership Program (2019)

University of Maryland, Baltimore County

Sherman STEM Teacher Scholars Program, Baltimore, MD

- Program Coordinator (2013-2016)

White House Initiative on Educational Excellence for African Americans

U.S. Department of Education, Washington, DC

- Education Policy Fellow (2013)

Kennedy Krieger Institute/Baltimore City Schools Public School Partnership

Montebello Elementary and Junior Academy, Baltimore, MD

- Special Education Teacher (2012-2013)

Post University

John P. Burke School of Public Service, Waterbury, CT

- Adjunct Faculty, Sociology and Human Services Department (2011-2013)

The Chelsea School

Performing Arts Department, Silver Spring, MD

- Music Technology & Special Education Teacher (2010-2012)

Bridgeport Public Schools

Dunbar Elementary/Middle School, Bridgeport, CT

- General Music Teacher (2009-2010)

Marrakech Inc.

Connecticut Department of Children and Families (DCF) Work to Learn Center, New Haven, CT

- Foster Care and Youth Probation Counselor (2007-2009)

SCHOLARSHIP

*Co-authored with current/former graduate student

^Co-authored with practicing teacher or administrator

AUTHORED & EDITED BOOKS

Washington, A. R., **Goings, R. B.**, & Henfield, M. (Eds.). (in press). *Creating and sustaining effective K-12 school partnerships: Firsthand accounts of promising Practices*. Charlotte, NC: Information Age Publishing.

Walker, L. J., Brooks, E., & **Goings, R. B.** (Eds.). (2017). *How the Obama presidency changed the political landscape*. Santa Barbara, CA: Praeger.

*Trotman Scott, M., Ford, D. Y., **Goings, R. B.**, Wingfield, T., & Henfield, M. (Eds.). (2016). *R.A.C.E. mentoring through social media: Black and Hispanic scholars share their journey in the academy*. Charlotte, NC: Information Age Publishing.

- Reviewed in *Teachers College Record*, 2017,
<https://www.tcrecord.org/books/abstract.asp?ContentId=22214>

*Palmer, R. T., Walker, L. J., **Goings, R. B.** Gipson, C., Troy C., & Commodore, F. (Eds.). (2016). *Graduate education at historically Black colleges and universities: A student perspective*. New York: Routledge Press.

REFEREED JOURNAL ARTICLES

Goings, R. B., Hotchkins, B., & Walker, L. J. (accepted). Examining the preparation of school human resource officers on developing a racially diverse educator workforce post-Brown. *Journal of Research on Leadership Education*.

Sewell, C. P., & **Goings, R. B.** (accept with minor revisions). "I struggle but I made it": Black gifted underachievers on transitioning to college. *Journal of Advanced Academics*.

- Goings, R. B., & Sewell, C. P.** (2019). Outside connections matter: Reflections on the college choice process for gifted Black students from New York City. *The High School Journal*, 102(3), 189–209.
- Bonner, F. A., & **Goings, R. B.** (2019). Academically gifted Black males: An intersectional focus on achievement across the P-12 spectrum. *Gifted Child Today*, 42(3), 120–121.
- Sewell, C. P., & **Goings, R. B.** (2019). Navigating the gifted bubble: Black adults reflecting on their transition experiences in NYC gifted programs. *Roeper Review*, 41(1), 20–34.
- Bristol, T., & **Goings, R. B.** (2019). Exploring the boundary-heightening experiences of Black male teachers: Lessons for teacher education. *Journal of Teacher Education*, 70(1), 51–64.
- Goings, R. B., & Ford, D. Y.** (2018). Investigating the intersection of poverty and race in gifted education journals: A 15-year analysis. *Gifted Child Quarterly*, 62(1), 25–36.
- Nominated for 2019 Gifted Child Quarterly Paper of the Year
- Goings, R. B.** (2018). “Making up for lost time”: The transition experiences of nontraditional Black male undergraduates. *Adult Learning*, 29(4), 158–169.
- 2019 American Association for Adult and Continuing Education (AAACE) Imogene Oaks Award for Outstanding Research in Adult Education
- Goings, R. B., & Shi, Q.** (2018). Black male degree attainment: Do expectations and aspirations make a difference? *Spectrum: A Journal on Black Men*, 6(2), 1–20.
- Goings, R. B., Bristol, T. J., & Walker, L. J.** (2018). Exploring the transition experiences of one Black male refugee pre-service teacher at a HBCU. *Journal for Multicultural Education*, 12(2), 126–143
- Young, J., & **Goings, R. B.** (2018). Overview of the Every Student Succeeds Act and introduction to the yearbook. *Teachers College Record*, 120(13), 1–7.
- ***Goings, R. B., Walker, L. J., & Cotigbola-Pickens, H.** (2018). School and district leaders’ role in diversifying the teacher workforce. *Educational Planning*, 25(3), 7–17.
- Shi, Q., & **Goings, R. B.** (2018). What do African American 9th graders discuss during individual school counseling sessions?: A national study. *Professional School Counseling*, 21(1), 1–9.
- ^**Goings, R. B., Alexander, S. N., Davis, J. L., & Walters, N. M.** (2018). Using double consciousness as an analytic tool to discuss the decision making of Black school leaders in disrupting the school-to-prison pipeline. *Taboo: A Journal on Culture and Education*, Fall 2018, 29–48.
- ***Goings, R. B., Davis, J. L., Britto, J., & Green, D.** (2017). The influence of mentoring on the academic trajectory of a 17-year-old Black male college sophomore from the United Kingdom: A single-case study. *Mentoring & Tutoring: Partnership in Learning*, 25(3), 346–368.

