

Curriculum Vitae  
**Ramon B. Goings, Ed.D.**

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Loyola University Maryland  
School of Education  
Department of Education Specialties  
Email: [rbgoings@loyola.edu](mailto:rbgoings@loyola.edu)

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**RESEARCH EXPERTISE AND INTERESTS**

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- High-Achieving/Gifted Black Males' Schooling Experiences PreK-PhD
- Diversifying the Teacher and School Leader Workforce
- Equity and Access for Underrepresented Students in Gifted Education
- The Student Experience and Contributions of Historically Black Colleges and Universities to Education and Society

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**EDUCATION**

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**Doctor of Education, Urban Educational Leadership**

*Morgan State University*, Baltimore, Maryland  
Specialization: Administration and Educational Planning

**Master of Science, Human Services**

*Post University*, Waterbury, Connecticut  
Specialization: Clinical Counseling

**Bachelor of Arts, Music Education**

*Lynchburg College*, Lynchburg, Virginia  
Specialization: Instrumental Education  
Cum Laude and Highest Honors in Music  
Honors Thesis: *The Contributions of Fisher Tull to the Trumpet Repertoire*

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**PROFESSIONAL EXPERIENCE IN EDUCATION**

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***Loyola University Maryland***

Department of Education Specialties, Baltimore, MD

- Assistant Professor, Educational Leadership Program (2016-present)
- Research Lead, Center for Innovation in Urban Education (2017-present)

***University of Maryland, Baltimore County***

Sherman STEM Teacher Scholars Program, Baltimore, MD

- Program Coordinator (2013-2016)

***White House Initiative on Educational Excellence for African Americans***

U.S. Department of Education, Washington, DC

- Education Policy Fellow (2013)

***Kennedy Krieger Institute/Baltimore City Schools Public School Partnership***

Montebello Elementary and Junior Academy, Baltimore, MD

- Special Education Teacher (2012-2013)

***Post University***

John P. Burke School of Public Service, Waterbury, CT

- Adjunct Faculty, Sociology and Human Services Department (2011-2013)

***The Chelsea School***

Performing Arts Department, Silver Spring, MD

- Music Technology & Special Education Teacher (2010-2012)

***Bridgeport Public Schools***

Dunbar Elementary/Middle School, Bridgeport, CT

- General Music Teacher (2009-2010)

***Marrakech Inc.***

Connecticut Department of Children and Families (DCF) Work to Learn Center, New Haven, CT

- Foster Care and Youth Probation Counselor (2007-2009)

**SCHOLARSHIP**

\*Co-authored with current/former graduate student  
 ^Co-authored with practicing teacher or administrator

|   | <b>Published</b> | <b>In Press, Accepted, &amp; Under Contract</b> | <b>Publication Totals</b> |
|---|------------------|---|---------------------------|
| <b><i>Authored &amp; Edited Books</i></b> | 3                | 2   | <b>5</b>                  |
| <b><i>Refereed Journal Articles</i></b>   | 13               | 7   | <b>20</b>                 |
| <b><i>Book Chapters</i></b>               | 10               | 3   | <b>13</b>                 |
| <b><i>Book Reviews</i></b>                | 1                | 0   | <b>1</b>                  |
| <b><i>Totals</i></b>                      | <b>27</b>        | <b>12</b>                                       | <b>39</b>                 |

***Authored & Edited Books***

Walker, L. J., & **Goings, R. B.** (under contract). *Historically Black Colleges and Universities: Cultivating Black intellectualism and economic growth*. Santa Barbara, CA: Praeger. (Fall 2018 submission to publisher)

Washington, A. R., **Goings, R. B.**, & Henfield, M. (Eds.). (submitted to publisher). *Creating and Sustaining Effective K-12 School Partnerships: Firsthand Accounts of Promising Practices*. Charlotte, NC: Information Age Publishing.

Walker, L. J., Brooks, E., & **Goings, R. B.** (Eds.). (2017). *How the Obama Presidency Changed the Political Landscape*. Santa Barbara, CA: Praeger.

\*Trotman Scott, M., Ford, D. Y., **Goings, R. B.**, Wingfield, T., & Henfield, M. (Eds.). (2016). *R.A.C.E. mentoring through social media: Black and Hispanic scholars share their journey in the academy*. Charlotte, NC: Information Age Publishing.

- Reviewed in *Teachers College Record*, 2017, <https://www.tcrecord.org/books/abstract.asp?ContentId=22214>

\*Palmer, R. T., Walker, L. J., **Goings, R. B.** Gipson, C., Troy C., & Commodore, F. (Eds.). (2016). *Graduate education at historically Black colleges and universities: A student perspective*. New York: Routledge Press.

**Refereed Journal Articles**

**Goings, R. B.**, Bristol, T. J., & Walker, L. J. (in press). Exploring the transition experiences of one Black male refugee pre-service teacher at a HBCU. *Journal for Multicultural Education*, 12(2).

Wright, J., & **Goings, R. B.** (in press). Overview of the Every Student Succeeds Act and introduction to the yearbook. *Teachers College Record*, 120(13).

