

Curriculum Vitae  
**Ramon B. Goings, Ed.D.**

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Website: [www.ramongoings.com](http://www.ramongoings.com)

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**RESEARCH EXPERTISE AND INTERESTS**

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- Gifted/High-Achieving Black Males' Academic Success PreK-20
- Examining National, State, and Local Policies and Practices Leading to the Recruitment and Retention of Teachers and School Leaders of Color
- Equity and Access for Students of Color in Gifted Education
- The Student Experience and Contributions of Historically Black Colleges and Universities to Education and Society

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**EDUCATION**

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**Doctor of Education, Urban Educational Leadership (2015)**

*Morgan State University*, Baltimore, Maryland  
Specialization: Administration and Educational Planning

**Master of Science, Human Services (2010)**

*Post University*, Waterbury, Connecticut  
Specialization: Clinical Counseling

**Bachelor of Arts, Music Education (2008)**

*Lynchburg College* (now University of Lynchburg), Lynchburg, Virginia  
Specialization: Instrumental Education  
Cum Laude and Highest Honors in Music  
Honors Thesis: *The Contributions of Fisher Tull to the Trumpet Repertoire*

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**PROFESSIONAL EXPERIENCE IN EDUCATION**

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***Loyola University Maryland***

Department of Education Specialties, Baltimore, MD

- Assistant Professor, Educational Leadership Program (2016-present)
- Research Lead, Center for Innovation in Urban Education (2017-2018)
- Program Director, Educational Leadership Program (2019-present)

***University of Maryland, Baltimore County***

Sherman STEM Teacher Scholars Program, Baltimore, MD

- Program Coordinator (2013-2016)

***White House Initiative on Educational Excellence for African Americans***

U.S. Department of Education, Washington, DC

- Education Policy Fellow (2013)

***Kennedy Krieger Institute/Baltimore City Schools Public School Partnership***

Montebello Elementary and Junior Academy, Baltimore, MD

- Special Education Teacher (2012-2013)

***Post University***

John P. Burke School of Public Service, Waterbury, CT

- Adjunct Faculty, Sociology and Human Services Department (2011-2013)

***The Chelsea School***

Performing Arts Department, Silver Spring, MD

- Music Technology & Special Education Teacher (2010-2012)

***Bridgeport Public Schools***

Dunbar Elementary/Middle School, Bridgeport, CT

- General Music Teacher (2009-2010)

***Marrakech Inc.***

Connecticut Department of Children and Families (DCF) Work to Learn Center, New Haven, CT

- Foster Care and Youth Probation Counselor (2007-2009)

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**SCHOLARSHIP**


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\*Co-authored with current/former graduate student

^Co-authored with practicing teacher or administrator

	<b>Published, In Press, &amp; Accepted</b>
<b><i>Authored &amp; Edited Books</i></b>	4
<b><i>Refereed Journal Articles</i></b>	24
<b><i>Book Chapters</i></b>	14
<b><i>Book Reviews</i></b>	2
<b><i>Total</i></b>	<b>44</b>

***Authored & Edited Books***

Washington, A. R., **Goings, R. B.**, & Henfield, M. (Eds.). (submitted to publisher). *Creating and sustaining effective K-12 school partnerships: Firsthand accounts of promising Practices*. Charlotte, NC: Information Age Publishing.

Walker, L. J., Brooks, E., & **Goings, R. B.** (Eds.). (2017). *How the Obama presidency changed the political landscape*. Santa Barbara, CA: Praeger.

\*Trotman Scott, M., Ford, D. Y., **Goings, R. B.**, Wingfield, T., & Henfield, M. (Eds.). (2016). *R.A.C.E. mentoring through social media: Black and Hispanic scholars share their journey in the academy*. Charlotte, NC: Information Age Publishing.

- Reviewed in *Teachers College Record*, 2017,  
<https://www.tcrecord.org/books/abstract.asp?ContentId=22214>

\*Palmer, R. T., Walker, L. J., **Goings, R. B.** Gipson, C., Troy C., & Commodore, F. (Eds.). (2016). *Graduate education at historically Black colleges and universities: A student perspective*. New York: Routledge Press.