- Goings, R. B.** (2017). Traditional and nontraditional high-achieving Black males' strategies for interacting with faculty at a historically Black college and university. *The Journal of Men's Studies*, 25(3), 316–335.
- Goings, R. B.** (2017). Nontraditional Black male undergraduates: A call to action. *Adult Learning*, 28(3), 121–124.
- Goings, R. B., & Bonner, F. A.** (2017). High-achieving Black males in higher education: Introduction to the special issue. *Journal of African American Males in Education*, 8(1), 1–5. (Article accepted prior to becoming journal editor)
- Henderson, D. X., Baker, A., **Goings, R. B.**, & Gordon-Littréan, B. (2017). “Make you feel needed”: Exploring social connectedness in the experiences of suspended youth in the Boomerang Program, USA. *Children & Society*, 31(5), 390–402.
- Goings, R. B.** (2016). (Re)Defining the narrative: High-achieving nontraditional Black male undergraduates at a historically Black college and university. *Adult Education Quarterly*, 66(3), 237–253.
- Goings, R. B. & Bianco, M.** (2016). It's hard to be who you don't see: An exploration of Black male high school students' perspectives on becoming teachers. *The Urban Review*, 48, 628–646.
- Goings, R. B.** (2016). Supporting high-achieving nontraditional Black male undergraduates: Implications for theory, policy, and practice. *Urban Education Research and Policy Annuals*, 4(1), 9-16.
- Goings, R. B.** (2016). Investigating the experiences of two high-achieving Black male HBCU graduates: An exploratory study. *Negro Educational Review*, 4, 54–75.
- Wright, B. L., Counsell, S. L., **Goings, R. B.**, Freeman, H., & Peat, F. (2016). Creating access and opportunity: Preparing African-American male students for STEM trajectories PreK-12. *Journal for Multicultural Education*, 10(3), 384–404.
- Goings, R. B., Mitchell, D., & Hilton, A. A.** (2016). Embracing a multicultural perspective in science, technology, engineering, and mathematics (STEM) higher education: From talk to action. *Journal for Multicultural Education*, 10(2), 102–106.
- Goings, R. B.** (2015). The lion tells his side of the (counter)story: A Black male educator's autoethnographic account. *Journal of African American Males in Education*, 6(1), 91–105.
- ***Goings, R. B., Smith, A., Harris, D., Wilson, T., & Lancaster, D.** (2015). Countering the narrative: A layered perspective on supporting Black males in education. *Perspectives on Urban Education*, 12(1), 54–63.