**Goings, R. B.**, & Shi, Q. (in press). Black male degree attainment: Do expectations and aspirations make a difference? *Spectrum: A Journal on Black Men*, 6(2).

Sewell, C. P., & **Goings, R. B.** (accepted). Navigating the bubble: Black adults reflecting on their transition experiences in NYC gifted programs. *Roeper Review*.

Bristol, T., & **Goings, R. B.** (accepted with minor revisions). Exploring the boundary-heightening experiences of Black male teachers: Lessons for teacher education. *Journal of Teacher Education*.

Shi, Q., & **Goings, R. B.** (accepted). What do African American 9<sup>th</sup> graders discuss during individual school counseling sessions?: A national study. *Professional School Counseling*.

^**Goings, R. B.**, Alexander, S. N., Davis, J. L., & Walters, N. M. (accepted). Using double consciousness as an analytic tool to discuss the decision making of Black school leaders in disrupting the school-to-prison pipeline. *Taboo: A Journal on Culture and Education*.

**Goings, R. B.**, & Ford, D. Y. (2018). Investigating the intersection of poverty and race in gifted education journals: A 15-year analysis. *Gifted Child Quarterly*, 62(1), 25–36.

\***Goings, R. B.**, Davis, J. L., Britto, J., & Green, D. (2017). The influence of mentoring on the academic trajectory of a 17-year-old Black male college sophomore from the United Kingdom: A single-case study. *Mentoring & Tutoring: Partnership in Learning*, 25(3), 346–368.

**Goings, R. B.** (2017). Traditional and nontraditional high-achieving Black males' strategies for interacting with faculty at a historically Black college and university. *The Journal of Men's Studies*, 25(3), 316–335.

**Goings, R. B.** (2017). Nontraditional Black male undergraduates: A call to action. *Adult Learning*, 28(3), 121–124. (Online version published in 2015)

Henderson, D. X., Baker, A., **Goings, R. B.**, & Gordon-Littréan, B. (2017). "Make you feel needed": Exploring social connectedness in the experiences of suspended youth in the Boomerang Program, USA. *Children & Society*, 31(5), 390–402.

- Goings, R. B.** & Bianco, M. (2016). It's hard to be who you don't see: An exploration of Black male high school students' perspectives on becoming teachers. *The Urban Review*, 48, 628–646.
- Goings, R. B.** (2016). (Re)Defining the narrative: High-achieving nontraditional Black male undergraduates at a historically Black college and university. *Adult Education Quarterly*, 66(3), 237–253.
- Goings, R. B.** (2016). Supporting high-achieving nontraditional Black male undergraduates: Implications for theory, policy, and practice. *Urban Education Research and Policy Annals*, 4(1), 9-16.
- Goings, R. B.** (2016). Investigating the experiences of two high-achieving Black male HBCU graduates: An exploratory study. *Negro Educational Review*, 4, 54–75.
- Wright, B. L., Counsell, S. L., **Goings, R. B.**, Freeman, H., & Peat, F. (2016). Creating access and opportunity: Preparing African-American male students for STEM trajectories PreK-12. *Journal for Multicultural Education*, 10(3), 384–404.
- Goings, R. B.**, Mitchell, D., & Hilton, A. A. (2016). Embracing a multicultural perspective in science, technology, engineering, and mathematics (STEM) higher education: From talk to action. *Journal for Multicultural Education*, 10(2), 102–106.
- Goings, R. B.** (2015). The lion tells his side of the (counter)story: A Black male educator's autoethnographic account. *Journal of African American Males in Education*, 6(1), 91–105.
- \***Goings, R. B.**, Smith, A., Harris, D., Wilson, T., & Lancaster, D. (2015). Countering the narrative: A layered perspective on supporting Black males in education. *Perspectives on Urban Education*, 12(1), 54–63.

### **Guest Refereed Journal Editorships**

- Young, M., & **Goings, R. B.** (Eds.) (2018). The Every Student Succeeds Act (ESSA): Multicultural Perspectives from the Field. *Teachers College Record*, 120(13).
- Goings, R. B.**, & Bonner, F. A., II. (Eds.). (2017). Disrupting the Narrative: High-achieving African American males in higher education. *Journal of African American Males in Education*, 8(1).
- Goings, R. B.**, Hilton, A. A., & Mitchell, D. (Eds.). (2016). Multicultural Perspectives in Science, Technology, Engineering and Mathematics (STEM) in Higher Education. *Journal for Multicultural Education*, 10(2).

### **Book Chapters**

- Walker, L. J., & **Goings, R. B.** (accepted). Challenging cultural norms at HBCUs: How perceptions impact LGBTQ students' experiences. In C. Davis, A. A. Hilton, & D. Outten (Eds.), *Underserved populations at historically Black colleges and universities: The pathway to diversity, equity, and inclusion*. Bingley, United Kingdom: Emerald Publishing.