**Refereed Journal Articles**

- Bonner, F. A., & **Goings, R. B.** (accepted for publication). Academically gifted Black males: An intersectional focus on achievement across the P-12 spectrum. *Gifted Child Today*.
- Goings, R. B.**, & Sewell, C. P. (accepted with minor revisions). Outside connections matter: Reflections on the college choice process for gifted Black students from New York City. *The High School Journal*.
- Sewell, C. P., & **Goings, R. B.** (2019). Navigating the gifted bubble: Black adults reflecting on their transition experiences in NYC gifted programs. *Roeper Review*, 41(1), 20–34.
- Bristol, T., & **Goings, R. B.** (2019). Exploring the boundary-heightening experiences of Black male teachers: Lessons for teacher education. *Journal of Teacher Education*, 70(1), 51–64.
- Goings, R. B.** (2018). “Making up for lost time”: The transition experiences of nontraditional Black male undergraduates. *Adult Learning*, 29(4), 158–169.
- Goings, R. B.**, & Shi, Q. (2018). Black male degree attainment: Do expectations and aspirations make a difference? *Spectrum: A Journal on Black Men*, 6(2), 1–20.
- Goings, R. B.**, Bristol, T. J., & Walker, L. J. (2018). Exploring the transition experiences of one Black male refugee pre-service teacher at a HBCU. *Journal for Multicultural Education*, 12(2), 126–143
- Goings, R. B.**, & Ford, D. Y. (2018). Investigating the intersection of poverty and race in gifted education journals: A 15-year analysis. *Gifted Child Quarterly*, 62(1), 25–36.
- Wright, J., & **Goings, R. B.** (2018). Overview of the Every Student Succeeds Act and introduction to the yearbook. *Teachers College Record*, 120(13), 1–7.
- Goings, R. B.**, Walker, L. J., & Cotingnola-Pickens, H. (2018). School and district leaders’ role in diversifying the teacher workforce. *Educational Planning*, 25(3), 7–17.
- Shi, Q., & **Goings, R. B.** (2018). What do African American 9<sup>th</sup> graders discuss during individual school counseling sessions?: A national study. *Professional School Counseling*, 21(1), 1–9.
- <sup>^</sup>**Goings, R. B.**, Alexander, S. N., Davis, J. L., & Walters, N. M. (2018). Using double consciousness as an analytic tool to discuss the decision making of Black school leaders in disrupting the school-to-prison pipeline. *Taboo: A Journal on Culture and Education*, Fall 2018, 29–48.
- <sup>\*</sup>**Goings, R. B.**, Davis, J. L., Britto, J., & Green, D. (2017). The influence of mentoring on the academic trajectory of a 17-year-old Black male college sophomore from the United Kingdom: A single-case study. *Mentoring & Tutoring: Partnership in Learning*, 25(3), 346–368.

- Goings, R. B.** (2017). Traditional and nontraditional high-achieving Black males' strategies for interacting with faculty at a historically Black college and university. *The Journal of Men's Studies*, 25(3), 316–335.
- Goings, R. B.** (2017). Nontraditional Black male undergraduates: A call to action. *Adult Learning*, 28(3), 121–124. (Online version published in 2015)
- Henderson, D. X., Baker, A., **Goings, R. B.**, & Gordon-Littréan, B. (2017). “Make you feel needed”: Exploring social connectedness in the experiences of suspended youth in the Boomerang Program, USA. *Children & Society*, 31(5), 390–402.
- Goings, R. B.** (2016). (Re)Defining the narrative: High-achieving nontraditional Black male undergraduates at a historically Black college and university. *Adult Education Quarterly*, 66(3), 237–253.
- Goings, R. B.** & Bianco, M. (2016). It's hard to be who you don't see: An exploration of Black male high school students' perspectives on becoming teachers. *The Urban Review*, 48, 628–646.
- Goings, R. B.** (2016). Supporting high-achieving nontraditional Black male undergraduates: Implications for theory, policy, and practice. *Urban Education Research and Policy Annuals*, 4(1), 9-16.
- Goings, R. B.** (2016). Investigating the experiences of two high-achieving Black male HBCU graduates: An exploratory study. *Negro Educational Review*, 4, 54–75.
- Wright, B. L., Counsell, S. L., **Goings, R. B.**, Freeman, H., & Peat, F. (2016). Creating access and opportunity: Preparing African-American male students for STEM trajectories PreK-12. *Journal for Multicultural Education*, 10(3), 384–404.
- Goings, R. B.**, Mitchell, D., & Hilton, A. A. (2016). Embracing a multicultural perspective in science, technology, engineering, and mathematics (STEM) higher education: From talk to action. *Journal for Multicultural Education*, 10(2), 102–106.
- Goings, R. B.** (2015). The lion tells his side of the (counter)story: A Black male educator's autoethnographic account. *Journal of African American Males in Education*, 6(1), 91–105.
- \***Goings, R. B.**, Smith, A., Harris, D., Wilson, T., & Lancaster, D. (2015). Countering the narrative: A layered perspective on supporting Black males in education. *Perspectives on Urban Education*, 12(1), 54–63.