BOOK CHAPTERS

- Davis, J. L., **Goings, R. B.**, & Allen, K. M. (2019). Developing pre-service mathematics teachers to meet the needs of Black male students in teacher education programs. In G. Prime (Ed.), *Centering Race in the STEM Education of African-American K-12 Learners*. New York: Peter Lang.
- Walker, L. J., **Goings, R. B.**, Spencer, D., McDonald-Lowe, S., & Palmer, R. T. (in press). Embracing change: The importance of pluralism at historically Black colleges and universities. In C. Newman, A. A. Hilton, B. Hinnant-Crawford, & S. Platt. (Eds.), *Multicultural education in the 21st century: Innovative research and practices*. Charlotte, NC: Information Age Publishing.
- Ford, D. Y., Young, J. L., Wright, B. L., & **Goings, R. B.** (2019). Honoring differences: Improving the representation of culturally different gifted students based on equity. In D. Sisk, B. Wallace, & J. Senior (Eds.), *SAGE handbook on gifted education* (pp. 59–69). Thousand Oaks, CA: Sage Publications.
- Walker, L. J., & **Goings, R. B.** (2018). Challenging cultural norms at HBCUs: How perceptions impact LGBTQ students' experiences. In C. Davis, A. A. Hilton, & D. Outten (Eds.), *Underserved populations at historically Black colleges and universities: The pathway to diversity, equity, and inclusion* (pp. 147–160). Bingley, United Kingdom: Emerald Publishing.
- Goings, R. B.**, & Walker, L. J. (2017). Nurturing the scholar identity of Black males: Disrupting the myth of Black male inferiority. In F. D. Beachum, & F. E. Obiakor (Eds.), *Improving educational outcomes of vulnerable children: Starting from the bottom* (pp. 101–116). Svedala, Sweden: Oakleaf Books.
- Walker, L. J., & **Goings, R. B.** (2017). Historically Black colleges and universities role in preparing professional students for the global workforce. In T. F. Boykin, R. T. Palmer, & A. A. Hilton, *Professional Education at Historically Black Colleges and Universities: Past Trends and Future Outcomes* (pp. 13–27). New York: Routledge.
- Walker, L. J., & **Goings, R. B.** (2017). A dream deferred: How trauma impacts the academic achievement of African American youth. In N. Finigan-Carr (Ed.), *Linking health and education for African American students' success* (pp. 3-12). New York: Routledge Press.
- *Hollis, T., & **Goings, R. B.** (2017). Keeping the dream through the CARE model: Examining strategies to bridge the gaps in education among urban youth. In W. T. Pink, & G. W. Noblit (Eds.), *International Handbook of Urban Education* (2nd ed.) (pp. 888-905). The Netherlands: Springer.
- Ford, D. Y., Whiting, G. W., & **Goings, R. B.**, Robinson, S. A. (2017). Culturally different students in special education: Issues, theories, and recommendations to address overrepresentation. In M. T. Hughes, & E. Talbott (Eds.), *Handbook of research on diversity in special education* (pp. 131–148). Boston: John Wiley.

- Ford, D. Y., Whiting, G.W., & **Goings, R. B.**, ^Alexander. S. N. (2017). Too much, too little, but never too late: Countering the extremes in gifted and special education for Black and Hispanic students. In K. Fasching-Varner, L. L. Martin, R. W. Mitchell, K. Bennett-Haron, & A. Daneshzadeh (Eds.), *Understanding, Dismantling, and Disrupting the prison-to- school pipeline* (pp. 21–42). New York: Lexington Press.
- Goings, R. B.** (2016). The transformation from student to scholar through RACE mentoring. In M. Trotman Scott, D.Y. Ford, R. B. Goings, T. Wingfield, & M. Henfield (Eds.). *Race mentoring through social media: Black and Hispanic scholars share their journey in the academy* (pp. 3–11). Charlotte, NC: Information Age Publishing.
- Ford, D. Y., Whiting, G. W., & **Goings, R. B.** (2016). Biracial and multiracial gifted students: Looking for a grain of rice in a box of sand. In J.L. Davis, & J. L. Moore, III (Eds.), *Gifted children of color around the world: Diverse needs, exemplary practices, and direction for the future* (pp. 121–135). United Kingdom: Bingley.
- *Palmer, R. T., Walker, L. J., **Goings, R. B.**, Gipson, C., Troy C., & Commodore, F. (2016). Contextualizing graduate education at historically Black colleges and universities. In R. T. Palmer, L. J. Walker, R. B. Goings, C. Gipson, C. Troy, & F. Commodore (Eds). *Graduate Education at historically Black colleges and universities: A student perspective* (pp. 1–14). New York: Routledge Press.
- Palmer, R.T., Maramba, D. C., Ozuna, T., & **Goings, R. B.** (2015). From matriculation to engagement on campus: Delineating the experiences of Latino/a students at a public HBCU: Implications for practice and future research. In R.T. Palmer, R. Shorette, & M. Gasman (Eds.), *Exploring diversity at historically Black colleges and universities: Implications for policy and practice* (pp. 67–78). New Directions for Higher Education. San Francisco: Jossey-Bass.

BOOK REVIEWS

- *Turner, J. W., & **Goings, R. B.** (accepted). [Review of the book *Culturally responsive school leadership*, by M. Khalifa]. *Urban Education*.
- Lasker-Scott, T., Gilbert, C., & **Goings, R. B.** (2019). [Review of the book *Teaching race: How to help students unmask and challenge racism*, by S. D. Brookfield & Associates]. *Adult Learning*, Advanced online publication.
- Goings, R. B.** & Walker, L.J. (2015). [Review of the book *Raised up down yonder: Growing up Black in rural Alabama*, by A.M. Howell]. *The Journal of Negro Education*, 84(4), 609-610.