- Ford, D. Y., Young, J. L., Wright, B. L., & **Goings, R. B.** (accepted). Honoring differences: Improving the representation of culturally different gifted students based on equity. In D. Sisk, B. Wallace, & J. Senior (Eds.), *SAGE handbook on gifted education*. Thousand Oaks, CA: Sage Publications.
- Walker, L. J., **Goings, R. B.**, Spencer, D., McDonald-Lowe, S., & Palmer, R. T. (accepted). Embracing change: The importance of pluralism at historically Black colleges and universities. In C. Newman, A. A. Hilton, B. Hinnant-Crawford, & S. Platt. (Eds.), *Multicultural education in the 21<sup>st</sup> century: Innovative research and practices*. Charlotte, NC: Information Age Publishing.
- Goings, R. B.**, & Walker, L. J. (2017). Nurturing the scholar identity of Black males: Disrupting the myth of Black male inferiority. In F. D. Beachum, & F. E. Obiakor (Eds.), *Improving educational outcomes of vulnerable children: Starting from the bottom* (pp. 101–116). Svedala, Sweden: Oakleaf Books.
- Walker, L. J., & **Goings, R. B.** (2017). Historically Black colleges and universities role in preparing professional students for the global workforce. In T. F. Boykin, R. T. Palmer, & A. A. Hilton, *Professional Education at Historically Black Colleges and Universities: Past Trends and Future Outcomes* (pp. 13–27). New York: Routledge.
- Walker, L. J., & **Goings, R. B.** (2017). A dream deferred: How trauma impacts the academic achievement of African American youth. In N. Finigan-Carr (Ed.), *Linking health and education for African American students' success* (pp. 3-12). New York: Routledge Press.
- \*Hollis, T., & **Goings, R. B.** (2017). Keeping the dream through the CARE model: Examining strategies to bridge the gaps in education among urban youth. In W. T. Pink, & G. W. Noblit (Eds.), *International Handbook of Urban Education* (2<sup>nd</sup> ed.) (pp. 888-905). The Netherlands: Springer.
- Ford, D. Y., Whiting, G. W., & **Goings, R. B.**, Robinson, S. A. (2017). Culturally different students in special education: Issues, theories, and recommendations to address overrepresentation. In M. T. Hughes, & E. Talbott (Eds.), *Handbook of research on diversity in special education* (pp. 131–148). Boston: John Wiley.
- ^Ford, D. Y., Whiting, G.W., & **Goings, R. B.**, Alexander. S. N. (2017). Too much, too little, but never too late: Countering the extremes in gifted and special education for Black and Hispanic students. In K. Fasching-Varner, L. L. Martin, R. W. Mitchell, K. Bennett-Haron, & A. Daneshzadeh (Eds.), *Understanding, Dismantling, and Disrupting the prison-to- school pipeline* (pp. 21–42). New York: Lexington Press.
- Goings, R. B.** (2016). The transformation from student to scholar through RACE mentoring. In M. Trotman Scott, D.Y. Ford, R. B. Goings, T. Wingfield, & M. Henfield (Eds.). *Race mentoring through social media: Black and Hispanic scholars share their journey in the academy* (pp. 3–11). Charlotte, NC: Information Age Publishing.
- Ford, D. Y., Whiting, G. W., & **Goings, R. B.** (2016). Biracial and multiracial gifted students:

- Looking for a grain of rice in a box of sand. In J.L. Davis, & J. L. Moore, III (Eds.), *Gifted children of color around the world: Diverse needs, exemplary practices, and direction for the future* (pp. 121–135). United Kingdom: Bingley.
- \*Palmer, R. T., Walker, L. J., **Goings, R. B.**, Gipson, C., Troy C., & Commodore, F. (2016). Contextualizing graduate education at historically Black colleges and universities. In R. T. Palmer, L. J. Walker, R. B. Goings, C. Gipson, C. Troy, & F. Commodore (Eds.), *Graduate Education at historically Black colleges and universities: A student perspective* (pp. 1–14). New York: Routledge Press.
- Palmer, R.T., Maramba, D. C., Ozuna, T., & **Goings, R. B.** (2015). From matriculation to engagement on campus: Delineating the experiences of Latino/a students at a public HBCU: Implications for practice and future research. In R.T. Palmer, R. Shorette, & M. Gasman (Eds.), *Exploring diversity at historically Black colleges and universities: Implications for policy and practice* (pp. 67–78). New Directions for Higher Education. San Francisco: Jossey-Bass.

### **Book Reviews**

- Goings, R. B.** & Walker, L.J. (2015). [Review of the book *Raised up down yonder: Growing up Black in rural Alabama*, by A.M. Howell]. *The Journal of Negro Education*, 84(4), 609–610.