### **Book Chapters**

- Davis, J. L., **Goings, R. B.**, & Allen, K. M. (in press). Developing pre-service mathematics teachers to meet the needs of Black male students in teacher education programs. In G. Prime (Ed.), *Centering Race in the STEM Education of African-American K-12 Learners*. New York: Peter Lang.
- Walker, L. J., **Goings, R. B.**, Spencer, D., McDonald-Lowe, S., & Palmer, R. T. (in press).

- Embracing change: The importance of pluralism at historically Black colleges and universities. In C. Newman, A. A. Hilton, B. Hinnant-Crawford, & S. Platt. (Eds.), *Multicultural education in the 21<sup>st</sup> century: Innovative research and practices*. Charlotte, NC: Information Age Publishing.
- Ford, D. Y., Young, J. L., Wright, B. L., & **Goings, R. B.** (2019). Honoring differences: Improving the representation of culturally different gifted students based on equity. In D. Sisk, B. Wallace, & J. Senior (Eds.), *SAGE handbook on gifted education* (pp. 59–69). Thousand Oaks, CA: Sage Publications.
- Walker, L. J., & **Goings, R. B.** (2018). Challenging cultural norms at HBCUs: How perceptions impact LGBTQ students' experiences. In C. Davis, A. A. Hilton, & D. Outten (Eds.), *Underserved populations at historically Black colleges and universities: The pathway to diversity, equity, and inclusion* (pp. 147–160). Bingley, United Kingdom: Emerald Publishing.
- Goings, R. B.**, & Walker, L. J. (2017). Nurturing the scholar identity of Black males: Disrupting the myth of Black male inferiority. In F. D. Beachum, & F. E. Obiakor (Eds.), *Improving educational outcomes of vulnerable children: Starting from the bottom* (pp. 101–116). Svedala, Sweden: Oakleaf Books.
- Walker, L. J., & **Goings, R. B.** (2017). Historically Black colleges and universities role in preparing professional students for the global workforce. In T. F. Boykin, R. T. Palmer, & A. A. Hilton, *Professional Education at Historically Black Colleges and Universities: Past Trends and Future Outcomes* (pp. 13–27). New York: Routledge.
- Walker, L. J., & **Goings, R. B.** (2017). A dream deferred: How trauma impacts the academic achievement of African American youth. In N. Finigan-Carr (Ed.), *Linking health and education for African American students' success* (pp. 3-12). New York: Routledge Press.
- \*Hollis, T., & **Goings, R. B.** (2017). Keeping the dream through the CARE model: Examining strategies to bridge the gaps in education among urban youth. In W. T. Pink, & G. W. Noblit (Eds.), *International Handbook of Urban Education* (2<sup>nd</sup> ed.) (pp. 888-905). The Netherlands: Springer.
- Ford, D. Y., Whiting, G. W., & **Goings, R. B.**, Robinson, S. A. (2017). Culturally different students in special education: Issues, theories, and recommendations to address overrepresentation. In M. T. Hughes, & E. Talbott (Eds.), *Handbook of research on diversity in special education* (pp. 131–148). Boston: John Wiley.
- Ford, D. Y., Whiting, G.W., & **Goings, R. B.**, ^Alexander. S. N. (2017). Too much, too little, but never too late: Countering the extremes in gifted and special education for Black and Hispanic students. In K. Fasching-Varner, L. L. Martin, R. W. Mitchell, K. Bennett-Haron, & A. Daneshzadeh (Eds.), *Understanding, Dismantling, and Disrupting the prison-to- school pipeline* (pp. 21–42). New York: Lexington Press.
- Goings, R. B.** (2016). The transformation from student to scholar through RACE mentoring. In M. Trotman Scott, D.Y. Ford, R. B. Goings, T. Wingfield, & M. Henfield (Eds.). *Race mentoring through social media: Black and Hispanic scholars share their journey in the academy* (pp. 3–11). Charlotte, NC: Information Age Publishing.

- Ford, D. Y., Whiting, G. W., & **Goings, R. B.** (2016). Biracial and multiracial gifted students: Looking for a grain of rice in a box of sand. In J.L. Davis, & J. L. Moore, III (Eds.), *Gifted children of color around the world: Diverse needs, exemplary practices, and direction for the future* (pp. 121–135). United Kingdom: Bingley.
- \*Palmer, R. T., Walker, L. J., **Goings, R. B.**, Gipson, C., Troy C., & Commodore, F. (2016). Contextualizing graduate education at historically Black colleges and universities. In R. T. Palmer, L. J. Walker, R. B. Goings, C. Gipson, C. Troy, & F. Commodore (Eds). *Graduate Education at historically Black colleges and universities: A student perspective* (pp. 1–14). New York: Routledge Press.
- Palmer, R.T., Maramba, D. C., Ozuna, T., & **Goings, R. B.** (2015). From matriculation to engagement on campus: Delineating the experiences of Latino/a students at a public HBCU: Implications for practice and future research. In R.T. Palmer, R. Shorette, & M. Gasman (Eds.), *Exploring diversity at historically Black colleges and universities: Implications for policy and practice* (pp. 67–78). New Directions for Higher Education. San Francisco: Jossey-Bass.

