

Curriculum Vitae
Ramon B. Goings, Ed.D.

Loyola University Maryland
School of Education
Department of Education Specialties
Email: ramongoings@gmail.com

RESEARCH EXPERTISE AND INTERESTS

- High-Achieving/Gifted Black Males' Schooling Experiences PreK-PhD
- Diversifying the Teacher and School Leader Workforce
- Nontraditional Student Success in Higher Education
- Equity and Access for Underrepresented Students in Gifted and Talented Programs
- The Student Experience and Contributions of Historically Black Colleges and Universities to Education and Society

EDUCATION

Doctor of Education, Urban Educational Leadership

Morgan State University, Baltimore, Maryland

Specialization: Administration and Educational Planning

Dissertation Title: *High-Achieving African American Males at One Historically Black University: A Phenomenological Study*

Master of Science, Human Services

Post University, Waterbury, Connecticut

Specialization: Clinical Counseling

Bachelor of Arts, Music Education

Lynchburg College, Lynchburg, Virginia

Specialization: Instrumental Education

Cum Laude and Highest Honors in Music

Honors Thesis: *The Contributions of Fisher Tull to the Trumpet Repertoire*

PROFESSIONAL EXPERIENCE IN EDUCATION

Loyola University Maryland

Department of Education Specialties, Baltimore, MD

- Assistant Professor, Educational Leadership Program (2016-present)
- Research Lead, Center for Innovation in Urban Education (2017-present)

University of Maryland, Baltimore County

Sherman STEM Teacher Scholars Program, Baltimore, MD

- Program Coordinator (2013-2016)

White House Initiative on Educational Excellence for African Americans

U.S. Department of Education, Washington, DC

- Education Policy Fellow (2013)

Kennedy Krieger Institute/Baltimore City Schools Public School Partnership

Montebello Elementary and Junior Academy, Baltimore, MD

- Special Education Teacher (2012-2013)

Post University

John P. Burke School of Public Service, Waterbury, CT

- Adjunct Faculty, Sociology and Human Services Department (2011-2013)

The Chelsea School

Performing Arts Department, Silver Spring, MD

- Music Technology & Special Education Teacher (2010-2012)

Bridgeport Public Schools

Dunbar Elementary/Middle School, Bridgeport, CT

- General Music Teacher (2009-2010)

SCHOLARSHIP

*Co-authored with current/former graduate student

^Co-authored with practicing teacher or administrator

	Published	In Press, Accepted, & Under Contract	Publication Totals
<i>Authored & Edited Books</i>	3	2	5
<i>Refereed Journal Articles</i>	13	1	14
<i>Book Chapters</i>	9	4	13
<i>Book Reviews</i>	1	0	1
<i>Totals</i>	26	7	33

Authored & Edited Books

Walker, L. J., & **Goings, R. B.** (under contract). The way forward: How HBCUs cultivated Black intellectualism and economic growth. Santa Barbara, CA: Praeger. (Fall 2018 submission to publisher)

Washington, A. R., **Goings, R. B.**, & Henfield, M. (Eds.). (under contract). *Creating and Sustaining Effective K-12 School Partnerships: Firsthand Accounts of Promising Practices*. Charlotte, NC: Information Age Publishing. (Spring 2018 submission to publisher)

Walker, L. J., Brooks, E., & **Goings, R. B.** (Eds.). (2017). *How the Obama Presidency Changed the Political Landscape*. Santa Barbara, CA: Praeger.

Trotman Scott, M., Ford, D. Y., **Goings, R. B.**, *Wingfield, T., & Henfield, M. (Eds.). (2016). *R.A.C.E. mentoring through social media: Black and Hispanic scholars share their journey in the academy*. Charlotte, NC: Information Age Publishing.

- Reviewed in *Teachers College Record*, 2017,
<https://www.tcrecord.org/books/abstract.asp?ContentId=22214>

Palmer, R. T., Walker, L. J., **Goings, R. B.**, *Gipson, C., *Troy C., & Commodore, F. (Eds.). (2016). *Graduate education at historically Black colleges and universities: A student perspective*. New York: Routledge Press.