### **Editor-Reviewed Publications**

- Goings, R. B.** (accepted). Reversing the disconnect between K-12 educators and education researchers. *Education Week*.
- \***Goings, R. B.**, Bianco, M., & Brandehoff, R. (2018). Disrupting educational inequities by diversifying the teacher workforce: Grow your own teachers. *Educational Leadership*, 75(8), 50–58.
- Goings, R. B.** (2018, January 23). Winning in 2018: Tips for the successful Skype interview. *Inside Higher Ed*. Available online: <https://www.insidehighered.com/advice/2018/01/23/advice-video-job-interviews-opinion>
- Goings, R. B.** (2017). Don't our participants deserve more?: Reflections from one member check. *Commission on Community, Minority, & Non-Formal Education Newsletter*, Fall Issue, 5–6.
- Goings, R. B.** (2016). What if Leo didn't have a Dr. Goings in His Life? Advocating against the over-referral of Black boys into special education. *DDEL Voices*, 6(3), 7. Available Online: <https://higherlogicdownload.s3.amazonaws.com/SPED/93b2239a-b8b1-43e2-bca7-a6ded35ad39a/UploadedImages/DDEL%20VOICES%20Volume%206%20Issue%203%20.pdf>
- Walker, L. J., Palmer, R. T., & **Goings, R. B.** (2016). HBCUs offer a great return on investment for graduate students. *Diverse: Issues in Higher Education* (Summer 2016 issue).
- Goings, R. B.** (2015, November 25). 5 Strategies for Surviving and Thriving During Your

- Dissertation. *Inside Higher Ed*. Available Online:  
<https://www.insidehighered.com/advice/2015/11/25/how-survive-and-thrive-during-dissertation-process-essay>
- Walker, L. J., & Goings, R. B. (2015, October 22). New regulation could impact teacher ed programs at MSIs. *Diverse: Issues in Higher Education*. Available Online:  
<http://diverseeducation.com/article/78537/>
- Goings, R. B. (2015, September 17). Diversifying the STEM teacher workforce in Maryland. *Education Week*. Available Online:  
[http://blogs.edweek.org/teachers/classroom\\_qa\\_with\\_larry\\_ferlazzo/2015/09/response\\_what\\_universities\\_are\\_doing\\_to\\_recruit\\_teachers\\_of\\_color.html](http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2015/09/response_what_universities_are_doing_to_recruit_teachers_of_color.html)
- Goings, R. B. (2015, August 7). Increasing the representation of African American medical doctors: A call to action. *The Edvocate*. Available Online:  
<http://www.theedadvocate.org/increasing-the-representation-of-african-american-male-medical-doctors-a-call-to-action/>
- Goings, R. B. (2015, June 2). Ensuring non-traditional Black student success at HBCUs: A researcher's reflection. *Minority Serving Institutions (MSIs) Unplugged*. Available Online:  
<http://msisunplugged.com/2015/06/02/ensuring-non-traditional-black-student-success-at-hbcus-a-researchers-reflection/>
- Goings, R. B. & Gasman, M. (2014, November 9). The future of HBCUs may rest on adopting a growth mindset. *Diverse: Issues in Higher Education*. Available online:  
<http://diverseeducation.com/article/67828/>
- Goings, R. B. (2014). The mindset of Black excellence: Reframing the narrative on Black education. *The Young Black Experience Magazine*, 5, 24-26.
- Goings, R. B. (2014). #Eduplift: Supporting Black male educational excellence. *Living Education eMagazine*, 17-20, (Invited).
- Goings, R. B. (2013). *Response to supreme court decision on voting rights act*. U.S. Department of Education Blog. Available Online:  
<http://www.ed.gov/edblogs/whieaa/2013/08/response-to-supreme-court-decision-on-voting-rights-act/>

### **Technical/Evaluation Reports**

- Goings, R. B. (2017). Baltimore County Public Schools Office of College and Career Readiness Male Mentoring Program evaluation.
- Goings, R. B. (2017). Teach to Lead Ignite Principal Coaching Program Evaluation.

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## **RESEARCH GRANTS/CONTRACTS/FELLOWSHIPS**

### **Funded/Contracted Research Projects and Fellowships**

**Title: Development of the Black Male Adult Learner Success Survey**  
Sponsor: Loyola University Maryland

Amount: \$4,000 Period of Performance: 6/1/2018-8/30/2018  
Lead PI: **R. B. Goings**  
Funding Status: Funded

**Title: Black Males in Middle School (HBCU-DCEL EAGER): Investigating How STEM Mentoring Programs and Experiences Influences Their Academic and Career Interest in Engineering**

Sponsor: National Science Foundation  
Amount: \$249,066 Period of Performance: 9/15/2017-08/31/2019  
Co-PIs: J. L. Davis, J. O. Ladeji-Osias  
Research Team and Consultants: **R. B. Goings**, S. Coleman  
Funding Status: Funded  
([https://www.nsf.gov/awardsearch/showAward?AWD\\_ID=1743335&HistoricalAwards=false](https://www.nsf.gov/awardsearch/showAward?AWD_ID=1743335&HistoricalAwards=false))

**Title: Black Male College Success Study**

Sponsor: Loyola University Maryland  
Amount: \$4,000 Period of Performance: 6/1/2017-8/30/2017  
Lead PI: **R. B. Goings**  
Funding Status: Funded

**Title: Teach-to-Lead Ignite Program Evaluation**

Sponsor: Teach-To-Lead  
Amount: \$7,000 Period of Performance: 3/1/2017-6/30/2017  
Lead PI: **R. B. Goings**  
Funding Status: Funded

**Title: BCPS Male Mentoring Program Evaluation**

Sponsor: Baltimore County Public Schools Office of College and Career Readiness  
Amount: \$19,775 Period of Performance: 10/1/2016-5/16/2017  
Lead PI: **R. B. Goings**  
Funding Status: Funded