### **Book Reviews**

- Lasker-Scott, T., Gilbert, C., & **Goings, R. B.** (2019). [Review of the book *Teaching race: How to help students unmask and challenge racism*, by S. D. Brookfield & Associates]. *Adult Learning*, Advanced online publication.
- Goings, R. B.** & Walker, L.J. (2015). [Review of the book *Raised up down yonder: Growing up Black in rural Alabama*, by A.M. Howell]. *The Journal of Negro Education*, 84(4), 609-610.

### **Guest Refereed Journal Editorships**

- Young, M., & **Goings, R. B.** (Eds.) (2018). The Every Student Succeeds Act (ESSA): Multicultural Perspectives from the Field. *Teachers College Record*, 120(13).
- Goings, R. B.**, & Bonner, F. A., II. (Eds.). (2017). Disrupting the Narrative: High-achieving African American males in higher education. *Journal of African American Males in Education*, 8(1).
- Goings, R. B.**, Hilton, A. A., & Mitchell, D. (Eds.). (2016). Multicultural Perspectives in Science, Technology, Engineering and Mathematics (STEM) in Higher Education. *Journal for Multicultural Education*, 10(2).

### **Technical/Evaluation Reports**

- Helfenbein, R. J., Wozolek, B., & **Goings, R. B.** (2018). Evaluation of the Baltimore City juvenile pre-petition diversion program.
- Goings, R. B.** (2017). Baltimore County Public Schools Office of College and Career Readiness Male Mentoring Program evaluation.
- Goings, R. B.** (2017). Teach to Lead Ignite Principal Coaching Program Evaluation.

**RESEARCH GRANTS/CONTRACTS/FELLOWSHIPS**

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***Funded/Contracted Research Projects and Fellowships***

**Title: Black Males in Middle School (HBCU-DCEL EAGER): Investigating How STEM Mentoring Programs and Experiences Influences Their Academic and Career Interest in Engineering**

Sponsor: National Science Foundation

Amount: \$249,066

Period of Performance: 9/15/2017-08/31/2019

Co-PIs: J. L. Davis, J. O. Ladeji-Osias

Research Team and Consultants: **R. B. Goings**, S. Coleman

Funding Status: Funded (<https://www.bowiestate.edu/bsyou/2017/10-11-2017/1.html>)

**Title: AERA Conference Travel Grant**

Sponsor: American Educational Research Association, Research Focus on Black Education SIG

Amount: \$100

Period of Performance: 4/5/2019-4/9/2019

Lead PI: **R. B. Goings**

Funding Status: Funded

**Title: AERA Conference Travel Grant**

Sponsor: American Educational Research Association, Division K

Amount: \$300

Period of Performance: 4/5/2019-4/9/2019

Lead PI: **R. B. Goings**

Funding Status: Funded

**Title: Development of the Black Male Adult Learner Success Survey**

Sponsor: Loyola University Maryland

Amount: \$4,000

Period of Performance: 6/1/2018-8/30/2018

Lead PI: **R. B. Goings**

Funding Status: Funded

**Title: Black Male College Success Study**

Sponsor: Loyola University Maryland

Amount: \$4,000

Period of Performance: 6/1/2017-8/30/2017

Lead PI: **R. B. Goings**

Funding Status: Funded

**Title: Teach-to-Lead Ignite Program Evaluation**

Sponsor: Teach-To-Lead

Amount: \$7,000

Period of Performance: 3/1/2017-6/30/2017

Lead PI: **R. B. Goings**

Funding Status: Funded

**Title: BCPS Male Mentoring Program Evaluation**

Sponsor: Baltimore County Public Schools Office of College and Career Readiness

Amount: \$19,775

Period of Performance: 10/1/2016-5/16/2017

Lead PI: **R. B. Goings**

Funding Status: Funded

**Title: AERA Conference Travel Grant (Division K)**

Sponsor: American Educational Research Association (AERA) Division K  
Amount: \$200 Period of Performance: 4/17/2017  
Lead PI: **R. B. Goings**  
Funding Status: Funded