Refereed Journal Articles

- Goings, R. B.**, Bristol, T. J., & Walker, L. J. (accepted). Exploring the transition experiences of one Black male refugee pre-service teacher at a HBCU. *Journal for Multicultural Education*.
- Goings, R. B.**, & Ford, D. Y. (2017). Investigating the intersection of poverty and race in gifted education journals: A 15-year analysis. *Gifted Child Quarterly*. Advanced online publication. doi: 10.1177/0016986217737618
- Goings, R. B.**, Davis, J. L., *Britto, J., & ^Green, D. (2017). The influence of mentoring on the academic trajectory of a 17-year-old Black male college sophomore from the United Kingdom: A single-case study. *Mentoring & Tutoring: Partnership in Learning*, 25(3), 346–368.
- Goings, R. B.** (2017). Traditional and nontraditional high-achieving Black males' strategies for interacting with faculty at a historically Black college and university. *The Journal of Men's Studies*, 25(3), 316–335.
- Goings, R. B.** (2017). Nontraditional Black male undergraduates: A call to action. *Adult Learning*, 28(3), 121–124. (Online version published in 2015)
- Henderson, D. X., Baker, A., **Goings, R. B.**, & Gordon-Littréan, B. (2017). "Make you feel needed": Exploring social connectedness in the experiences of suspended youth in the Boomerang Program, USA. *Children & Society*, 31(5), 390–402.
- Goings, R. B.** (2016). (Re)Defining the narrative: High-achieving nontraditional Black male undergraduates at a historically Black college and university. *Adult Education Quarterly*, 66(3), 237–253.
- Goings, R. B.** & Bianco, M. (2016). It's hard to be who you don't see: An exploration of Black male high school students' perspectives on becoming teachers. *The Urban Review*, 48, 628–646.
- Goings, R. B.** (2016). Investigating the experiences of two high-achieving Black male HBCU graduates: An exploratory study. *Negro Educational Review*, 4, 54–75.
- Wright, B. L., Counsell, S. L., **Goings, R. B.**, Freeman, H., & Peat, F. (2016). Creating access and opportunity: Preparing African-American male students for STEM trajectories PreK-12. *Journal for Multicultural Education*, 10(3), 384–404.
- Goings, R. B.** (2016). Supporting high-achieving nontraditional Black male undergraduates: Implications for theory, policy, and practice. *Urban Education Research and Policy Annuals*, 4(1), 9-16.
- Goings, R. B.**, Mitchell, D., & Hilton, A. A. (2016). Embracing a multicultural perspective in

science, technology, engineering, and mathematics (STEM) higher education: From talk to action. *Journal for Multicultural Education*, 10(2), 102–106.

Goings, R. B. (2015). The lion tells his side of the (counter)story: A Black male educator's autoethnographic account. *Journal of African American Males in Education*, 6(1), 91–105.

Goings, R. B., *Smith, A., *Harris, D., *Wilson, T., & ^Lancaster, D. (2015). Countering the narrative: A layered perspective on supporting Black males in education. *Perspectives on Urban Education*, 12(1), 54–63.

Guest Refereed Journal Editorships

Young, M., & **Goings, R. B.** (Eds.) (Under Review). The Every Student Succeeds Act (ESSA): Multicultural Perspectives from the Field. *Teachers College Record*. (TCR Yearbook 2018 publication date).

Goings, R. B., & Bonner, F. A., II. (Eds.) (2017). Disrupting the Narrative: High-achieving African American males in higher education. *Journal of African American Males in Education*, 8(1).

Goings, R. B., Hilton, A. A., & Mitchell, D. (Eds.) (2016). Multicultural Perspectives in Science, Technology, Engineering and Mathematics (STEM) in Higher Education. *Journal for Multicultural Education*, 10(2).

Under Review Refereed Journal Articles

Goings, R. B., ^Alexander, S. N., Davis, J. L., & Walters, N. M. (revise and resubmit). Using double consciousness as an analytic tool to discuss the decision making of Black school leaders in disrupting the school-to-prison pipeline. Submitted to *Taboo: A Journal on Culture and Education*.

Sewell, C. P., & **Goings, R. B.** (revise and resubmit). Navigating the bubble: Black adults reflecting on their transition experiences in NYC gifted programs. Submitted to *Roeper Review*.

Shi, Q., & **Goings, R. B.** (revise and resubmit). Black students' utilization of school counseling services: A national study. Submitted to *Professional School Counseling*.

Bristol, T., & **Goings, R. B.** (revise and resubmit). Exploring the boundary experiences of Black male teachers: Lessons for teacher education. Submitted to *Journal of Teacher Education* (Invited).

Goings, R. B. (under review). "Making up for lost time": The transition experiences of nontraditional Black male undergraduates. Submitted to *Adult Learning*.