EVALUATION REPORTS

- Helfenbein, R. J., Wozolek, B., & **Goings, R. B.** (2018). Evaluation of the Baltimore City juvenile pre-petition diversion program.
- Goings, R. B.** (2017). Baltimore County Public Schools Office of College and Career Readiness Male Mentoring Program evaluation.
- Goings, R. B.** (2017). Teach to Lead Ignite Principal Coaching Program Evaluation

RESEARCH GRANTS/CONTRACTS/FELLOWSHIPS

FUNDED**Title: Examining the Persistence and Motivation of STEM Pre-Service Teachers of Color in the Sherman STEM Teacher Scholars Program**

Sponsor: National Science Foundation

Amount: \$147,822

Period of Performance: 9/1/2019-08/31/2021

PI: **R. B. Goings****Title: Black Male Adult Learner Success in STEM Study**

Sponsor: African American Success Foundation

Amount: \$5,000

Period of Performance: 8/1/2019-07/31/2020

PI: **R. B. Goings****Title: Black Males in Middle School (HBCU-DCEL EAGER): Investigating How STEM Mentoring Programs and Experiences Influences Their Academic and Career Interest in Engineering**

Sponsor: National Science Foundation

Amount: \$249,066

Period of Performance: 9/15/2017-08/31/2019

Co-PIs: J. L. Davis, J. O. Ladeji-Osias

Research Team and Consultants: **R. B. Goings**, S. Coleman**Title: Development of the Black Male Adult Learner Success Survey**

Sponsor: Loyola University Maryland

Amount: \$4,000

Period of Performance: 6/1/2018-8/30/2018

Lead PI: **R. B. Goings****Title: Black Male College Success Study**

Sponsor: Loyola University Maryland

Amount: \$4,000

Period of Performance: 6/1/2017-8/30/2017

Lead PI: **R. B. Goings****Title: Teach-to-Lead Ignite Program Evaluation**

Sponsor: Teach-To-Lead

Amount: \$7,000

Period of Performance: 3/1/2017-6/30/2017

Lead PI: **R. B. Goings****Title: BCPS Male Mentoring Program Evaluation**

Sponsor: Baltimore County Public Schools Office of College and Career Readiness

Amount: \$19,775

Period of Performance: 10/1/2016-5/16/2017

Lead PI: **R. B. Goings****Title: Baltimore City Juvenile Pre-Petition Diversion Program**

Sponsor: Open Society Institute

Amount: \$181,067

Period of Performance: 7/1/2017-6/30/2018

Lead PI: Baltimore City State's Attorney Office

Co-PI: R. Helfenbein

Evaluators: **R. B. Goings** and B. Wozolek

Title: Faculty-Sponsored Student Travel Grant

Sponsor: Loyola University Maryland

Amount: \$1300

Period of Performance: 4/13/2018-4/17/2018

PI: **R. B. Goings**

Masters Student awarded funding to attend the 2018 American Educational Research Association Conference

Title: The Black Male Teach Project: Research of Pre-Service, In-Service, Black Male Teachers and Teacher Leaders

Sponsor: Bowie State University

Amount: \$5,500

Period of Performance: 7/1/2016-8/1/2017

Lead PI: J. L. Davis

Co-PI: **R. B. Goings**, W. Parker, L. G. Long

Title: The College Board Professional Fellowship

Sponsor: The College Board

Amount: \$5,000

Period of Performance: 3/1/2016-8/1/2017

Fellowship Recipient: **R. B. Goings**

Title: Dissertation of the Year Award Grant

Sponsor: American Association for Blacks in Higher Education

Amount: \$750

Period of Performance: 3/1/2016-3/1/2017

Lead PI: **R. B. Goings**

UNDER REVIEW

Title: Diversifying the STEM Teacher Workforce: Examining the Sherman STEM Teacher Scholars Program

Sponsor: Spencer Foundation

Amount: \$49,010

Period of Performance: 1/1/2020-12/31/2021

PI: **R. B. Goings**

UNFUNDED

Title: The Transition Experiences of High-Achieving Nontraditional Black Male Undergraduates at HBCUs to Graduate Students at PWIs

Sponsor: National Resource Center for First-Year Experience and Students in Transition, Paul Filder Grant