**Title: Baltimore City Juvenile Pre-Petition Diversion Program**

Sponsor: Open Society Institute  
Amount: \$181,067 Period of Performance: 7/1/2017-6/30/2018  
Lead PI: Baltimore City State's Attorney Office  
Co-PI: R. Helfenbein  
Evaluators: **R. B. Goings** and B. Wozolek  
Funding Status: Funded

**Title: Faculty-Sponsored Student Travel Grant**

Sponsor: Loyola University Maryland  
Amount: \$1300 Period of Performance: 4/13/2018-4/17/2018  
PI: **R. B. Goings**  
Masters Student awarded funding to attend the 2018 American Educational Research Association Conference  
Funding Status: Funded

**Title: The Black Male Teach Project: Research of Pre-Service, In-Service, Black Male Teachers and Teacher Leaders**

Sponsor: Bowie State University  
Amount: \$5,500 Period of Performance: 7/1/2016-8/1/2017  
Lead PI: J. L. Davis  
Co-PI: **R. B. Goings**, W. Parker, L. G. Long  
Funding Status: Funded

**Title: The College Board Professional Fellowship**

Sponsor: The College Board  
Amount: \$5,000 Period of Performance: 3/1/2016-8/1/2017  
Fellowship Recipient: **R. B. Goings**  
Funding Status: Funded

**Title: Dissertation of the Year Award Grant**

Sponsor: American Association for Blacks in Higher Education  
Amount: \$750 Period of Performance: 3/1/2016-3/1/2017  
Lead PI: **R. B. Goings**  
Funding Status: Funded

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**ACHIEVEMENTS AND HONORS**

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- 2019 **Division K Early Career Travel Grant Awardee**  
American Educational Research Association
- 2018 **Policy Fellow**  
University Council for Educational Administration
- 2017 **Emerging Junior Scholar**

- Research, Advocacy, Collaboration, Empowerment (R.A.C.E.) Mentoring
- 2017      **Division K Pre-Conference Early Career Faculty Seminar Selected Attendee**  
American Educational Research Association
- 2017      **Division G Early Career Scholar Seminar Selected Attendee**  
American Educational Research Association
- 2017      **Emerging Scholar**  
Diverse: Issues in Higher Education
- 2016      **College Board Professional Fellowship**  
The College Board
- 2016      **Dissertation of the Year Award (2<sup>nd</sup> Place)**  
American Association of Blacks in Higher Education (AABHE)
- 2015      **Asa G. Hilliard III and Barbara A. Sizemore Research Fellow**  
American Educational Research Association (AERA)
- 2015      **Community Game Changer**  
Young Black Experience (YBE) Magazine
- 2014      **Narrative Changer**  
Living Education eMagazine
- 2013      **Appreciation of Dedication and Teaching Award**  
State of Maryland Senator Nathaniel J. McFadden  
(45<sup>th</sup> Legislative District)
- 2013      **Outstanding Special Education Teacher Award**  
Montebello Elementary and Junior Academy
- 2008      **Virginia Berger Music Award**  
Lynchburg College
- 2008      **Bonner Leaders Program and AmeriCorps Scholarship Award**  
Lynchburg College
- 2004-2006      **All-ODAC Academic Team (Men's Basketball)**  
Old Dominion Athletic Conference (ODAC)

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## TEACHING EXPERIENCE AND CERTIFICATIONS

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### Loyola University Maryland (3-3 Teaching Load)

- AD 674 Human Relations and The Culturally Proficient School Leader (Spring 2017, 2018, 2019)
- AD 687 Internship I & II in Educational Leadership (Fall 2017; Spring 2018)
- ED 600 Foundations of Research in Education (Fall 2016, 2017; Spring 2017)

- AD 681 Organizational Development in Education (Spring 2017)

### **University of Maryland, Baltimore County**

- EDUC 795 Seminar in the Study of Teaching (Spring 2016)

### **Education Certifications**

- Advanced Professional I Teaching Certificate, Special Education (Grades 6-Adult), *State of Maryland* (2010-present)
- Advanced Professional I Teaching Certificate, Music (Grades K-12), *State of Maryland* (2010-present)
- edTPA Certified Scorer in Secondary Mathematics

## **SCHOLARLY PRESENTATIONS**

(\*Denotes refereed)

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### **International and National Presentations**

Ford, D. Y., Bianco, M., & **Goings, R. B.** (2019, April). American Education Research Association Division K Early Career Mentoring Session.

\* **Goings, R. B.**, Walker, L. J., & Wade, K. (2019, April). The Influence of Intuition on Human Resource Officers Perspectives on Hiring Racially Diverse Teachers. Accepted paper presentation at the American Educational Research Association Annual Conference, Toronto, Canada.

\* **Goings, R. B.** (2019, April). Reimagining STEM learning spaces for middle school Black boys. Accepted paper presentation at the American Educational Research Association Annual Conference, Toronto, Canada.