Goings, R. B., & Sewell, C. P. (under review). Outside connections matter: Reflections on the college selection process for gifted Black students from NYC Public Schools. Submitted to *The High School Journal*.

Goings, R. B., & Shi, Q. (under review). Black male degree attainment: Do expectations and

aspirations make a difference? Submitted to *American Educational Research Journal*.

Mitchell, C., & **Goings, R. B.** (under review). The impact of developmental courses on first-year student retention at an HBCU. Submitted to *The Journal of First-Year Experience and Students in Transition*.

Wright, B. L., **Goings, R. B.**, Ford, D. Y. (under review). Changing the game when the rules are rigged: Desegregating gifted education with equity-based recommendations. Submitted to the *International Journal of Qualitative Studies in Education*. (Invited)

Book Chapters

Walker, L. J., & **Goings, R. B.** (under contract). Challenging cultural norms at HBCUs: How perceptions impact LGBTQ students' experiences. In C. Davis, A. A. Hilton, & D. Outten (Eds.), *Underserved populations at historically Black colleges and universities: The pathway to diversity, equity, and inclusion*. Bingley, United Kingdom: Emerald Publishing.

Ford, D. Y., Young, J. L., Wright, B. L., & **Goings, R. B.** (accepted). Honoring differences: Improving the representation of culturally different gifted students based on equity. In D. Sisk, B. Wallace, & J. Senior (Eds.), *SAGE handbook on gifted education*. Thousand Oaks, CA: Sage Publications.

Walker, L. J., **Goings, R. B.**, Spencer, D., McDonald-Lowe, S., & Palmer, R. T. (accepted). Embracing change: The importance of pluralism at historically Black colleges and universities. In C. Newman, A. A. Hilton, B. Hinnant-Crawford, & S. Platt. (Eds.), *Multicultural education in the 21st century: Innovative research and practices*. Charlotte, NC: Information Age Publishing.

Goings, R. B., & Walker, L. J. (2017). Nurturing the scholar identity of Black males: Disrupting the myth of Black male inferiority. In F. D. Beachum, & F. E. Obiakor (Eds.), *Improving educational outcomes of vulnerable children: Starting from the bottom* (pp. 101–116). Svedala, Sweden: Oakleaf Books.

Walker, L. J., & **Goings, R. B.** (2017). Historically Black colleges and universities role in preparing professional students for the global workforce. In T. F. Boykin, R. T. Palmer, & A. A. Hilton, *Professional Education at Historically Black Colleges and Universities: Past Trends and Future Outcomes* (pp. 13–27). New York: Routledge.

Walker, L. J., & **Goings, R. B.** (2017). A dream deferred: How trauma impacts the academic achievement of African American youth. In N. Finigan-Carr (Ed.), *Linking health and education for African American students' success* (pp. 3-12). New York: Routledge Press.

*Hollis, T., & **Goings, R. B.** (2017). Keeping the dream through the CARE model: Examining strategies to bridge the gaps in education among urban youth. In W. T. Pink, & G. W. Noblit (Eds.), *International Handbook of Urban Education* (2nd ed.) (pp. 888-905). The Netherlands: Springer.

Ford, D. Y., Whiting, G. W., & **Goings, R. B.**, Robinson, S. A. (2017). Culturally different

- students in special education: Issues, theories, and recommendations to address overrepresentation. In M. T. Hughes, & E. Talbott (Eds.), *Handbook of research on diversity in special education* (pp. 131–148). Boston: John Wiley.
- Ford, D. Y., Whiting, G.W., & **Goings, R. B.**, Alexander. S. N. (2017). Too much, too little, but never too late: Countering the extremes in gifted and special education for Black and Hispanic students. In K. Fasching-Varner, L. L. Martin, R. W. Mitchell, K. Bennett-Haron, & A. Daneshzadeh (Eds.), *Understanding, Dismantling, and Disrupting the prison-to- school pipeline* (pp. 21–42). New York: Lexington Press.
- Goings, R. B.** (2016). The transformation from student to scholar through RACE mentoring. In M. Trotman Scott, D.Y. Ford, R. B. Goings, T. Wingfield, & M. Henfield (Eds.). *Race mentoring through social media: Black and Hispanic scholars share their journey in the academy* (pp. 3–11). Charlotte, NC: Information Age Publishing.
- Ford, D. Y., Whiting, G. W., & **Goings, R. B.** (2016). Biracial and multiracial gifted students: Looking for a grain of rice in a box of sand. In J.L. Davis, & J. L. Moore, III (Eds.), *Gifted children of color around the world: Diverse needs, exemplary practices, and direction for the future* (pp. 121–135). United Kingdom: Bingley.
- Palmer, R. T., Walker, L. J., **Goings, R. B.**, *Gipson, C., *Troy C., & Commodore, F. (2016). Contextualizing graduate education at historically Black colleges and universities. In R. T. Palmer, L. J. Walker, R. B. Goings, C. Gipson, C. Troy, & F. Commodore (Eds). *Graduate Education at historically Black colleges and universities: A student perspective* (pp. 1–14). New York: Routledge Press.
- Palmer, R.T., Maramba, D. C., Ozuna, T., & **Goings, R. B.** (2015). From matriculation to engagement on campus: Delineating the experiences of Latino/a students at a public HBCU: Implications for practice and future research. In R.T. Palmer, R. Shorette, & M. Gasman (Eds.), *Exploring diversity at historically Black colleges and universities: Implications for policy and practice* (pp. 67–78). New Directions for Higher Education. San Francisco: Jossey-Bass.