Amount: \$5,000

Period of Performance: 8/1/2017-10/31/2018

Lead PI: **R. B. Goings**

Co-PI: J. L. Davis

Funding Status: Not Funded

Title: High-Achieving Black Male Nontraditional Student Success Study

Sponsor: African American Success Foundation

Amount: \$5,000

Period of Performance: 9/1/2017-8/30/2017

Lead PI: **R. B. Goings**

Funding Status: Not Funded

Title: The Transition Experiences of High-Achieving Nontraditional Black Male Undergraduates at HBCUs to Graduate Students at PWIs

Sponsor: National Resource Center for First-Year Experience and Students in Transition, Paul Filder Grant

Amount: \$5,000

Period of Performance: 8/1/2016-10/31/2017

Lead PI: **R. B. Goings**

Co-PI: J. L. Davis

Funding Status: Not Funded (Selected as finalist for grant)

<http://sc.edu/fye/research/grant/past/2016.html>

ACHIEVEMENTS AND HONORS

- | | |
|------|---|
| 2019 | Imogene Oaks Award
American Association of Adult and Continuing Education (AAACE) |
| 2018 | Policy Fellow
University Council for Educational Administration |
| 2017 | Emerging Junior Scholar
Research, Advocacy, Collaboration, Empowerment (R.A.C.E.) Mentoring |
| 2017 | Emerging Scholar
Diverse: Issues in Higher Education |
| 2016 | College Board Professional Fellowship
The College Board |
| 2016 | Dissertation of the Year Award (2nd Place)
American Association of Blacks in Higher Education (AABHE) |
| 2015 | Asa G. Hilliard III and Barbara A. Sizemore Research Fellow
American Educational Research Association (AERA) |
| 2015 | Community Game Changer
Young Black Experience (YBE) Magazine |
| 2014 | Narrative Changer
Living Education eMagazine |
| 2013 | Appreciation of Dedication and Teaching Award
State of Maryland Senator Nathaniel J. McFadden (45 th Legislative District) |
| 2013 | Outstanding Special Education Teacher Award
Montebello Elementary and Junior Academy |
| 2008 | Virginia Berger Music Award
Lynchburg College |
| 2008 | Bonner Leaders Program and AmeriCorps Scholarship Award
Lynchburg College |

2004-2006 **All-ODAC Academic Team (Men's Basketball)**
Old Dominion Athletic Conference (ODAC)

TEACHING EXPERIENCE AND CERTIFICATIONS

Loyola University Maryland (3-3 Teaching Load)

- AD 674 Human Relations and The Culturally Proficient School Leader (Spring 2017, 2018, 2019)
- AD 687 Internship I & II in Educational Leadership (Fall 2017; Spring 2018)
- ED 600 Foundations of Research in Education (Fall 2016, 2017; Spring 2017)
- AD 681 Organizational Development in Education (Spring 2017)

University of Maryland, Baltimore County

- EDUC 795 Seminar in the Study of Teaching (Spring 2016)

Education Certifications

- Advanced Professional I Teaching Certificate, Special Education (Grades 6-Adult), *State of Maryland* (2010-present)
- Advanced Professional I Teaching Certificate, Music (Grades K-12), *State of Maryland* (2010-present)
- edTPA Certified Scorer in Secondary Mathematics

SCHOLARLY PRESENTATIONS

(*Denotes refereed)

INTERNATIONAL AND NATIONAL PRESENTATIONS

- *Ford, D. Y., Bianco, M., & **Goings, R. B.** (2019, April). American Education Research Association Division K Early Career Mentoring Session. Presentation the American Educational Research Association Annual Conference, Toronto, Canada
- * **Goings, R. B.**, Walker, L. J., & Wade, K. (2019, April). The Influence of Intuition on Human Resource Officers Perspectives on Hiring Racially Diverse Teachers. Accepted paper presentation at the American Educational Research Association Annual Conference, Toronto, Canada.
- * **Goings, R. B.** (2019, April). Reimagining STEM learning spaces for middle school Black boys. Accepted paper presentation at the American Educational Research Association Annual Conference, Toronto, Canada.
- *Bianco, M. & **Goings, R. B.** (2019, April). Recruitment and teachers of color. Accepted paper presentation at the American Educational Research Association Annual Conference, Toronto, Canada.
- *Sewell, C. J. P., & **Goings, R. B.** (2019, April). "I struggled but I made it": Black gifted