**Title: AERA Conference Travel Grant (Division K)**

Sponsor: American Educational Research Association (AERA) Division K  
Amount: \$200 Period of Performance: 4/17/2017  
Lead PI: **R. B. Goings**  
Funding Status: Funded

**Title: Baltimore City Juvenile Pre-Petition Diversion Program**

Sponsor: Open Society Institute  
Amount: \$181,067 Period of Performance: 7/1/2017-6/30/2018  
Lead PI: Baltimore City State's Attorney Office  
Co-PI: R. Helfenbein  
Evaluators: **R. B. Goings** and B. Wozolek  
Funding Status: Funded

**Title: Faculty-Sponsored Student Travel Grant**

Sponsor: Loyola University Maryland  
Amount: \$1300 Period of Performance: 4/13/2018-4/17/2018  
PI: **R. B. Goings**



Masters Student awarded funding to attend the 2018 American Educational Research Association Conference

Funding Status: Funded

**Title: The Black Male Teach Project: Research of Pre-Service, In-Service, Black Male Teachers and Teacher Leaders**

Sponsor: Bowie State University

Amount: \$5,500

Period of Performance: 7/1/2016-8/1/2017

Lead PI: J. L. Davis

Co-PI: **R. B. Goings**, W. Parker, L. G. Long

Funding Status: Funded

**Title: The College Board Professional Fellowship**

Sponsor: The College Board

Amount: \$5,000

Period of Performance: 3/1/2016-8/1/2017

Fellowship Recipient: **R. B. Goings**

Funding Status: Funded

**Title: Dissertation of the Year Award Grant**

Sponsor: American Association for Blacks in Higher Education

Amount: \$750

Period of Performance: 3/1/2016-3/1/2017

Lead PI: **R. B. Goings**

Funding Status: Funded

**Not Funded/Contracted Research Projects and Fellowships**

**Title: Social Justice Education Summer Institute**

Sponsor: The Marion I. & Henry J. Knott Foundation

Amount: \$100,000

Period of Performance: 3/1/2018-2/27/2019

Co-PIs: V. Dodo-Seriki, C. Royal, **R. B. Goings**

Funding Status: Not Funded (Selected as Finalist)

**Title: The Transition Experiences of High-Achieving Nontraditional Black Male Undergraduates at HBCUs to Graduate Students at PWIs**

Sponsor: National Resource Center for First-Year Experience and Students in Transition, Paul Filder Grant

Amount: \$5,000

Period of Performance: 8/1/2017-10/31/2018

Lead PI: **R. B. Goings**

Co-PI: J. L. Davis

Funding Status: Not Funded

**Title: High-Achieving Black Male Nontraditional Student Success Study**

Sponsor: African American Success Foundation

Amount: \$5,000

Period of Performance: 9/1/2017-8/30/2018

Lead PI: **R. B. Goings**

Funding Status: Not Funded

**Title: The Transition Experiences of High-Achieving Nontraditional Black Male Undergraduates at HBCUs to Graduate Students at PWIs**

Sponsor: National Resource Center for First-Year Experience and Students in Transition, Paul Filder Grant

Amount: \$5,000

Period of Performance: 8/1/2016-10/31/2017

Lead PI: **R. B. Goings**

Co-PI: J. L. Davis

Funding Status: Not Funded (Selected as finalist for grant)

<http://sc.edu/fye/research/grant/past/2016.html>**Title: Improving Black Male Graduation in Baltimore City Public Schools: An Analysis of Literature and Policy Recommendations**

Sponsor: Abell Foundation

Amount: \$5000

Period of Performance: 2/1/2013-12/31/2013

Lead PI: **R. B. Goings**

Funding Status: Not Funded (Selected as finalist for award)

**ACHIEVEMENTS AND HONORS**

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- 2018      **Policy Fellow**  
University Council for Educational Administration
- 2017      **Emerging Junior Scholar**  
Research, Advocacy, Collaboration, Empowerment (R.A.C.E.) Mentoring
- 2017      **Division K Pre-Conference Early Career Faculty Seminar Selected Attendee**  
American Educational Research Association
- 2017      **Division G Early Career Scholar Seminar Selected Attendee**  
American Educational Research Association
- 2017      **Emerging Scholar**  
Diverse: Issues in Higher Education
- 2016      **College Board Professional Fellowship**  
The College Board
- 2016      **Dissertation of the Year Award (2<sup>nd</sup> Place)**  
American Association of Blacks in Higher Education (AABHE)
- 2015      **Asa G. Hilliard III and Barbara A. Sizemore Research Fellow**  
American Educational Research Association (AERA)
- 2015      **Community Game Changer**  
Young Black Experience (YBE) Magazine
- 2014      **Narrative Changer**  
Living Education eMagazine
- 2013      **Appreciation of Dedication and Teaching Award**  
State of Maryland Senator Nathaniel J. McFadden  
(45<sup>th</sup> Legislative District)
- 2013      **Outstanding Special Education Teacher Award**  
Montebello Elementary and Junior Academy