Book Reviews

- Goings, R. B.** & Walker, L.J. (2015). [Review of the book *Raised up down yonder: Growing up Black in rural Alabama*, by A.M. Howell]. *The Journal of Negro Education*, 84(4), 609-610.

Editor-Reviewed Publications

- Goings, R. B.** (2017). Don't our participants deserve more?: Reflections from one member check. *Commission on Community, Minority, & Non-Formal Education Newsletter*, Fall Issue, 5–6.
- Goings, R. B.**, & Bonner, F. A., II. (2017). High-Achieving Black Males in higher education: Introduction to the special issue. *Journal of African American Males in Education*, 8(1), 1–5. (Editorial)
- Goings, R. B.** (2016). What if Leo didn't have a Dr. Goings in His Life? Advocating against the

- over-referral of Black boys into special education. *DDEL Voices*, 6(3), 7. Available Online: <https://higherlogicdownload.s3.amazonaws.com/SPED/93b2239a-b8b1-43e2-bca7-a6ded35ad39a/UploadedImages/DDEL%20VOICES%20Volume%206%20Issue%203%20.pdf>
- Walker, L. J., Palmer, R. T., & **Goings, R. B.** (2016). HBCUs offer a great return on investment for graduate students. *Diverse: Issues in Higher Education* (Summer 2016 issue).
- Goings, R. B.** (2015, November 25). 5 Strategies for Surviving and Thriving During Your Dissertation. *Inside Higher Ed*. Available Online: <https://www.insidehighered.com/advice/2015/11/25/how-survive-and-thrive-during-dissertation-process-essay>
- Walker, L. J., & **Goings, R. B.** (2015, October 22). New regulation could impact teacher ed programs at MSIs. *Diverse: Issues in Higher Education*. Available Online: <http://diverseeducation.com/article/78537/>
- Goings, R. B.** (2015, September 17). Diversifying the STEM teacher workforce in Maryland. *Education Week*. Available Online: http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2015/09/response_what_universities_are_doing_to_recruit_teachers_of_color.html
- Goings, R. B.** (2015, August 7). Increasing the representation of African American medical doctors: A call to action. *The Advocate*. Available Online: <http://www.theadvocate.org/increasing-the-representation-of-african-american-male-medical-doctors-a-call-to-action/>
- Goings, R. B.** (2015, June 2). Ensuring non-traditional Black student success at HBCUs: A researcher's reflection. *Minority Serving Institutions (MSIs) Unplugged*. Available Online: <http://msisunplugged.com/2015/06/02/ensuring-non-traditional-black-student-success-at-hbcus-a-researchers-reflection/>
- Goings, R. B.** & Gasman, M. (2014, November 9). The future of HBCUs may rest on adopting a growth mindset. *Diverse: Issues in Higher Education*. Available online: <http://diverseeducation.com/article/67828/>
- Goings, R. B.** (2014). The mindset of Black excellence: Reframing the narrative on Black education. *The Young Black Experience Magazine*, 5, 24-26.
- Goings, R. B.** (2014). #Eduplift: Supporting Black male educational excellence. *Living Education eMagazine*, 17-20, (Invited).
- Goings, R. B.** (2013). *Response to supreme court decision on voting rights act*. U.S. Department of Education Blog. Available Online: <http://www.ed.gov/edblogs/whieea/2013/08/response-to-supreme-court-decision-on-voting-rights-act/>
- Technical/Evaluation Reports**
- Goings, R. B.** (2017). Baltimore County Public Schools Office of College and Career Readiness
-

Male Mentoring Program evaluation.