- underachievers on transitioning to college. Accepted paper presentation at the American Educational Research Association Annual Conference, Toronto, Canada.
- *Davis, J., Coleman, S., & **Goings, R. B.** (2019, April). Using asset-based pedagogy to facilitate stem learning, engagement, and motivation for African American middle school boys. Accepted paper presentation at the American Educational Research Association Annual Conference, Toronto, Canada.
- *Ransom, J., **Goings, R. B.**, & Rhoden, S. (2019, April). Meeting at the intersection: How intersectionality is utilized in researching Black males PreK-16 educational experiences. Accepted paper presentation at the American Educational Research Association Annual Conference, Toronto, Canada.
- Mutegi, J. W., Prime, G., Mensah, F. M., Seiler, G., Dodo-Seriki, V., Davis, J. L., **Goings, R. B.**, Allen, K. M., Ellington, R. M., & Leonard, J. (2019, March). Using race-visible pedagogy to disrupt persistent inequities in the STEM education of African American learners. Accepted paper presentation at the NARST Annual Convention, Baltimore, Maryland.
- * **Goings, R. B.** (2018, April). Settling unfinished business: The transition experiences of nontraditional Black male undergraduates. Accepted paper presentation at the American Educational Research Association Annual Conference, New York, New York.
- ***Goings, R. B.** (2018, April). Engaging the nontraditional Black male teacher in undergraduate research. Accepted paper presentation at the American Educational Research Association Annual Conference, New York, New York.
- *Shi, Q., & **Goings, R. B.** (2018, April). African American 9th graders' use of school counseling services. Accepted paper presentation at the American Educational Research Association Annual Conference, New York, New York.
- ***Goings, R. B.**, & Sewell, C. J. P. (2017, November). Reflections on the college selection process for gifted Black students from NYC Public Schools. Paper presentation at the Association for Studies in Higher Education (ASHE) Annual Conference, Houston, Texas.
- ***Goings, R. B.** (2017, November). Supporting the academic success of Black male nontraditional students in higher education. Paper presentation at the American Association for Adult and Continuing Education (AAACE) Annual Conference, Memphis, Tennessee.
- *Sewell, C. J. P., & **Goings, R. B.** (2017, April). *Black adults reflecting on their experiences in New York City gifted and talented programs*. Paper presentation at the American Educational Research Association (AERA) Annual Conference, San Antonino, Texas.
- ***Goings, R. B.** (2017, April). *Disrupting the narrative of failure: The Black male high-achiever HBCU experience*. Paper presentation at the American Educational Research Association (AERA) Annual Conference, San Antonino, Texas.

- ***Goings, R. B.**, Hill, K., Clark, T., Richards, S. (2017, March). *Lessons learned from high-achieving Black males at HBCUs*. Presentation at The College Board: A Dream Deferred Conference, Washington, DC.
- ***Goings, R. B.** (2016, November). *Graduate students of color mentoring session*. Presentation at the University Council of Education Administrators (UCEA) Annual Convention, Detroit, Michigan.
- ***Goings, R. B.** (2016, April). *High-Achieving African American Males at historically Black colleges and universities*. Paper presentation at the American Educational Research Association (AERA) Annual Conference, Washington, D.C.
- ***Goings, R. B.** (2016, April). *High-Achieving African American males at one historically Black university: A phenomenological study*. Dissertation of the Year Award presentation at the American Association of Blacks in Higher Education (AABHE) National Conference, Long Beach, CA.
- *Davis, J., **Goings, R. B.**, Britto, J., Green, D. (2015, April). *The Experience and perspective of a 17-year old Black male college sophomore in a mentoring program who aspires to earn a Ph.D.* Paper presentation at the American Educational Research Association (AERA) Annual Conference. Chicago, IL.
- *Davis, J. & **Goings, R. B.** (2014, November). *Listen Carefully to the Words of a Black Male: A Call to Use Mathematical Counterstories*. 1st Biennial International Conference on Urban Education (ICUE), Montego, Bay, Jamaica.

INVITED TALKS, LECTURES, AND PANEL PRESENTATIONS

- Goings, R. B.** (2019, February). You can't be who you don't see: (Re)imagining the teaching profession for Black males. Invited class for Dr. Taharee Jackson at the University of Maryland, College Park, College Park, Maryland.
- Goings, R. B.** (2018, September). Pathway to teaching...for who?: Black males perspectives on becoming teachers. Invited presenter for the Maryland Equity Coalition Meeting. Maryland State Education Association, Annapolis, Maryland.
- Bristol, T. J., & **Goings, R. B.** (2018, June). Teacher diversity and equity in education. Invited presenter for the Center for Education Policy and Research at Harvard University. Harvard University, Cambridge, Massachusetts.
- Goings, R. B.** (2018, June). Linking research to policy: White papers, blogs, and social media. Invited panelist for the AACTE Holmes Scholars Summer Policy Institute. Arlington, Virginia.
- Goings, R. B.** (2018, March). Turning your dissertation research into published articles after graduation. Invited panelist for the Morgan State University G.R.I.N.D. Conference, Morgan State University, Baltimore, Maryland.
- Goings, R. B.** (2018, March). Publishing during your graduate school career: Do's & don'ts. Invited panelist for the Morgan State University G.R.I.N.D. Conference, Morgan State University, Baltimore, Maryland.