- 2008            **Virginia Berger Music Award**  
Lynchburg College
- 2008            **Bonner Leaders Program and AmeriCorps Scholarship Award**  
Lynchburg College
- 2004-2006      **All-ODAC Academic Team (Men's Basketball)**  
Old Dominion Athletic Conference (ODAC)

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### TEACHING EXPERIENCE AND CERTIFICATIONS

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#### **Loyola University Maryland (3-3 Teaching Load)**

*Spring 2018* (1 course release)

**AD 674** Human Relations and The Culturally Proficient School Leader (1 sections)

**AD 687** Internship in Educational Leadership (1 section)

*Fall 2017*

**ED 600** Foundations of Research in Education (2 sections)

**AD 687** Internship in Educational Leadership (1 section)

*Spring 2017*

**AD 674** Human Relations and The Culturally Proficient School Leader (2 sections)

**AD 681** Organizational Development in Education (1 section)

*Fall 2016* (1 course release)

**ED 600** Foundations of Research in Education (2 sections)

#### **University of Maryland, Baltimore County**

*Spring 2016*

**EDUC 795** Seminar in the Study of Teaching (1 section)

#### **Education Certifications**

- Advanced Professional I Teaching Certificate, Special Education (Grades 6-Adult), *State of Maryland* (2010-present)
- Advanced Professional I Teaching Certificate, Music (Grades K-12), *State of Maryland* (2010-present)
- edTPA Certified Scorer in Secondary Mathematics

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### SCHOLARLY PRESENTATIONS

(\*Denotes refereed)

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#### ***International and National Presentations***

\* **Goings, R. B.** (2018, April). Settling unfinished business: The transition experiences of nontraditional Black male undergraduates. Accepted paper presentation at the American Educational Research Association Annual Conference, New York, New York.

\***Goings, R. B.** (2018, April). Engaging the nontraditional Black male teacher in undergraduate

- research. Accepted paper presentation at the American Educational Research Association Annual Conference, New York, New York.
- \*Shi, Q., & **Goings, R. B.** (2018, April). African American 9<sup>th</sup> graders' use of school counseling services. Accepted paper presentation at the American Educational Research Association Annual Conference, New York, New York.
- \***Goings, R. B.**, & Sewell, C. J. P. (2017, November). Reflections on the college selection process for gifted Black students from NYC Public Schools. Paper presentation at the Association for Studies in Higher Education (ASHE) Annual Conference, Houston, Texas.
- \***Goings, R. B.** (2017, November). Supporting the academic success of Black male nontraditional students in higher education. Paper presentation at the American Association for Adult and Continuing Education (AAACE) Annual Conference, Memphis, Tennessee.
- \*Sewell, C. J. P., & **Goings, R. B.** (2017, April). *Black adults reflecting on their experiences in New York City gifted and talented programs*. Paper presentation at the American Educational Research Association (AERA) Annual Conference, San Antonino, Texas.
- \***Goings, R. B.** (2017, April). *Disrupting the narrative of failure: The Black male high-achiever HBCU experience*. Paper presentation at the American Educational Research Association (AERA) Annual Conference, San Antonino, Texas.
- \***Goings, R. B.**, Hill, K., Clark, T., Richards, S. (2017, March). *Lessons learned from high-achieving Black males at HBCUs*. Presentation at The College Board: A Dream Deferred Conference, Washington, DC.
- \***Goings, R. B.** (2016, November). *Graduate students of color mentoring session*. Presentation at the University Council of Education Administrators (UCEA) Annual Convention, Detroit, Michigan.
- \***Goings, R. B.** (2016, April). *High-Achieving African American Males at historically Black colleges and universities*. Paper presentation at the American Educational Research Association (AERA) Annual Conference, Washington, D.C.
- \***Goings, R. B.** (2016, April). *High-Achieving African American males at one historically Black university: A phenomenological study*. Dissertation of the Year Award presentation at the American Association of Blacks in Higher Education (AABHE) National Conference, Long Beach, CA.
- \*Davis, J., **Goings, R. B.**, Britto, J., Green, D. (2015, April). *The Experience and perspective of a 17-year old Black male college sophomore in a mentoring program who aspires to earn a Ph.D.* Paper presentation at the American Educational Research Association (AERA) Annual Conference. Chicago, IL.
- \*Davis, J. & **Goings, R. B.** (2014, November). *Listen Carefully to the Words of a Black Male: A Call to Use Mathematical Counterstories*. 1<sup>st</sup> Biennial International Conference on Urban Education (ICUE), Montego, Bay, Jamaica.