Goings, R. B. (2017). Teach to Lead Ignite Principal Coaching Program Evaluation.

RESEARCH GRANTS/FELLOWSHIPS

Title: Black Males in Middle School (HBCU-DCEL EAGER): Investigating How STEM Mentoring Programs and Experiences Influences Their Academic and Career Interest in Engineering

Sponsor: National Science Foundation

Amount: \$249,066

Period of Performance: 9/15/2017-08/31/2019

Co-PIs: J. L. Davis, J. O. Ladeji-Osias

Research Team and Consultants: **R. B. Goings**, S. Coleman

Funding Status: Funded

(https://www.nsf.gov/awardsearch/showAward?AWD_ID=1743335&HistoricalAwards=false)

Title: Social Justice Education Summer Institute

Sponsor: The Marion I. & Henry J. Knott Foundation

Amount: \$100,000

Period of Performance: 3/1/2018-2/27//2019

Co-PIs: V. Dodo-Seriki, C. Royal, **R. B. Goings**

Funding Status: Under Review

Title: Faculty-Sponsored Student Travel Grant

Sponsor: Loyola University Maryland

Amount: \$1300

Period of Performance: 4/13/2017-4/17/2017

PI: **R. B. Goings**

Masters Student awarded funding to attend the 2018 American Educational Research Association Conference

Funding Status: Funded

Title: The Transition Experiences of High-Achieving Nontraditional Black Male Undergraduates at HBCUs to Graduate Students at PWIs

Sponsor: National Resource Center for First-Year Experience and Students in Transition, Paul Filder Grant

Amount: \$5,000

Period of Performance: 8/1/2017-10/31/2018

Lead PI: **R. B. Goings**

Co-PI: J. L. Davis

Funding Status: Not Funded

Title: High-Achieving Black Male Nontraditional Student Success Study

Sponsor: African American Success Foundation

Amount: \$5,000

Period of Performance: 9/1/2017-8/30/2017

Lead PI: **R. B. Goings**

Funding Status: Not Funded

Title: Black Male College Success Study

Sponsor: Loyola University Maryland

Amount: \$4,000

Period of Performance: 6/1/2017-8/30/2017

Lead PI: **R. B. Goings**

Funding Status: Funded

Title: AERA Conference Travel Grant (Division K)

Sponsor: American Educational Research Association (AERA) Division K
Amount: \$200 Period of Performance: 4/17/2017
Lead PI: **R. B. Goings**
Funding Status: Funded

Title: Baltimore City Juvenile Pre-Petition Diversion Program

Sponsor: Open Society Institute
Amount: \$181,067 Period of Performance: 7/1/2017-6/30/2018
Lead PI: Baltimore City State's Attorney Office
Co-PI: Dr. R. Helfenbein
Evaluators: **R. B. Goings** and P. Wruble
Funding Status: Under Review

Title: The Transition Experiences of High-Achieving Nontraditional Black Male Undergraduates at HBCUs to Graduate Students at PWIs

Sponsor: National Resource Center for First-Year Experience and Students in Transition, Paul Filder Grant
Amount: \$5,000 Period of Performance: 8/1/2016-10/31/2017
Lead PI: **R. B. Goings**
Co-PI: J. L. Davis
Funding Status: Not Funded (Selected as finalist for grant)
<http://sc.edu/fye/research/grant/past/2016.html>

Title: The Black Male Teach Project: Research of Pre-Service, In-Service, Black Male Teachers and Teacher Leaders

Sponsor: Bowie State University
Amount: \$5,500 Period of Performance: 7/1/2016-8/1/2017
Lead PI: J. L. Davis
Co-PI: **R. B. Goings**, W. Parker, L. G. Long
Funding Status: Funded

Title: The College Board Professional Fellowship

Sponsor: The College Board
Amount: \$5,000 Period of Performance: 3/1/2016-8/1/2017
Fellowship Recipient: **R. B. Goings**
Funding Status: Funded

Title: Dissertation of the Year Award Grant

Sponsor: American Association for Blacks in Higher Education
Amount: \$750 Period of Performance: 3/1/2016-3/1/2017
Lead PI: **R. B. Goings**
Funding Status: Funded

ACHIEVEMENTS AND HONORS

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|------|--|
| 2017 | Emerging Junior Scholar
Research, Advocacy, Collaboration, Empowerment (R.A.C.E.) Mentoring |
| 2017 | Division K Pre-Conference Early Career Faculty Seminar Selected Attendee
American Educational Research Association |