- Goings, R. B.** (2018, February). *Having the right notes: Diversity and Differences: Navigating college and preparing for career readiness*. Invited lecture at Lynchburg College, Lynchburg, Virginia.
- Bland, S., Gross, K., Jones, A., & **Goings, R. B.** (2018, January). Best Practices in Minority Faculty Recruitment & Retention. Invited panelist by *Diverse: Issues in Higher Education* at the Association of American Colleges & Universities Annual Meeting.
- Goings, R.B.** (2018, January). *Transcend agency roundtable*. Invited panelist by Transcend Education.
- Goings, R. B.** (2017, November). *Joining the scholarly conversations: The importance of publishing and leaving a legacy*. Invited talk for doctoral students at Morgan State University, Baltimore, Maryland.
- Goings, R. B.** (2017, September). *Success from transitioning from graduate student to academia*. Invited panelist by Dr. Levon Esters. Purdue University, West Lafayette, Indiana.
- Goings, R. B.** (2017, September). *Finding your pathway to educational success*. Invited presentation for Dr. Julius Davis' Freshman Seminar class. Bowie State University, Bowie, Maryland.
- Goings, R. B., & Ford, D. Y.** (2017, July). *Tips from the editor's desk*. Invited presentation for the Research Advocacy Collaboration Empowerment (R.A.C.E.) Mentoring Conference. Vanderbilt University, Nashville, Tennessee.
- Goings, R. B.** (2017, April). *The Importance of Teacher Diversity in Meeting the Needs of a Growing Diverse Student Population: Debunking the Myths*. Invited keynote for Future Teacher Academy Conference. Norfolk State University, Norfolk, Virginia.
- Goings, R. B.** (2017, March). *It's Hard to Be Who You Can't See: Black Males' Perspectives on Being Teachers*. Invited lecture for the UMBC Council of Education Majors meeting.
- Brown, B., & **Goings, R. B.** (2017, March). *Telling Your Story Through Writing Op-Eds*. Invited presenter for the UMBC Assessment 360 event. University of Maryland, Baltimore County, Baltimore, Maryland.
- Goings, R. B.** (2016, November). Invited panelist for the Faculty Assembly on Re-envisioning a Liberal Education at a Jesuit Institution. Loyola University Maryland, Baltimore, Maryland.
- Goings, R. B.** (2016, March). *The Baltimore Uprising On Year Later: The Limits of Equity When We Fear Students*. Invited panelist for the Maryland Cultural Proficiency Conference. Morgan State University, Baltimore, Maryland.
- Goings, R. B., & Walker, L.J.** (2015, December). *Succeeding as a Doctoral Student*. Invited presenter for the Bowie State University Doctoral Student Orientation.
- Goings, R. B.** (2015, June). *Teaching in Urban Settings and Managing Your Expectations*.

- Invited presenter for the Baltimore Freedom Schools Staff Training. Lakeland Elementary and Middle School, Baltimore, Maryland.
- Goings, R. B.** (2015, March). *“Started from the Bottom, Now I’m Here”*: The Transformation from Student to Scholar and the Importance of Finding Your Research Passion. Invited presenter for the Undergraduate Research Conference. Bowie State University, Bowie, Maryland.
- Davis, J. & **Goings, R. B.** (2014, October). *The Fuel that Drives the Research Engine: Exploring Theoretical Frameworks (A Student Perspective)*. Invited presenter for the Scholar Transformation and Dissertation Writing Workshop. Bowie State University, Bowie, Maryland.
- Goings, R. B.** (2014, October). *Leading From The Back and Other Tips for Leadership Success*. Invited speaker for the St. Luke’s School “Lunch and Lead” Seminar. St. Luke’s School, New Canaan, Connecticut.
- Goings, R. B.** (2014, June). *The Realities of Teaching!* Freedom Schools Baltimore Staff Orientation, Baltimore, MD.
- Goings, R. B.** (2014, March). *Living Education eMagazine: Re-Defining The Narrative* (Google 2014 Hangout Panel). Available on-line at:
<https://www.youtube.com/watch?v=OXJLBdT6CeI>

SCHOLARLY AND PROFESSIONAL SERVICE

SCHOLARLY SERVICE

Journal of African American Males in Education

- Editor-In-Chief, January 2017-present
- Managing Editor, March 2015-December 2016