\*Bianco, M. & **Goings, R. B.** (2019, April). Recruitment and teachers of color. Accepted paper presentation at the American Educational Research Association Annual Conference, Toronto, Canada.

\*Sewell, C. J. P., & **Goings, R. B.** (2019, April). "I struggled but I made it": Black gifted underachievers on transitioning to college. Accepted paper presentation at the American Educational Research Association Annual Conference, Toronto, Canada.

\*Davis, J., Coleman, S., & **Goings, R. B.** (2019, April). Using asset-based pedagogy to facilitate stem learning, engagement, and motivation for African American middle school boys. Accepted paper presentation at the American Educational Research Association Annual Conference, Toronto, Canada.

\*Ransom, J., **Goings, R. B.**, & Rhoden, S. (2019, April). Meeting at the intersection: How intersectionality is utilized in researching Black males PreK-16 educational experiences. Accepted paper presentation at the American Educational Research Association Annual Conference, Toronto, Canada.

- Mutegi, J. W., Prime, G., Mensah, F. M., Seiler, G., Dodo-Seriki, V., Davis, J. L., **Goings, R. B.**, Allen, K. M., Ellington, R. M., & Leonard, J. (2019, March). Using race-visible pedagogy to disrupt persistent inequities in the STEM education of African American learners. Accepted paper presentation at the NARST Annual Convention, Baltimore, Maryland.
- \* **Goings, R. B.** (2018, April). Settling unfinished business: The transition experiences of nontraditional Black male undergraduates. Accepted paper presentation at the American Educational Research Association Annual Conference, New York, New York.
- \***Goings, R. B.** (2018, April). Engaging the nontraditional Black male teacher in undergraduate research. Accepted paper presentation at the American Educational Research Association Annual Conference, New York, New York.
- \*Shi, Q., & **Goings, R. B.** (2018, April). African American 9<sup>th</sup> graders' use of school counseling services. Accepted paper presentation at the American Educational Research Association Annual Conference, New York, New York.
- \***Goings, R. B.**, & Sewell, C. J. P. (2017, November). Reflections on the college selection process for gifted Black students from NYC Public Schools. Paper presentation at the Association for Studies in Higher Education (ASHE) Annual Conference, Houston, Texas.
- \***Goings, R. B.** (2017, November). Supporting the academic success of Black male nontraditional students in higher education. Paper presentation at the American Association for Adult and Continuing Education (AAACE) Annual Conference, Memphis, Tennessee.
- \*Sewell, C. J. P., & **Goings, R. B.** (2017, April). *Black adults reflecting on their experiences in New York City gifted and talented programs*. Paper presentation at the American Educational Research Association (AERA) Annual Conference, San Antonino, Texas.
- \***Goings, R. B.** (2017, April). *Disrupting the narrative of failure: The Black male high-achiever HBCU experience*. Paper presentation at the American Educational Research Association (AERA) Annual Conference, San Antonino, Texas.
- \***Goings, R. B.**, Hill, K., Clark, T., Richards, S. (2017, March). *Lessons learned from high-achieving Black males at HBCUs*. Presentation at The College Board: A Dream Deferred Conference, Washington, DC.
- \***Goings, R. B.** (2016, November). *Graduate students of color mentoring session*. Presentation at the University Council of Education Administrators (UCEA) Annual Convention, Detroit, Michigan.
- \***Goings, R. B.** (2016, April). *High-Achieving African American Males at historically Black colleges and universities*. Paper presentation at the American Educational Research Association (AERA) Annual Conference, Washington, D.C.
- \***Goings, R. B.** (2016, April). *High-Achieving African American males at one historically Black*

*university: A phenomenological study.* Dissertation of the Year Award presentation at the American Association of Blacks in Higher Education (AABHE) National Conference, Long Beach, CA.

\*Davis, J., **Goings, R. B.**, Britto, J., Green, D. (2015, April). *The Experience and perspective of a 17-year old Black male college sophomore in a mentoring program who aspires to earn a Ph.D.* Paper presentation at the American Educational Research Association (AERA) Annual Conference. Chicago, IL.

\*Davis, J. & **Goings, R. B.** (2014, November). *Listen Carefully to the Words of a Black Male: A Call to Use Mathematical Counterstories.* 1<sup>st</sup> Biennial International Conference on Urban Education (ICUE), Montego, Bay, Jamaica.

### **Invited Talks, Lectures, and Panel Presentations**

**Goings, R. B.** (2018, September). Pathway to teaching...for who?: Black males perspectives on becoming teachers. Invited presenter for the Maryland Equity Coalition Meeting. Maryland State Education Association, Annapolis, Maryland.