- 2017 **Division G Early Career Scholar Seminar Selected Attendee**
American Educational Research Association
- 2017 **Emerging Scholar**
Diverse: Issues in Higher Education
- 2016 **College Board Professional Fellowship**
The College Board
- 2016 **Dissertation of the Year Award (2nd Place)**
American Association of Blacks in Higher Education (AABHE)
- 2015 **Asa G. Hilliard III and Barbara A. Sizemore Research Fellow**
American Educational Research Association (AERA)
- 2015 **Community Game Changer**
Young Black Experience (YBE) Magazine
- 2014 **Narrative Changer**
Living Education eMagazine
- 2013 **Appreciation of Dedication and Teaching Award**
State of Maryland Senator Nathaniel J. McFadden
(45th Legislative District)
- 2013 **Outstanding Special Education Teacher Award**
Montebello Elementary and Junior Academy
- 2008 **Virginia Berger Music Award**
Lynchburg College
- 2008 **Bonner Leaders Program and AmeriCorps Scholarship Award**
Lynchburg College
- 2004-2006 **All-ODAC Academic Team (Men's Basketball)**
Old Dominion Athletic Conference (ODAC)

TEACHING EXPERIENCE AND CERTIFICATIONS

Loyola University Maryland

Fall 2017

ED 600 Foundations of Research in Education (2 sections)

AD 687 Internship in Educational Leadership (1 section)

Spring 2017

AD 674 Human Relations and The Culturally Proficient School Leader (2 sections)

AD 681 Organizational Development in Education (1 section)

Fall 2016

ED 600 Foundations of Research in Education (2 sections)

University of Maryland, Baltimore County

Spring 2016

EDUC 795 Seminar in the Study of Teaching

Education Certifications

- Advanced Professional I Teaching Certificate, Special Education (Grades 6-Adult), *State of Maryland* (2010-present)
- Advanced Professional I Teaching Certificate, Music (Grades K-12), *State of Maryland* (2010-present)
- edTPA Certified Scorer in Secondary Mathematics

SCHOLARLY PRESENTATIONS

(*Denotes refereed)

International Presentations

*Davis, J. & **Goings, R. B.** (2014, November). *Listen Carefully to the Words of a Black Male: A Call to Use Mathematical Counterstories*. 1st Biennial International Conference on Urban Education (ICUE), Montego, Bay, Jamaica.

National Presentations

* **Goings, R. B.** (2018, April). Settling unfinished business: The transition experiences of nontraditional Black male undergraduates. Accepted paper presentation at the American Educational Research Association Annual Conference, New York, New York.

*Shi, Q., & **Goings, R. B.** (2018, April). African American 9th graders' use of school counseling services. Accepted paper presentation at the American Educational Research Association Annual Conference, New York, New York.

***Goings, R. B.**, & Sewell, C. J. P. (2017, November). Reflections on the college selection process for gifted Black students from NYC Public Schools. Paper presentation at the Association for Studies in Higher Education (ASHE) Annual Conference, Houston, Texas.

***Goings, R. B.** (2017, November). Supporting the academic success of Black male nontraditional students in higher education. Paper presentation at the American Association for Adult and Continuing Education (AAACE) Annual Conference, Memphis, Tennessee.

*Sewell, C. J. P., & **Goings, R. B.** (2017, April). *Black adults reflecting on their experiences in New York City gifted and talented programs*. Paper presentation at the American Educational Research Association (AERA) Annual Conference, San Antonino, Texas.

***Goings, R. B.** (2017, April). *Disrupting the narrative of failure: The Black male high-achiever HBCU experience*. Paper presentation at the American Educational Research Association (AERA) Annual Conference, San Antonino, Texas.

- ***Goings, R. B.**, Hill, K., Clark, T., Richards, S. (2017, March). *Lessons learned from high-achieving Black males at HBCUs*. Presentation at The College Board: A Dream Deferred Conference, Washington, DC.
- ***Goings, R. B.** (2016, November). *Graduate students of color mentoring session*. Presentation at the University Council of Education Administrators (UCEA) Annual Convention, Detroit, Michigan.
- ***Goings, R. B.** (2016, April). *High-Achieving African American Males at historically Black colleges and universities*. Paper presentation at the American Educational Research Association (AERA) Annual Conference, Washington, D.C.
- ***Goings, R. B.** (2016, April). *High-Achieving African American males at one historically Black university: A phenomenological study*. Dissertation of the Year Award presentation at the American Association of Blacks in Higher Education (AABHE) National Conference, Long Beach, CA.
- *Davis, J., **Goings, R. B.**, Britto, J., Green, D. (2015, April). *The Experience and perspective of a 17-year old Black male college sophomore in a mentoring program who aspires to earn a Ph.D.* Paper presentation at the American Educational Research Association (AERA) Annual Conference. Chicago, IL