**Invited Talks, Lectures, and Panel Presentations**

- Goings, R. B.** (2018, March). Turning your dissertation research into published articles after graduation. Invited panelist for the Morgan State University G.R.I.N.D. Conference, Morgan State University, Baltimore, Maryland.
- Goings, R. B.** (2018, March). Publishing during your graduate school career: Do's & don'ts. Invited panelist for the Morgan State University G.R.I.N.D. Conference, Morgan State University, Baltimore, Maryland.
- Goings, R. B.** (2018, February). *Having the right notes: Diversity and Differences: Navigating college and preparing for career readiness.* Invited lecture at Lynchburg College, Lynchburg, Virginia.
- Bland, S., Gross, K., Jones, A., & **Goings, R. B.** (2018, January). Best Practices in Minority Faculty Recruitment & Retention. Invited panelist by *Diverse: Issues in Higher Education* at the Association of American Colleges & Universities Annual Meeting.
- Goings, R.B.** (2018, January). *Transcend agency roundtable.* Invited panelist by Transcend Education (virtual session).
- Goings, R. B.** (2017, November). *Joining the scholarly conversations: The importance of publishing and leaving a legacy.* Invited talk for doctoral students at Morgan State University, Baltimore, Maryland.
- Goings, R. B.** (2017, September). *Success from transitioning from graduate student to academia.* Invited panelist by Dr. Levon Esters. Purdue University, West Lafayette, Indiana.
- Goings, R. B.** (2017, September). *Finding your pathway to educational success.* Invited presentation for Dr. Julius Davis' Freshman Seminar class. Bowie State University, Bowie, Maryland.
- Goings, R. B.,** & Ford, D. Y. (2017, July). *Tips from the editor's desk.* Invited presentation for the Research Advocacy Collaboration Empowerment (R.A.C.E.) Mentoring Conference. Vanderbilt University, Nashville, Tennessee.
- Goings, R. B.** (2017, April). *The Importance of Teacher Diversity in Meeting the Needs of a Growing Diverse Student Population: Debunking the Myths.* Invited keynote for Future Teacher Academy Conference. Norfolk State University, Norfolk, Virginia.
- Goings, R. B.** (2017, March). *It's Hard to Be Who You Can't See: Black Males' Perspectives on Being Teachers.* Invited lecture for the UMBC Council of Education Majors meeting.
- Brown, B., & **Goings, R. B.** (2017, March). *Telling Your Story Through Writing Op-Eds.* Invited presenter for the UMBC Assessment 360 event. University of Maryland, Baltimore County, Baltimore, Maryland.
- Goings, R. B.** (2016, November). Invited panelist for the Faculty Assembly on Re-envisioning a Liberal Education at a Jesuit Institution. Loyola University Maryland, Baltimore, Maryland.

- Goings, R. B.** (2016, March). *The Baltimore Uprising On Year Later: The Limits of Equity When We Fear Students*. Invited panelist for the Maryland Cultural Proficiency Conference. Morgan State University, Baltimore, Maryland.
- Goings, R. B., & Walker, L.J.** (2015, December). *Succeeding as a Doctoral Student*. Invited presenter for the Bowie State University Doctoral Student Orientation.
- Goings, R. B.** (2015, June). *Teaching in Urban Settings and Managing Your Expectations*. Invited presenter for the Baltimore Freedom Schools Staff Training. Lakeland Elementary and Middle School, Baltimore, Maryland.
- Goings, R. B.** (2015, March). “*Started from the Bottom, Now I’m Here*”: *The Transformation from Student to Scholar and the Importance of Finding Your Research Passion*. Invited presenter for the Undergraduate Research Conference. Bowie State University, Bowie, Maryland.
- Davis, J. & **Goings, R. B.** (2014, October). *The Fuel that Drives the Research Engine: Exploring Theoretical Frameworks (A Student Perspective)*. Invited presenter for the Scholar Transformation and Dissertation Writing Workshop. Bowie State University, Bowie, Maryland.
- Goings, R. B.** (2014, October). *Leading From The Back and Other Tips for Leadership Success*. Invited speaker for the St. Luke’s School “Lunch and Lead” Seminar. St. Luke’s School, New Canaan, Connecticut.
- Goings, R. B.** (2014, June). *The Realities of Teaching!* Freedom Schools Baltimore Staff Orientation, Baltimore, MD.
- Goings, R. B.** (2014, March). *Living Education eMagazine: Re-Defining The Narrative* (Google 2014 Hangout Panel). Available on-line at:  
<https://www.youtube.com/watch?v=OXJLBdT6CeI>

### **Media Interviews/Features/Mentions**

- “AAC&U Annual Meeting Addresses Evolving Role of Higher Education.” *Diverse: Issues in Higher Education*, January 25, 2018. Available online:  
<http://diverseeducation.com/article/108855/>
- “Efforts to Discourage Black Colleges’ Growth Would Harm Underserved Economies.” *The Hechinger Report*, January 23, 2018. Available online:  
<http://hechingerreport.org/opinion-efforts-discourage-black-colleges-growth-harm-underserved-economies/>
- “The High Cost of Opportunity: Paying for Academic Conferences.” *Diverse: Issues in Higher Education*, January 16, 2018. Available online:  
<http://diverseeducation.com/article/108234/>
- “BSU Education Researcher Leads Study on STEM Programs for Black Male Youth.” *Bowie State University News*, October 11, 2017. Available online:  
<https://www.bowiestate.edu/about/news/details/bsu-education-researcher-leads-study-on-stem-programs-for-black-male-youth/>