Editorial Review Board Member

- Journal of Underrepresented and Minority Progress (2018-present)
- Education and Urban Society (2016-2019, 3-year renewable term)

Journal of Applied Research in the Community College

- Journal Copyeditor, (2015-present)

Ad-Hoc Journal Manuscript Reviewer

- Race, Ethnicity, & Education (2018-present)
- American Educational Research Journal (2017-present)
- Teachers College Record (2017-present)
- Educational Administration Quarterly (2018-present)
- Journal of Cases in Educational Leadership (2016-present)
- Urban Education (2015-present)
- Journal of Applied Research in the Community College (2015-present)
- Journal of Men’s Studies (2015-present)
- Journal for Multicultural Education (2015-present)

- Journal of African American Males in Education (2014-present)
- Journal of Contemporary Issues in Higher Education (2014-present)
- Journal of Negro Education (2013-present)

External Dissertation Committee Member

- Tamala Stuckey, Morgan State University (successfully defended 3/25/2019)
- Renee Galloway, Bowie State University (successfully defended 3/12/2019)
- RoShaun Bailey, Morgan State University (successfully defended 11/28/2018)
- Edwin Green Jr., Morgan State University (successfully defended 9/13/2018)
- Aaron Smith, University of Lynchburg (successfully defended 7/20/2018)
- Danyelle Maddox, Morgan State University (successfully defended 3/16/2018)
- Donovan Smalls, Morgan State University (successfully defended 11/13/2017)
- Heather Cotignola-Pickens, Loyola University Maryland
- Roberto Montoya, University of Colorado, Denver
- Charles Jackson, Michigan State University
- K. L. Allen, Southern New Hampshire University
- Nashae Bennett, Morgan State University
- Alisha Jordan, Morgan State University

External Dissertation Reader

- Grand Canyon University, 2016

NATIONAL SERVICE TO THE PROFESSION

American Educational Research Association (AERA)

Service:

- Secretary/Treasurer, Critical Examination of Race, Ethnicity, Class and Gender in Education SIG (2019-2022)
- Committee Member, Division A Equity and Inclusion Committee (2019-2021)
- 2018 AERA Conference Paper Reviewer
- 2017 AERA Conference Paper Reviewer
- Chair (Roundtable Session), *Teacher Education Session*, 2016 AERA Conference (Washington, DC)
- 2016 AERA Conference Paper Reviewer
- Chair (Roundtable Session), *Accountability Session*, 2015 AERA Conference (Chicago, IL)

Division Membership:

- Administration, Organization, & Leadership (Division A, 2016-present)
- Social Context of Education (Division G, 2014-present)
- Post-Secondary Education (Division J, 2014-present)
- Research Focus on Black Education SIG (2014-present)
- Qualitative Research SIG (2015-present)

Council for Exceptional Children (CEC)

Service:

- Web Master, Division for Culturally and Linguistically Diverse Exceptional Learners (2016-present)
- Student Representative, Division for Culturally and Linguistically Diverse Exceptional Learners (2015-2016)

Division Membership:

- Division for Culturally and Linguistically Diverse Exceptional Learners

American Association of Blacks in Higher Education (AABHE)

- Dissertation of the Year Application reviewer (2018)

Association for Studies in Higher Education (ASHE)

- Member (2016-present)

The College Board

- National Advisory Committee (NAC) member for the A Dream Deferred™: The Future of African American Education (2 year term, 2017-2018)

Vanderbilt University Achievement Gap Institute/Scholar Identity Institute (AGI/SII)

- Advisory Board Member (Invited by Vanderbilt University)

SERVICE TO LOYOLA UNIVERSITY MARYLAND

Service to the University

- Member, Institutional Review Board (Fall 2017-Spring 2019)
- Mentor, MAN2MAN (Fall 2017)

School of Education Service

- Member, Faculty Council (Spring 2017 semester, Fall 2017-Spring 2018)
- Teaching and Learning Committee Member (2016-2017)
 - Evaluated proposals for the SOTL Student Travel Grant

Education Specialties Department Service

- Search Committee Member, Tenure-Track Assistant Professor in Educational Technology (Fall 2017-Spring 2018)

Educational Leadership Program Service

- Program Director of the Educational Leadership Program (Spring 2019)
- Adviser for Educational Leadership Program cohort graduate students (N=134)
- Search Committee Member, Full-Time Educational Leadership Lecturer (Spring 2017)
- Search Committee Member, Full-Time Educational Leadership Lecturer (Spring 2018)
- Search Committee Chair, Full-Time Educational Leadership Lecturer (Spring 2019)