Bristol, T. J., & **Goings, R. B.** (2018, June). Teacher diversity and equity in education. Invited presenter for the Center for Education Policy and Research at Harvard University. Harvard University, Cambridge, Massachusetts.

**Goings, R. B.** (2018, June). Linking research to policy: White papers, blogs, and social media. Invited panelist for the AACTE Holmes Scholars Summer Policy Institute. Arlington, Virginia.

**Goings, R. B.** (2018, March). Turning your dissertation research into published articles after graduation. Invited panelist for the Morgan State University G.R.I.N.D. Conference, Morgan State University, Baltimore, Maryland.

**Goings, R. B.** (2018, March). Publishing during your graduate school career: Do's & don'ts. Invited panelist for the Morgan State University G.R.I.N.D. Conference, Morgan State University, Baltimore, Maryland.

**Goings, R. B.** (2018, February). *Having the right notes: Diversity and Differences: Navigating college and preparing for career readiness.* Invited lecture at Lynchburg College, Lynchburg, Virginia.

Bland, S., Gross, K., Jones, A., & **Goings, R. B.** (2018, January). Best Practices in Minority Faculty Recruitment & Retention. Invited panelist by *Diverse: Issues in Higher Education* at the Association of American Colleges & Universities Annual Meeting.

**Goings, R.B.** (2018, January). *Transcend agency roundtable.* Invited panelist by Transcend Education (virtual session).

**Goings, R. B.** (2017, November). *Joining the scholarly conversations: The importance of publishing and leaving a legacy.* Invited talk for doctoral students at Morgan State University, Baltimore, Maryland.

**Goings, R. B.** (2017, September). *Success from transitioning from graduate student to academia.*

- Invited panelist by Dr. Levon Esters. Purdue University, West Lafayette, Indiana.
- Goings, R. B.** (2017, September). *Finding your pathway to educational success*. Invited presentation for Dr. Julius Davis' Freshman Seminar class. Bowie State University, Bowie, Maryland.
- Goings, R. B., & Ford, D. Y.** (2017, July). *Tips from the editor's desk*. Invited presentation for the Research Advocacy Collaboration Empowerment (R.A.C.E.) Mentoring Conference. Vanderbilt University, Nashville, Tennessee.
- Goings, R. B.** (2017, April). *The Importance of Teacher Diversity in Meeting the Needs of a Growing Diverse Student Population: Debunking the Myths*. Invited keynote for Future Teacher Academy Conference. Norfolk State University, Norfolk, Virginia.
- Goings, R. B.** (2017, March). *It's Hard to Be Who You Can't See: Black Males' Perspectives on Being Teachers*. Invited lecture for the UMBC Council of Education Majors meeting.
- Brown, B., & **Goings, R. B.** (2017, March). *Telling Your Story Through Writing Op-Eds*. Invited presenter for the UMBC Assessment 360 event. University of Maryland, Baltimore County, Baltimore, Maryland.
- Goings, R. B.** (2016, November). Invited panelist for the Faculty Assembly on Re-envisioning a Liberal Education at a Jesuit Institution. Loyola University Maryland, Baltimore, Maryland.
- Goings, R. B.** (2016, March). *The Baltimore Uprising On Year Later: The Limits of Equity When We Fear Students*. Invited panelist for the Maryland Cultural Proficiency Conference. Morgan State University, Baltimore, Maryland.
- Goings, R. B., & Walker, L.J.** (2015, December). *Succeeding as a Doctoral Student*. Invited presenter for the Bowie State University Doctoral Student Orientation.
- Goings, R. B.** (2015, June). *Teaching in Urban Settings and Managing Your Expectations*. Invited presenter for the Baltimore Freedom Schools Staff Training. Lakeland Elementary and Middle School, Baltimore, Maryland.
- Goings, R. B.** (2015, March). *"Started from the Bottom, Now I'm Here": The Transformation from Student to Scholar and the Importance of Finding Your Research Passion*. Invited presenter for the Undergraduate Research Conference. Bowie State University, Bowie, Maryland.
- Davis, J. & **Goings, R. B.** (2014, October). *The Fuel that Drives the Research Engine: Exploring Theoretical Frameworks (A Student Perspective)*. Invited presenter for the Scholar Transformation and Dissertation Writing Workshop. Bowie State University, Bowie, Maryland.
- Goings, R. B.** (2014, October). *Leading From The Back and Other Tips for Leadership Success*. Invited speaker for the St. Luke's School "Lunch and Lead" Seminar. St. Luke's School, New Canaan, Connecticut.
- Goings, R. B.** (2014, June). *The Realities of Teaching!* Freedom Schools Baltimore Staff

Orientation, Baltimore, MD.