- “2018’s Best Ranking Universities.” *Wallet Hub*, October 23, 2017. Available online: <https://wallethub.com/edu/best-universities-in-usa-ranking/39704/#ramon-b-goings>
- “Scholar Ramon Goings: No Time Like Present to Return to School.” *Diverse: Issues in Higher Education*, February 1, 2017. Available online: <http://diverseeducation.com/article/92091/>
- “2016 Doctoral Student Awardees.” *American Association of Blacks in Higher Education*, March 2017. Available online: <http://www.blacksinhighered.org/page/2016Doctoral>
- “Increasing the representation of African American medical 2015 doctors: A call to action.” *The HBCU Nation Radio Show* (invited radio guest), September 2015.
- “Discussion about The Future of HBCUs.” *The HBCU Nation Radio Show* (invited radio guest), November 2014.
- “Lunch & Lead with Ramon Goings '04: St. Luke’s Alumnus Shares His Experiences with Upper School Students.” *The New Canaan Patch*, October, 30, 2014 in Available online: <http://patch.com/connecticut/newcanaan/lunch-lead-ramon-goings-04>

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## SCHOLARLY AND PROFESSIONAL SERVICE

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### **Scholarly Service**

#### ***Journal of African American Males in Education***

- Editor-In-Chief, January 2017-present
- Managing Editor, March 2015-December 2016

#### ***Editorial Review Board Member***

- Journal of Underrepresented and Minority Progress (2018-present)
- Education and Urban Society (2016-2019, 3-year renewable term)

#### ***Journal of Applied Research in the Community College***

- Journal Copyeditor, (2015-present)

#### ***Ad-Hoc Journal Manuscript Reviewer***

- American Educational Research Journal (2017-present)
- Teachers College Record (2017-present)
- Educational Administration Quarterly (2018-present)
- Journal of Cases in Educational Leadership (2016-present)
- Urban Education (2015-present)
- Journal of Applied Research in the Community College (2015-present)
- Journal of Men’s Studies (2015-present)
- Journal for Multicultural Education (2015-present)
- Journal of African American Males in Education (2014-present)
- Journal of Contemporary Issues in Higher Education (2014-present)
- Intercultural Education (2014-present)
- Journal of Negro Education (2013-present)

***External Dissertation Committee Member***

- Donovan Smalls, Morgan State University (successfully defended 11/13/2017)
- Danyelle Maddox, Morgan State University (successfully defended 3/16/2018)
- Charles Jackson, Michigan State University
- K. L. Allen, Southern New Hampshire University
- Nashae Bennett, Morgan State University
- Edwin Green Jr., Morgan State University
- RoShaun Bailey, Morgan State University
- Tamala Stuckey, Morgan State University
- Aaron Smith, Lynchburg College
- Renee Galloway, Bowie State University
- Winter Bingham, Bowie State University

***External Dissertation Reader***

- Grand Canyon University, 2016

**National Service to the Profession**

**American Educational Research Association (AERA)**

***Service:***

- 2018 AERA Conference Paper Reviewer
- 2017 AERA Conference Paper Reviewer
- Chair (Roundtable Session), *Teacher Education Session*, 2016 AERA Conference (Washington, DC)
- 2016 AERA Conference Paper Reviewer
- Chair (Routable Session), *Accountability Session*, 2015 AERA Conference (Chicago, IL)

***Division Membership:***

- Administration, Organization, & Leadership (Division A, 2016-present)
- Social Context of Education (Division G, 2014-present)
- Post-Secondary Education (Division J, 2014-present)
- Research Focus on Black Education SIG (2014-present)
- Qualitative Research SIG (2015-present)

**Council for Exceptional Children (CEC)**

***Service:***

- Web Master, Division for Culturally and Linguistically Diverse Exceptional Learners (2016-present)
- Student Representative, Division for Culturally and Linguistically Diverse Exceptional Learners (2015-2016)

***Division Membership:***

- Division for Culturally and Linguistically Diverse Exceptional Learners

**American Association of Blacks in Higher Education (AABHE)**

- Dissertation of the Year Application reviewer (2018)

**Association for Studies in Higher Education (ASHE)**



- Member (2016-present)

**The College Board**

- National Advisory Committee (NAC) member for the A Dream Deferred™: The Future of African American Education (2017-present)

**Vanderbilt University Achievement Gap Institute/Scholar Identity Institute (AGI/SII)**

- Advisory Board Member (Invited by Vanderbilt University)

**Service to Loyola University Maryland**

**Service to the University**

- Member, Institutional Review Board (Fall 2017-Spring 2019)
- Mentor, MAN2MAN (Fall 2017-present)

**School of Education Service**

- Member, Faculty Council (Spring 2017 semester, Fall 2017-Spring 2019)
- Teaching and Learning Committee Member (2016-2017)
  - Evaluated proposals for the SOTL Student Travel Grant
- Research Lead, Center for Innovation in Urban Education (2017-2018)

**Education Specialties Department Service**

- Search Committee Member, Tenure-Track Assistant Professor in Educational Technology (Fall 2017-Spring 2018)

**Educational Leadership Program Service**

- Adviser for Educational Leadership Program cohort graduate students (N=134)
- Search Committee Member, Full-Time Educational Leadership Lecturer (Spring 2017)