Invited Talks, Lectures, and Panel Presentations

- Goings, R. B.** (2017, November). *Joining the scholarly conversations: The importance of publishing and leaving a legacy*. Invited talk for doctoral students at Morgan State University, Baltimore, Maryland.
- Goings, R. B.** (2017, September). *Success from transitioning from graduate student to academia*. Invited panelist by Dr. Levon Esters. Purdue University, West Lafayette, Indiana.
- Goings, R. B.** (2017, September). *Finding your pathway to educational success*. Invited presentation for Dr. Julius Davis' Freshman Seminar class. Bowie State University, Bowie, Maryland.
- Goings, R. B.**, & Ford, D. Y. (2017, July). *Tips from the editor's desk*. Invited presentation for the Research Advocacy Collaboration Empowerment (R.A.C.E.) Mentoring Conference. Vanderbilt University, Nashville, Tennessee.
- Goings, R. B.** (2017, April). *The Importance of Teacher Diversity in Meeting the Needs of a Growing Diverse Student Population: Debunking the Myths*. Invited keynote for Future Teacher Academy Conference. Norfolk State University, Norfolk, Virginia.
- Goings, R. B.** (2017, March). *It's Hard to Be Who You Can't See: Black Males' Perspectives on Being Teachers*. Invited lecture for the UMBC Council of Education Majors meeting.
- Brown, B., & **Goings, R. B.** (2017, March). *Telling Your Story Through Writing Op-Eds*. Invited presenter for the UMBC Assessment 360 event. University of Maryland, Baltimore County, Baltimore, Maryland.

- Goings, R. B.** (2016, November). Invited panelist for the Faculty Assembly on Re-envisioning a Liberal Education at a Jesuit Institution. Loyola University Maryland, Baltimore, Maryland.
- Goings, R. B.** (2016, March). *The Baltimore Uprising On Year Later: The Limits of Equity When We Fear Students*. Invited panelist for the Maryland Cultural Proficiency Conference. Morgan State University, Baltimore, Maryland.
- Goings, R. B., & Walker, L.J.** (2015, December). *Succeeding as a Doctoral Student*. Invited presenter for the Bowie State University Doctoral Student Orientation.
- Goings, R. B.** (2015, June). *Teaching in Urban Settings and Managing Your Expectations*. Invited presenter for the Baltimore Freedom Schools Staff Training. Lakeland Elementary and Middle School, Baltimore, Maryland.
- Goings, R. B.** (2015, March). “*Started from the Bottom, Now I’m Here*”: *The Transformation from Student to Scholar and the Importance of Finding Your Research Passion*. Invited presenter for the Undergraduate Research Conference. Bowie State University, Bowie, Maryland.
- Davis, J. & **Goings, R. B.** (2014, October). *The Fuel that Drives the Research Engine: Exploring Theoretical Frameworks (A Student Perspective)*. Invited presenter for the Scholar Transformation and Dissertation Writing Workshop. Bowie State University, Bowie, Maryland.
- Goings, R. B.** (2014, October). *Leading From The Back and Other Tips for Leadership Success*. Invited speaker for the St. Luke’s School “Lunch and Lead” Seminar. St. Luke’s School, New Canaan, Connecticut.
- Goings, R. B.** (2014, June). *The Realities of Teaching!* Freedom Schools Baltimore Staff Orientation, Baltimore, MD.
- Goings, R. B.** (2014, March). *Living Education eMagazine: Re-Defining The Narrative* (Google 2014 Hangout Panel). Available on-line at:
<https://www.youtube.com/watch?v=OXJLBdT6CeI>

Media Interviews/Features

- “BSU Education Researcher Leads Study on STEM Programs for Black Male Youth.” *Bowie State University News*, October 11, 2017. Available online:
<https://www.bowiestate.edu/about/news/details/bsu-education-researcher-leads-study-on-stem-programs-for-black-male-youth/>
- “2018’s Best ranking universities.” *Wallet Hub*, October 23, 2017. Available online:
<https://wallethub.com/edu/best-universities-in-usa-ranking/39704/#ramon-b-goings>
- “Scholar Ramon Goings: No Time Like Present to Return to School.” *Diverse: Issues in Higher Education*, February 1, 2017. Available online:
<http://diverseeducation.com/article/92091/>
- “2016 Doctoral Student Awardees.” *American Association of Blacks in Higher Education*,

March 2017. Available online: <http://www.blacksinhigherred.org/page/2016Doctoral>

“Increasing the representation of African American medical 2015 doctors: A call to action.” *The HBCU Nation Radio Show* (invited radio guest), September 2015.