**Goings, R. B.** (2014, March). *Living Education eMagazine: Re-Defining The Narrative* (Google 2014 Hangout Panel). Available on-line at:

<https://www.youtube.com/watch?v=OXJLBdT6CeI>

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## SCHOLARLY AND PROFESSIONAL SERVICE

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### **Scholarly Service**

#### ***Journal of African American Males in Education***

- Editor-In-Chief, January 2017-present
- Managing Editor, March 2015-December 2016

#### ***Editorial Review Board Member***

- Journal of Underrepresented and Minority Progress (2018-present)
- Education and Urban Society (2016-2019, 3-year renewable term)

#### ***Journal of Applied Research in the Community College***

- Journal Copyeditor, (2015-present)

#### ***Ad-Hoc Journal Manuscript Reviewer***

- Race, Ethnicity, & Education (2018-present)
- American Educational Research Journal (2017-present)
- Teachers College Record (2017-present)
- Educational Administration Quarterly (2018-present)
- Journal of Cases in Educational Leadership (2016-present)
- Urban Education (2015-present)
- Journal of Applied Research in the Community College (2015-present)
- Journal of Men's Studies (2015-present)
- Journal for Multicultural Education (2015-present)
- Journal of African American Males in Education (2014-present)
- Journal of Contemporary Issues in Higher Education (2014-present)
- Journal of Negro Education (2013-present)

#### ***External Dissertation Committee Member***

- Renee Galloway, Bowie State University (successfully defended 3-12-2019)
- Donovan Smalls, Morgan State University (successfully defended 11/13/2017)
- Danyelle Maddox, Morgan State University (successfully defended 3/16/2018)
- Aaron Smith, University of Lynchburg (successfully defended 7/20/2018)
- Edwin Green Jr., Morgan State University (successfully defended 9/13/2018)
- RoShaun Bailey, Morgan State University (successfully defended 11/28/2018)
- Charles Jackson, Michigan State University
- K. L. Allen, Southern New Hampshire University
- Nashae Bennett, Morgan State University
- Tamala Stuckey, Morgan State University

#### ***External Dissertation Reader***

- Grand Canyon University, 2016

**National Service to the Profession**

**American Educational Research Association (AERA)**

***Service:***

- 2018 AERA Conference Paper Reviewer
- 2017 AERA Conference Paper Reviewer
- Chair (Roundtable Session), *Teacher Education Session*, 2016 AERA Conference (Washington, DC)
- 2016 AERA Conference Paper Reviewer
- Chair (Roundtable Session), *Accountability Session*, 2015 AERA Conference (Chicago, IL)

***Division Membership:***

- Administration, Organization, & Leadership (Division A, 2016-present)
- Social Context of Education (Division G, 2014-present)
- Post-Secondary Education (Division J, 2014-present)
- Research Focus on Black Education SIG (2014-present)
- Qualitative Research SIG (2015-present)

**Council for Exceptional Children (CEC)**

***Service:***

- Web Master, Division for Culturally and Linguistically Diverse Exceptional Learners (2016-present)
- Student Representative, Division for Culturally and Linguistically Diverse Exceptional Learners (2015-2016)

***Division Membership:***

- Division for Culturally and Linguistically Diverse Exceptional Learners

**American Association of Blacks in Higher Education (AABHE)**

- Dissertation of the Year Application reviewer (2018)

**Association for Studies in Higher Education (ASHE)**

- Member (2016-present)

**The College Board**

- National Advisory Committee (NAC) member for the A Dream Deferred™: The Future of African American Education (2 year term, 2017-2018)

**Vanderbilt University Achievement Gap Institute/Scholar Identity Institute (AGI/SII)**

- Advisory Board Member (Invited by Vanderbilt University)

**Service to Loyola University Maryland**

**Service to the University**

- Member, Institutional Review Board (Fall 2017-Spring 2019)
- Mentor, MAN2MAN (Fall 2017)

**School of Education Service**

- Member, Faculty Council (Spring 2017 semester, Fall 2017-Spring 2018)
- Teaching and Learning Committee Member (2016-2017)
  - Evaluated proposals for the SOTL Student Travel Grant

**Education Specialties Department Service**

- Search Committee Member, Tenure-Track Assistant Professor in Educational Technology (Fall 2017-Spring 2018)

**Educational Leadership Program Service**

- Program Director of the Educational Leadership Program (Spring 2019)
- Adviser for Educational Leadership Program cohort graduate students (N=134)
- Search Committee Member, Full-Time Educational Leadership Lecturer (Spring 2017)
- Search Committee Member, Full-Time Educational Leadership Lecturer (Spring 2018)