“Discussion about The Future of HBCUs.” *The HBCU Nation Radio Show* (invited radio guest), November 2014.

“Lunch & Lead with Ramon Goings '04: St. Luke's Alumnus Shares His Experiences with Upper School Students.” *The New Canaan Patch*, October, 30, 2014 in Available online: <http://patch.com/connecticut/newcanaan/lunch-lead-ramon-goings-04>

SCHOLARLY AND PROFESSIONAL SERVICE

Scholarly Service

Journal of African American Males in Education

- Editor-In-Chief, January 2017-present
- Managing Editor, March 2015-December 2016

Editorial Review Board Member

- Education and Urban Society (2016-2019, 3-year renewable term)

Journal of Applied Research in the Community College

- Journal Copyeditor, (2015-present)

Ad-Hoc Journal Manuscript Reviewer

- American Educational Research Journal (2017-present)
- Teachers College Record (2017-present)
- Journal of Cases in Educational Leadership (2016-present)
- Urban Education (2015-present)
- Journal of Applied Research in the Community College (2015-present)
- Journal of Men's Studies (2015-present)
- Journal for Multicultural Education (2015-present)
- Journal of African American Males in Education (2014-present)
- Journal of Contemporary Issues in Higher Education (2014-present)
- Intercultural Education (2014-present)
- Journal of Negro Education (2013-present)

External Dissertation Committee Member

- Donovan Smalls, Morgan State University (successfully defended 11-13-2017)
- Charles Jackson, Michigan State University
- K. L. Allen, Southern New Hampshire University
- Nashae Bennett, Morgan State University
- Edwin Green Jr., Morgan State University
- RoShaun Bailey, Morgan State University
- Aaron Smith, Lynchburg College
- Renee Galloway, Bowie State University

External Dissertation Reader

- Grand Canyon University, 2016

National Service to the Profession

American Educational Research Association (AERA)

Service:

- 2017 AERA Conference Paper Reviewer
- Chair (Roundtable Session), *Teacher Education Session*, 2016 AERA Conference (Washington, DC)
- 2016 AERA Conference Paper Reviewer
- Chair (Roundtable Session), *Accountability Session*, 2015 AERA Conference (Chicago, IL)

Division Membership:

- Administration, Organization, & Leadership (Division A, 2016-present)
- Social Context of Education (Division G, 2014-present)
- Post-Secondary Education (Division J, 2014-present)
- Research Focus on Black Education SIG (2014-present)
- Qualitative Research SIG (2015-present)

Council for Exceptional Children (CEC)

Service:

- Web Master, Division for Culturally and Linguistically Diverse Exceptional Learners (2016-present)
- Student Representative, Division for Culturally and Linguistically Diverse Exceptional Learners (2015-2016)

Division Membership:

- Division for Culturally and Linguistically Diverse Exceptional Learners

Association for Studies in Higher Education (ASHE)

- Member (2016-present)

The College Board

- National Advisory Committee (NAC) member for the A Dream Deferred™: The Future of African American Education 2017 Conference (Washington, DC)

Vanderbilt University Achievement Gap Institute/Scholar Identity Institute (AGI/SII)

- Advisory Board Member (Invited by Vanderbilt University)

Service to Loyola University Maryland

Service to the University

- Member, Institutional Review Board (Fall 2017-Spring 2019)
- Mentor, MAN2MAN (Fall 2017-present)

School of Education Service

- Member, Faculty Council (Spring 2017 semester, Fall 2017-Spring 2019)
- Teaching and Learning Committee Member (2016-2017)

- Evaluated proposals for the SOTL Student Travel Grant
- Research Lead, Center for Innovation in Urban Education (2017-2018)

Education Specialties Department Service

- Search Committee Member, Tenure-Track Assistant Professor in Educational Technology (Fall 2017-Spring 2018)

Educational Leadership Program Service

- Adviser for Educational Leadership Program cohort graduate students (N=90)
- Search Committee Member, Full-Time Educational Leadership Lecturer (Spring 2017)